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SB-117 Higher education trailer bill. (2023-2024)

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Date Published: 07/10/2023 09:00 PM

Senate Bill No. 117

CHAPTER 50

An act to amend Sections 17201, 32527, 66021.9, 66023.5, 67329.3, 69432, 69996.3, 70022, 70023, 71004, 87102, 87103, 88825, and 88931 of, and to add Article 11 (commencing with Section 87890) to Chapter 3 of Part 51 of Division 7 of Title 3 of, the Education Code, to amend the Budget Act of 2021 by amending Items 6440-001-0001 and 6870-101-0001 of Section 2.00 of that act, to amend the Budget Act of 2022 by amending Items 6870-101-0001 and 6870-121-0001 of Section 2.00 of that act, and to amend Section 55 of Chapter 54 of the Statutes of 2022, relating to postsecondary education, and making an appropriation therefor, to take effect immediately, bill related to the budget.

[Approved by Governor July 10, 2023. Filed with Secretary of State July 10, 2023.]

LEGISLATIVE COUNSEL'S DIGEST

SB 117, Committee on Budget and Fiscal Review. Higher education trailer bill.

(1) Existing law establishes the Higher Education Student Housing Grant Program to provide one-time grants for the construction of student housing or for the acquisition and renovation of commercial properties into student housing for the purpose of providing affordable, low-cost housing options for students enrolled in public postsecondary education in the state. Existing law appropriates \$1,434,133,000 for the 2022–23 fiscal year from the General Fund for the Higher Education Student Housing Grant Program for purposes of the one-time grants described above.

This bill, commencing with the 2023–24 fiscal year, would require specified funding previously allocated, or planned to be allocated, to the University of California, the California State University, and the California Community Colleges for those construction grants to instead be funded by revenue bonds issued by the University of California and the California State University, and local revenue bonds issued by community college districts. The bill would require any General Fund support for those grants provided to the campuses of the University of California, the California State University, and the California Community Colleges to revert to the General Fund. The bill would eliminate the 2022–23 fiscal year General Fund appropriation for the Higher Education Student Housing Grant Program.

(2) Existing law appropriates \$650,000,000 from the General Fund to the office of the Chancellor of the California Community Colleges for transfer to the Learning Recovery Emergency Fund. Existing law requires the chancellor's office to allocate those funds to community college districts on the basis of actual reported full-time equivalent students, as provided. Existing law authorizes the funds to be expended for certain purposes related to the impact of the COVID-19 pandemic, including student supports, reengagement strategies, faculty grants, and professional development opportunities.

This bill would authorize the funds in the Learning Recovery Emergency Fund to be used for additional purposes, including scheduled maintenance and special repairs of facilities and efforts to increase student retention rates and enrollment by engaging former community college students who may have withdrawn due to the impacts of the COVID-19 pandemic.

(3) Existing law, until June 30, 2023, authorizes the University of California to provide a scholarship as established by the university or a campus of the university, derived from nonstate funds received for that purpose, to any of its enrolled students who meet the eligibility requirements for that scholarship.

This bill would extend that authorization by 4 years.

(4) Existing federal law provides for the Supplemental Nutrition Assistance Program (SNAP), known in California as CalFresh, under which supplemental nutrition assistance benefits allocated to the state by the federal government are distributed to eligible individuals by each county.

Existing law requires each campus of the California Community Colleges, no later than July 1, 2022, to establish the position of Basic Needs Coordinator to assist students with on- and off-campus housing, food, mental health, and other basic needs services and resources, among other responsibilities, and to establish a Basic Needs Center where basic needs services, resources, and staff are made available to students, as specified. Existing law requires each community college campus to report certain information to the office of the Chancellor of the California Community Colleges related to basic needs services and resources. Existing law requires the chancellor's office to annually develop and submit a report to the Governor and the Legislature based on the data and information received from campuses and information on the use of funds made available to implement these provisions.

This bill would require each community college campus to report additional information to the chancellor's office, including the number of students who received CalFresh benefits in the previous year. By expanding the duties of community college districts, the bill would impose a state-mandated local program.

(5) The California Student Housing Revolving Loan Fund Act of 2022 provides zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and affordable faculty and staff housing. Existing law establishes the California Student Housing Revolving Loan Fund as a continuously appropriated fund in the State Treasury.

This bill would appropriate \$200,000,000 from the General Fund to the California Student Housing Revolving Loan Fund. The bill would require \$150,000,000 of those funds to be available for University of California and California State University applicants, and the remaining \$50,000,000 of those funds to be available for community college applicants, except as provided.

