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**SB-1411 Instructional Quality Commission: curriculum framework and evaluation criteria committee: higher education faculty representation. (2023-2024)**

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CALIFORNIA LEGISLATURE— 2023–2024 REGULAR SESSION

**SENATE BILL**

**NO. 1411**

**Introduced by Senator Ochoa Bogh**

**February 16, 2024**

An act to amend Section 33530 of the Education Code, relating to curriculum.

**LEGISLATIVE COUNSEL'S DIGEST**

SB 1411, Ochoa Bogh. Instructional Quality Commission: curriculum framework and evaluation criteria committee: higher education faculty representation.

Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks and instructional materials to the State Board of Education for adoption and develop criteria for evaluating instructional materials submitted for adoption, as specified.

This bill would require the commission, when it revises a curriculum framework in mathematics or science, to ensure that the associated curriculum framework and evaluation criteria committee includes representation from higher education faculty with relevant subject matter expertise, and would authorize the Intersegmental Committee of the Academic Senates to nominate 2 faculty from California public institutions of higher education for consideration to serve on the relevant curriculum framework and evaluation criteria committee.

This bill would incorporate additional changes to Section 33530 of the Education Code proposed by SB 1412 to be operative only if this bill and SB 1412 are enacted and this bill is enacted last.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

**SECTION 1.** Section 33530 of the Education Code is amended to read:

**33530.** (a) There is in the state government the Instructional Quality Commission consisting of one Member of the Assembly appointed by the Speaker of the Assembly, one Member of the Senate appointed by the Senate Committee on Rules, one public member appointed by the Speaker of the Assembly, one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent or the members of the state board.

(b) So far as is practical and consistent with the duties assigned to the commission by the state board, at least 7 of the 13 public members appointed by the state board shall be persons who, because they have taught, written, or lectured on the subject matter fields specified in Section 33533, in the course of public or private employment, have become recognized authorities or experienced practitioners in those fields. The state board shall make its appointments to ensure that, at any one time, at least 7 of the 13 public members shall be current classroom teachers, or mentor teachers, or both assigned to teach kindergarten or any of grades 1 to 12, inclusive.

(c) Notwithstanding the requirement that 7 of the 13 public members shall be current classroom teachers or mentor teachers, current members of the commission who were appointed on or before December 31, 1989, shall be allowed to complete their terms.

(d) (1) It is the intent of the Legislature to encourage the state board to consider appointing a pupil to the commission, using the current appointment process.

(2) Notwithstanding Section 1020 of the Government Code, if the state board elects to appoint a pupil to the commission, the pupil shall meet both of the following criteria:

(A) The pupil has been enrolled in a California high school for a minimum of two consecutive years.

(B) The pupil is in good standing.

(e) In making the remaining appointments to the commission, and in establishing the commission's advisory task forces or committees, the state board is encouraged to consider the role of other representatives of the educational community in the development of curriculum and instructional materials, including, but not limited to, administrators, governing school board members, pupils, and parents who are reflective of the various ethnic groups and types of school districts in California.

(f) When the commission revises a curriculum framework in mathematics or science, it shall ensure that the associated curriculum framework and evaluation criteria committee includes representation from higher education faculty with relevant subject matter expertise. The Intersegmental Committee of the Academic Senates may nominate two faculty from California public institutions of higher education for consideration to serve on the relevant curriculum framework and evaluation criteria committee for these purposes.

**SEC. 1.5.** Section 33530 of the Education Code is amended to read:

**33530.** (a) There is in the state government the Instructional Quality Commission consisting of one Member of the Assembly appointed by the Speaker of the Assembly, one Member of the Senate appointed by the Senate Committee on Rules, one public member appointed by the Speaker of the Assembly, one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent or the members of the state board.

(b) So far as is practical and consistent with the duties assigned to the commission by the state board, at least 7 of the 13 public members appointed by the state board shall be persons who, because they have taught, written, or lectured on the subject matter fields specified in Section 33533, in the course of public or private employment, have become recognized authorities or experienced practitioners in those fields. The state board shall make its appointments to ensure that, at any one time, at least 7 of the 13 public members shall be current classroom teachers, or mentor teachers, or both assigned to teach kindergarten or any of grades 1 to 12, inclusive.

(c) Notwithstanding the requirement that 7 of the 13 public members shall be current classroom teachers or mentor teachers, current members of the commission who were appointed on or before December 31, 1989, shall be allowed to complete their terms.

(d) (1) It is the intent of the Legislature to encourage the state board to consider appointing a pupil to the commission, using the current appointment process.

(2) Notwithstanding Section 1020 of the Government Code, if the state board elects to appoint a pupil to the commission, the pupil shall meet both of the following criteria:

(A) The pupil has been enrolled in a California high school for a minimum of two consecutive years.

(B) The pupil is in good standing.

(e) In making the remaining appointments to the commission, and in establishing the commission's advisory task forces or committees, the state board is encouraged to consider the role of other representatives of the educational community in the development of curriculum and instructional materials, including, but not limited to, administrators, governing school board members, pupils, and parents who are reflective of the various ethnic groups and types of school districts in California.

(f) A curriculum vendor, as defined in subdivision (e) in Section 33530.5, shall not be appointed to a curriculum framework and evaluation committee or be selected to serve as a member of the writing team, as defined in subdivision (e) in Section 33530.5.

(g) When the commission revises a curriculum framework in mathematics or science, it shall ensure that the associated curriculum framework and evaluation criteria committee includes representation from higher education faculty with relevant subject matter expertise. The Intersegmental Committee of the Academic Senates may nominate two faculty from California public institutions of higher education for consideration to serve on the relevant curriculum framework and evaluation criteria committee for these purposes.

**SEC. 2.** Section 1.5 of this bill incorporates amendments to Section 33530 of the Education Code proposed by both this bill and Senate Bill 1412. That section of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2025, (2) each bill amends Section 33530 of the Education Code, and (3) this bill is enacted after Senate Bill 1412, in which case Section 1 of this bill shall not become operative.