

F942

(Rev. 208; Issued:10-21-22; Effective: 10-21-22; Implementation:10-24-22)

§483.95 Training Requirements.

Training topics must include but are not limited to

§483.95(b) Resident's rights and facility responsibilities.

A facility must ensure that staff members are educated on the rights of the resident and the responsibilities of a facility to properly care for its residents as set forth at §483.10, respectively.

INTENT

To ensure all facility staff understand and foster the rights of every nursing home resident. For the purposes of this training requirement, staff includes all facility staff, (direct and indirect care functions), contracted staff, and volunteers (training topics as appropriate to role).

GUIDANCE §483.95(b)

Facilities must develop and implement an ongoing education program on all resident rights and facility responsibilities for caring of residents as outlined in §483.10.

The education program should support current scope and standards of practice through curricula which incorporate learning objectives, performance standards, and evaluation criteria. Staff performance assessments should evaluate the ability to integrate knowledge and skills specific to the requirements at §483.10.

There should be a process in place to validate that training was completed, whether in a group setting or on an individual basis.

If concerns with staff knowledge and understanding of resident rights and facility responsibilities are identified by the survey team, the following probes should be utilized in interview, observation and record review to help determine compliance with F942:

- Interview staff to determine if they've received training regarding the rights of residents and facility responsibilities.*
- Observe staff interactions with residents.*
- Review training documentation provided by the facility related to resident rights and facility responsibilities.*
- Interview staff from various departments and disciplines about their knowledge of resident rights and facility responsibilities.*