(6) Existing law, the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program, provides awards to certain California postsecondary students to help pay the costs of postsecondary education. Existing law sets the maximum Cal Grant A and B tuition award amount for new recipients in the 2022–23 award year at \$9,358 for students attending independent institutions of higher education. Existing law authorizes community colleges to award an associate degree for transfer, and provides that the Cal Grant A and B tuition award amount for future years for students attending independent institutions of higher education depends on the number of commitments those institutions make to accept associate degrees for transfer. Beginning with the 2023–24 award year, existing law sets the maximum tuition award amount at either \$9,358 or \$8,056, depending upon whether the number of new unduplicated transfer students accepted by those institutions who have been given associate degree for transfer commitments in the prior award year exceeds statutory targets.

This bill would set the 2023–24 award year amount for a new recipient attending an independent institution of higher education at \$9,358. Beginning with the 2024–25 award year, the bill would set the maximum tuition award amount as either \$9,358 or \$8,056, with the higher amount conditioned on the achievement of the target numbers for associate degree for transfer commitments that apply for the prior award year.

Under existing law, an otherwise qualifying institution with a 3-year cohort default rate that is equal to or greater than 15.5% is ineligible for initial and renewal Cal Grant awards at the institution, as specified, with certain exceptions.

Existing law requires the commission to certify by November 1 of each year a qualifying institution's latest 3-year cohort default rate and graduation rate as most recently reported by the United States Department of Education, except for the 2022–23 and 2023–24 academic years existing law requires the commission to use the 3-year cohort default rate certified in 2020 for an otherwise qualifying institution.

This bill would require the commission to also use the 3-year cohort default rate certified in 2020 for an otherwise qualifying institution for the 2024–25 academic year.

(7) Existing law establishes the California Kids Investment and Development Savings (KIDS) Program, under the administration of the Scholarshare Investment Board, for the purpose of expanding access to higher education through savings. Existing law establishes the California Kids Investment and Development Savings Program Fund in the State Treasury to serve as the initial repository of all moneys received from state and private sources for the KIDS Program, and continuously appropriates moneys in the fund to the board for the KIDS Program. Existing law, upon appropriation by the Legislature, requires the board to establish

one or more Scholarshare 529 accounts and make a seed deposit of moneys from the fund into a Scholarshare 529 account established under the KIDS Program in an amount of at least \$25, as determined by the board. Specifically, those moneys are deposited in KIDS Accounts, one designated for each California resident child born on or after July 1, 2022. Existing law requires the board to provide awards from these KIDS Accounts, as specified, for each recipient child's qualified higher education expenses at an eligible institution of higher education. The Budget Act of 2019, among other things, appropriated \$25,000,000 for the KIDS Program.

This bill, commencing with the 2023–24 fiscal year, would increase the amount of seed deposits in KIDS Accounts to at least \$100. If a child has no account balance at the child's institution of higher education of attendance, the bill would authorize the institution to distribute funds received from the board for the child directly to the child for the purpose of paying the child's qualified higher education expenses. The bill also would require the board to use \$8,000,000 of the funds appropriated in the Budget Act of 2019 for the KIDS Program to establish a statewide integrated marketing campaign for the KIDS Program, as specified. By expanding the uses of funds continuously appropriated for the KIDS Program, the bill would make an appropriation.

(8) Existing law establishes the Middle Class Scholarship Program (MCSP) under the administration of the Student Aid Commission. Existing law makes an undergraduate student eligible for a scholarship award under the MCSP if the student is enrolled at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements. Existing law generally sets the MCSP award at an amount that equals the difference between the student's cost of attendance and the sum of scholarships, grants, or fee waivers awarded to the student in excess of \$7,898 in expected student contribution, and, for dependent students with a household income exceeding \$100,000, a percentage of the parents' contribution, as specified. Existing law sets the maximum amount of a student's MCSP award based on a formula that considers the amount appropriated for the MCSP for the applicable award year.

This bill, for the purposes of determining a student's MCSP award amount, would include additional forms of financial aid, as specified, awarded to the student. The bill would reduce the amount of a student's MCSP award if the MCSP award, in combination with other grants or scholarships treated as estimated financial assistance or other financial assistance under federal regulations, exceeds the allowable gift aid under the federal regulations. The bill would require current and former foster youth to receive the full amount that they are eligible to receive under the MCSP, as specified.

(9) The Board of Governors of the California Community Colleges consists of 18 voting members, including 2 voting student members appointed by the Governor. Existing law requires the members of the board to receive their actual and necessary traveling expenses while on official business and \$100 for each day the member attends to official business.

This bill would require the office of the Chancellor of the California Community Colleges, from funds appropriated for this purpose in the annual Budget Act, to allocate \$4,000 in financial assistance per semester, or the quarterly equivalent, to each student member of the Board of Governors of the California Community Colleges for each year of the student member's term.

(10) Existing law establishes the Employment Opportunity Fund, to be administered by the Board of Governors of the California Community Colleges to promote equal employment opportunities in hiring and promotion at community college districts. As a condition for the receipt of moneys from the fund, existing law requires each participating community college district's equal employment opportunity program to ensure participation in, and commitment to, the program by community college district personnel. Existing law requires each participating community college district's equal employment opportunity plan to include steps that the district will take to eliminate improper discrimination or preferences in its hiring and employment practices.

This bill would require the office of the Chancellor of the California Community Colleges, on or before January 1, 2024, to create a process to verify each participating community college district's proper implementation of strategies from methods identified by the chancellor's office to promote faculty diversity, as specified. The bill would also require the chancellor's office, on or before April 1, 2024, to update those strategies to include best practices, as provided. The bill would require participating community college districts to implement those strategies as a condition for the receipt of moneys from the fund. The bill would require the chancellor's office, on or before October 1, 2023, to implement a policy to verify that participating community college districts conduct the demographic analyses of their employment processes required by existing state regulations.

(11) Existing law requires the Board of Governors of the California Community Colleges to adopt regulations regarding full-time faculty.

This bill would require each community college district to annually report to the office of the Chancellor of the California Community Colleges on its progress in increasing the percentage of instruction by full-time faculty and in increasing faculty diversity. The bill would require the chancellor's office to synthesize this information into an annual systemwide report to be posted on a public internet website. The bill would require the chancellor's office to establish and implement a policy to verify that community college districts are using full-time faculty funding appropriated in a specific budget item of the annual Budget Act for the designated purposes and in accordance with applicable laws and regulations. The bill would require the Legislature to be informed of any community college district that fails to comply with these provisions and each failing community college district

would be subject to notice at a meeting of the Board of Governors of the California Community Colleges. The bill would only apply to community college districts as a condition of receiving funds for the purpose of hiring new full-time faculty appropriated in a specific budget item in the annual Budget Act.

(12) Existing law establishes the Strong Workforce Program, which, among other things, provides funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. Existing law requires a percentage of the funds apportioned for community colleges under the Strong Workforce Program to be apportioned directly to community college districts in the consortia to fund regionally prioritized projects and programs that meet the needs of local and regional economies, as specified.

This bill would authorize a community college district to also use those funds apportioned directly to community college districts for additional specified purposes, including for student grants to cover fees for third-party certification and licensing.

(13) Under existing law, the campuses of the California Community Colleges administer the Community Colleges Student Success Completion Grant program, which requires, for a student to qualify to receive a grant award, that the student receive a Cal Grant B or C award, make satisfactory academic progress, and be a California resident or exempt from paying nonresident tuition. Existing law awards \$1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, and awards \$4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units.

This bill would increase the Community Colleges Student Success Completion Grant program award amount to \$5,250 per semester, or the quarterly equivalent, for eligible students who are current or former foster youth enrolled in 12 or more units per semester, or the quarterly equivalent number of units. To the extent the bill would impose new duties on community college districts, the bill would impose a state-mandated local program.

(14) The Budget Act of 2021 made appropriations for the support of the Board of Governors of the California Community Colleges for the 2021–22 fiscal year, including \$2,347,663,000 for apportionments.

This bill would amend the Budget Act of 2021 by reducing the appropriation made to the Board of Governors of the California Community Colleges for apportionments by \$2,140,000.

(15) The Budget Act of 2022 made appropriations for local assistance to the Board of Governors of the California Community Colleges for the 2022–23 fiscal year, including \$5,798,825,000 for apportionments.

This bill would amend the Budget Act of 2022 by increasing the appropriation made to the Board of Governors of the California Community Colleges for apportionments by \$55,357,000. The bill would require, on or before June 30, 2024, community colleges receiving funds for this purpose to report to the office of the Chancellor of the California Community Colleges data, information, and conclusions related to increasing student retention rates and enrollment due to the impacts of the COVID-19 pandemic. The bill would require, on or before September 30, 2024, the chancellor's office to report to the Legislature and the Department of Finance based on the data, information, and conclusions received from those community colleges. The bill would authorize those community colleges to use the funds received to increase student retention rates and enrollment due to the impact of the COVID-19 pandemic for additional purposes.

(16) Existing law appropriates \$840,655,000 in the 2022–23 fiscal year from the General Fund to the Board of Governors of the California Community Colleges for allocation to community college districts for certain purposes, including scheduled maintenance and special repairs of facilities, at community colleges.

This bill would reduce that appropriation by \$500,013,000, would add support for childcare facility repair and maintenance, purposes related to the impact of the COVID-19 pandemic, and purposes related to discharge of unpaid student fees as purposes for which that money could be allocated, and would appropriate \$5,732,000 in the 2023–24 fiscal year to the Board of Governors for allocation to community college districts for those same purposes.

(17) Existing law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education.

If the federal Free Application for Federal Student Aid is not available on or before October 1, 2023, this bill, for the purposes of the 2024–25 award year only, would extend the March 2, 2024, application deadlines for financial aid programs administered by the commission by one month.

(18) This bill would appropriate \$2,500,000 from the General Fund to the Board of Governors of the California Community Colleges for allocation to East Los Angeles College for the creation of a Small Business Entrepreneurship and Innovation Center.

(19) This bill would appropriate \$500,000 from the General Fund to the Board of Governors of the California Community Colleges for the office of the Chancellor of the California Community Colleges to enter into a memorandum of understanding with a third-

party research institution to conduct a systematic study of online and hybrid course offerings at the California Community Colleges.

(20) Existing law provides a formula for the calculation of general purpose apportionments of state funds to California Community Colleges under which the office of the Chancellor of the California Community Colleges annually calculates a base allocation, supplemental allocation, and student success allocation for each community college district in the state, as specified. Existing law provides for an alternative calculation, based generally on the total computational revenue each district received in the 2017–18 fiscal year, cost-of-living adjustments, and changes in full-time equivalent student population, to ensure that the state allocates no less moneys to community college districts than would have been allocated under the previously generally applicable formula, as specified.

This bill would appropriate \$141,040,000 from the General Fund to the Board of Governors of the California Community Colleges to support apportionments to community college districts pursuant to these provisions.

(21) This bill would appropriate \$50,000,000 from the General Fund to the office of the Chancellor of the California Community Colleges for purposes related to increasing student retention and enrollment due to the impacts of the COVID-19 pandemic, and would authorize a community college to also use the funds for additional purposes, including scheduled maintenance and special repairs of facilities and additional purposes related to the impacts of the COVID-19 pandemic.

(22) This bill, for the 2024–25 fiscal year to the 2028–29 fiscal year, inclusive, would annually appropriate \$60,000,000 from the General Fund to the Board of Governors of the California Community Colleges to expand nursing programs and bachelor of science in nursing partnerships, as specified.

(23) Certain funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution, as specified.

(24) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

(25) This bill would declare that it is to take effect immediately as a bill providing for appropriations related to the Budget Bill.

Vote: majority Appropriation: yes Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 17201 of the Education Code is amended to read:

17201. (a) The Higher Education Student Housing Grant Program is hereby established to provide one-time grants for the construction of student housing, or for the acquisition and renovation of commercial properties into student housing for the purpose of providing affordable, low-cost housing options for students enrolled in public postsecondary education in California.

(b) (1) (A) Of the total amount appropriated pursuant to subdivision (l), and intended to be appropriated pursuant to subdivision (p) in support of this section and Section 17202, as those sections read on January 1, 2023, 50 percent of the available funds shall be available for the California Community Colleges, 30 percent of the available funds shall be available for the California State University, and 20 percent of the available funds shall be available for the University of California.

(B) Commencing with the 2023–24 fiscal year, funding previously allocated for construction grants for campuses of the University of California and the California State University, or funding that is planned to be allocated for additional construction grants for the University of California and the California State University, pursuant to this section, as it read on January 1, 2023, shall be funded with bonds issued by the University of California and the California State University instead of funded from previous and planned General Fund appropriations.

(C) Commencing with the 2023–24 fiscal year, funding previously allocated for construction grants for campuses of the California Community Colleges, or funding that is planned to be allocated for additional construction grants for the California Community Colleges, pursuant to this section, as it read on January 1, 2023, shall be funded with local revenue bonds issued by community college districts instead of funded from previous and planned General Fund appropriations.

(2) Notwithstanding paragraph (1), the amounts designated in paragraph (1) for the California Community Colleges, and the amounts designated in subdivision (n) for the University of California and the California State University, may be adjusted to accommodate and prioritize projects serving low-income students across more than one segment.

(3) It is the intent of the Legislature that grants will be disbursed to increase the current stock of affordable student housing, for purposes of supporting low-income students and facilitating low-income student access to higher education.

(c) Proposals for one-time grants for the construction of, or rehabilitation of commercial properties for, student housing shall include, at a minimum, the project goals, costs, number of students to be housed, timeline for the project, financial feasibility of the project, anticipated impact on the campus' ability to accommodate California resident enrollment growth, a commitment to construct the project within the resource needs identified in the proposal, and any other information deemed necessary for evaluation of the criteria pursuant to subdivision (f).

(d) (1) University of California campuses, California State University campuses, and community college districts shall submit their applications to their respective administering entities.

(2) Applications for intersegmental projects shall be submitted to each of the administering entities overseeing a campus or college involved in the intersegmental project.

(3) Community college districts and intersegmental partners that receive planning grants may submit applications for construction grants to their respective administering entities only after feasibility studies and all other preliminary planning have been completed and reliable project cost estimates have been developed.

(e) The administering entities shall provide the Department of Finance, the Legislative Analyst's Office, and the budget committees of the Legislature with information on all submitted project proposals, including, but not necessarily limited to, the information specified in subdivision (g), on or before February 1 preceding the fiscal year in which program funds are appropriated.

(f) Submitted proposals shall demonstrate all of the following:

(1) Construction on the project could begin by December 31 in the year the grant is awarded, or by the earliest possible date thereafter.

(2) (A) The rent provided in the applicable units of the development for low-income students shall be calculated at 30 percent of 50 percent of the area median income for a single-room occupancy unit type. The percentage of area median income may be adjusted upon written notification by the Director of Finance to the Joint Legislative Budget Committee, and approval by the Joint Legislative Budget Committee.

(B) Annual rent for the units described in this paragraph may be adjusted each year based on the lesser of the area median income calculation for a given year pursuant to subparagraph (A), or the percentage change in the annual average value of the California Consumer Price Index for all urban consumers for the most recent calendar year of actual data.

(C) The affordability restriction described in subparagraph (A) shall apply for the life of the facility.

(3) A commitment to first offer the housing available from the facilities to low-income students. In meeting this requirement, a campus may calculate the rental savings and number of low-income students that would be served by the student housing constructed pursuant to this section, and place the calculated number of students qualifying for the reduced rental rate throughout the campus's available housing.

(4) (A) A commitment to require any students renting housing in the facilities to take a minimum average of 12 degree-applicable units per semester term, or the quarterly equivalent, to facilitate timely degree completion.

(B) Notwithstanding subparagraph (A), eligible students renting housing in the facilities shall be permitted to live in the facilities for the full academic or calendar year so long as the student remains enrolled in the applicable campus. Renewal of housing in the facility in subsequent academic or calendar years shall require the student to demonstrate compliance with subparagraph (A).

(C) Notwithstanding subparagraph (A), students renting housing in the facilities may temporarily reduce their unit load below 12 degree-applicable units if they are able to demonstrate an exceptional circumstance necessitating a reduced unit load, which may include, but is not necessarily limited to, illness or injury, as determined by the applicable campus.

(5) Receipt of a grant pursuant to this chapter will result in a public benefit, such as providing low-cost student housing and reduced rents, reducing students' total cost of attendance, serving more low-income students, or other tangible benefits that would not be practical without the grant for student housing.

(6) The University of California and the California State University shall not use a public-private partnership to construct, operate, maintain, or any combination thereof, a project.

(7) As a condition of receiving funding for a project, the University of California shall comply, with respect to the project, with the requirements of Section 92495 applicable to capital outlay projects.

(8) A plan to build funds into the submitted project bid for project contingency.

(A) The amount for project contingency shall be 5 percent of construction costs for University of California and California State University projects and 10 percent of construction costs for California Community College projects. Intersegmental projects involving a California Community College shall include project contingency of 10 percent of construction costs. Grant funds may be used to cover these project contingency amounts.

(B) (i) The plan also shall identify the fund sources, other than the construction grants received under this program, and their respective balances that would be available to cover costs above those projected in the application.

(ii) Any applicant that receives a grant shall cover any costs above those identified in their application to the state using the fund sources identified in clause (i).

(9) (A) An applicant's student population has unmet demand for housing, as measured by both of the following:

(i) The proportion of students waitlisted for on-campus housing compared to total enrollment.

(ii) Rental vacancy rates for housing in the county for which the student housing project would be located, as defined by the United States Census Bureau.

(B) Applicants shall calculate the data pursuant to clauses (i) and (ii) of subparagraph (A) using data for the most recent year available.

(10) A campus shall not apply for a grant to reimburse costs that it has already incurred.

(g) In their submittals to the Department of Finance, the Legislative Analyst's Office, and budget committees of the Legislature, the administering entities shall rank all eligible applications using a composite score of all of the following measures:

(1) State funding per bed for low-income students, with a lower ratio receiving a higher ranking.

(2) Projected rents for low-income student units relative to the limit set forth in subparagraph (A) of paragraph (2) of subdivision (f), with a lower measure receiving a higher ranking.

(3) Project timeline, with an earlier construction start date receiving a higher ranking.

(4) The geographic location of each project. It is the intent of the Legislature that projects selected for a grant are fairly representative of various geographical regions of the state and campuses of the University of California, the California State University, and the California Community Colleges.

(5) Whether the applicant is reapplying with a project that was previously deemed ineligible, with a higher ranking given to the updated project applications that address any issues identified in a previous application.

(6) (A) Unmet demand for housing, with a higher ranking given to projects with either of the following:

(i) Higher proportions of students waitlisted for on-campus housing when compared to total enrollment.

(ii) Lower rental vacancy rates for housing in the county for which the student housing project would be located, as defined by the United States Census Bureau.

(B) Applicants shall calculate the proportions and rates pursuant to clauses (i) and (ii) of subparagraph (A) using data for the most recent year available.

(C) For each project, the administering entities shall select the measure determined pursuant to clauses (i) and (ii) of subparagraph (A) yielding the highest ranking.

(h) Proposals for student housing projects submitted pursuant to this chapter shall be considered for inclusion in the annual Budget or other legislation, subject to an available and sufficient appropriation.

(i) (1) Appropriations provided to support a project included in the annual Budget Act or other legislation pursuant to this chapter shall be considered grants to the applicant for purposes of constructing the project. As a condition of receiving funds pursuant to this chapter, the Regents of the University of California, the Trustees of the California State University, or the Board of Governors of the California Community Colleges, or the respective statewide offices for each segment, shall do all of the following:

(A) Provide oversight of the project for which funds are appropriated.

(B) From the receipt of funds to completion of construction for the project, report annually, beginning on or before July 1 of the year immediately following receipt of funding, to the Department of Finance and the relevant policy and budget committees of the Legislature on the status of the project. At a minimum, these reports shall include data on a project's cost, funding by source, number of beds for low-income students, rents for low-income student beds, the number of standard rent beds and their associated rents, if applicable, building square footage, and project timeline. For each of these data elements that were included in a project's application to the state, the reports shall compare the estimates provided in the application to the most recently available estimates.

(C) Following completion of the project, report annually, beginning on or before July 1 of the year immediately following completion, for a five-year period to the Department of Finance and the relevant policy and budget committees of the Legislature on the public benefit provided by the project as related to the selection criteria outlined in this chapter. At a minimum, these reports shall include data on a project's number of beds for low-income students, rents for low-income student beds, the number of standard rent beds and their associated rents, if applicable, annual operating costs and revenues, and housing occupancy rates compared to the campuswide average. For each of these data elements that were included in a project's application to the state, the reports shall compare the estimates provided in the application to the most recently available estimates.

(2) For a community college project funded pursuant to this chapter, the local community college district may perform the oversight and reporting functions required pursuant to subparagraphs (A) to (C), inclusive, of paragraph (1) in lieu of these functions being performed by the Board of Governors of the California Community Colleges or the office of the Chancellor of the California Community Colleges.

(j) For purposes of computing the maintenance of effort for the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), and the federal American Rescue Plan Act of 2021 (Public Law 117-2), these funds shall be considered fully expended in the year in which they are appropriated, and these funds shall be considered need-based financial aid, as the intent of the program is to reduce nontuition costs for students.

(k) Notwithstanding any other law, including subdivision (j), reduced housing expenses from student housing provided pursuant to this chapter shall augment and not supplant student financial aid from other public sources, and shall not be considered when calculating eligibility for student financial aid.

(l) For the 2022–23 fiscal year, seventeen million nine hundred seventy-four thousand dollars (\$17,974,000) is hereby appropriated from the General Fund for the purpose of providing planning grants for California Community Colleges that are exploring or determining if it is feasible to offer affordable student rental housing.

(m) The funds appropriated pursuant to subdivision (l) shall be to the office of the Chancellor of the California Community Colleges, to be allocated to the following California Community Colleges, as follows:

- (1) One hundred fifty-five thousand dollars (\$155,000) for allocation to Chabot College.
- (2) One hundred fifty-five thousand dollars (\$155,000) for allocation to Las Positas College.
- (3) One hundred eighty thousand dollars (\$180,000) for allocation to Contra Costa College.
- (4) One hundred eighty thousand dollars (\$180,000) for allocation to Diablo Valley College.
- (5) One hundred eighty thousand dollars (\$180,000) for allocation to Los Medanos College.
- (6) One hundred thirty-two thousand dollars (\$132,000) for allocation to De Anza College.
- (7) One hundred thirty-two thousand dollars (\$132,000) for allocation to Foothill College.
- (8) Five hundred eighty thousand dollars (\$580,000) for allocation to Ohlone College for two projects.
- (9) One hundred ten thousand dollars (\$110,000) for allocation to Berkeley City College.
- (10) One hundred ten thousand dollars (\$110,000) for allocation to College of Alameda.
- (11) One hundred ten thousand dollars (\$110,000) for allocation to Laney College.
- (12) One hundred ten thousand dollars (\$110,000) for allocation to Merritt College.
- (13) Two hundred thirty-five thousand dollars (\$235,000) for allocation to Evergreen Valley College.
- (14) Two hundred thirty-five thousand dollars (\$235,000) for allocation to San Jose City College.

- (15) Two hundred thousand dollars (\$200,000) for allocation to the College of San Mateo.
- (16) One hundred fifty thousand dollars (\$150,000) for allocation to Solano Community College.
- (17) Three hundred fourteen thousand dollars (\$314,000) for allocation to Cerro Coso Community College.
- (18) Three hundred fourteen thousand dollars (\$314,000) for allocation to Porterville College.
- (19) One hundred forty-five thousand dollars (\$145,000) for allocation to Merced College.
- (20) Five hundred sixty-four thousand dollars (\$564,000) for allocation to Merced College for an intersegmental project with the University of California, Merced.
- (21) Four hundred forty-nine thousand dollars (\$449,000) for allocation to Fresno City College.
- (22) Four hundred forty-nine thousand dollars (\$449,000) for allocation to Madera College.
- (23) One hundred fifty thousand dollars (\$150,000) for allocation to West Hills College Coalinga.
- (24) Seventy thousand dollars (\$70,000) for allocation to Copper Mountain College.
- (25) One hundred fifty-five thousand dollars (\$155,000) for allocation to Mt. San Jacinto College.
- (26) Five hundred forty thousand dollars (\$540,000) for allocation to Moreno Valley College.
- (27) Five hundred ninety thousand dollars (\$590,000) for allocation to Norco College.
- (28) Four hundred seventy thousand dollars (\$470,000) for allocation to Riverside City College.
- (29) Eight hundred forty-five thousand dollars (\$845,000) for allocation to Crafton Hills College.
- (30) Eight hundred forty-five thousand dollars (\$845,000) for allocation to San Bernardino Valley College.
- (31) Two hundred thousand dollars (\$200,000) for allocation to Antelope Valley Community College.
- (32) Two hundred twenty-five thousand dollars (\$225,000) for allocation to Cerritos College.
- (33) One hundred ten thousand dollars (\$110,000) for allocation to El Camino College.
- (34) One hundred twenty thousand dollars (\$120,000) for allocation to Long Beach City College.
- (35) One hundred ten thousand dollars (\$110,000) for allocation to East Los Angeles College.
- (36) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles City College.
- (37) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles Harbor College.
- (38) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles Mission College.
- (39) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles Pierce College.
- (40) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles Southwest College.
- (41) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles Trade Technical College.
- (42) One hundred ten thousand dollars (\$110,000) for allocation to Los Angeles Valley College.
- (43) One hundred ten thousand dollars (\$110,000) for allocation to West Los Angeles College.
- (44) One hundred fifty thousand dollars (\$150,000) for allocation to Cypress College.
- (45) Fifty thousand dollars (\$50,000) for allocation to Pasadena City College.
- (46) Five hundred thousand dollars (\$500,000) for allocation to Rancho Santiago Community College District.
- (47) Five hundred twenty-two thousand dollars (\$522,000) for allocation to Rio Hondo College.
- (48) One hundred ten thousand dollars (\$110,000) for allocation to Santa Monica College.
- (49) Three hundred twenty-three thousand dollars (\$323,000) for allocation to Irvine Valley College.

(50) Four hundred eighty-three thousand dollars (\$483,000) for allocation to Saddleback College.

(51) Five hundred thousand dollars (\$500,000) for allocation to Butte College for an intersegmental project with California State University, Chico.

(52) Three hundred forty-nine thousand dollars (\$349,000) for allocation to Feather River College.

(53) One hundred ten thousand dollars (\$110,000) for allocation to American River College.

(54) One hundred ten thousand dollars (\$110,000) for allocation to Cosumnes River College.

(55) One hundred ten thousand dollars (\$110,000) for allocation to Folsom Lake College.

(56) One hundred ten thousand dollars (\$110,000) for allocation to Sacramento City College.

(57) Two hundred fifty thousand dollars (\$250,000) for allocation to Mendocino College.

(58) One hundred fifty-five thousand dollars (\$155,000) for allocation to Shasta College.

(59) One hundred fifty-five thousand dollars (\$155,000) for allocation to Cuyamaca College.

(60) One hundred fifty-five thousand dollars (\$155,000) for allocation to Grossmont College.

(61) One hundred fifty thousand dollars (\$150,000) for allocation to MiraCosta College.

(62) Eight hundred twenty thousand dollars (\$820,000) for allocation to Palomar College.

(63) Three hundred forty-four thousand dollars (\$344,000) for allocation to San Diego City College.

(64) Six hundred eighteen thousand dollars (\$618,000) for allocation to Southwestern College for five projects.

(65) One hundred eighty-five thousand dollars (\$185,000) for allocation to Allan Hancock College.

(66) Two hundred forty-two thousand dollars (\$242,000) for allocation to Cabrillo Community College.

(67) Three hundred twenty-five thousand dollars (\$325,000) for allocation to Hartnell College.

(68) One hundred fifty thousand dollars (\$150,000) for allocation to Santa Barbara City College.

(69) Two hundred fifty thousand dollars (\$250,000) for allocation to Moorpark College.

(70) Two hundred forty-nine thousand dollars (\$249,000) for allocation to Oxnard College.

(n) Commencing with the 2023–24 fiscal year all of the following shall apply:

(1) (A) The General Fund support for the grants provided to campuses of the University of California and the California State University, as listed in this section pursuant to Chapters 54 and 572 of the Statutes of 2022, shall revert to the General Fund and the project grants shall instead be funded by revenue bonds issued by the University of California and the California State University.

(B) In addition to the funding for projects pursuant to subparagraph (A) for the University of California, the University of California shall fund construction grants using revenue bond funding issued by the University of California for both of the following projects:

(i) Fifty-one million dollars (\$51,000,000) for allocation to the University of California, Riverside, for an intersegmental project with Riverside City College.

(ii) Fifty million dollars (\$50,000,000) for allocation to the University of California, Merced, for an intersegmental project with Merced College.

(C) (i) In addition to the funding for projects pursuant to subparagraph (A) for the California State University, the California State University shall fund construction grants using revenue bond funding issued by the California State University for all of the following projects:

(I) Eighty-nine million one hundred thousand dollars (\$89,100,000) for allocation to the California State University, San Jose.

(II) Forty-one million three hundred forty thousand dollars (\$41,340,000) for allocation to the California State University, Sacramento.

(III) Eighteen million eight hundred fifty thousand dollars (\$18,850,000) for allocation to the California State University, Stanislaus.

(ii) The California State University shall use seven million four hundred eighty-nine thousand dollars (\$7,489,000) in revenue bond funding issued by the California State University to fund cost overruns associated with approved project grants described in subparagraph (A).

(D) Projects funded by revenue bond funds pursuant to this paragraph shall meet all requirements of this chapter.

(2) (A) The General Fund support for the grants provided to campuses of the California Community Colleges, as listed in this section pursuant to Chapters 54 and 572 of the Statutes of 2022, shall revert to the General Fund, and the grants shall instead be funded by local revenue bonds issued by community college districts for specified projects.

(B) In addition to the funding for projects pursuant to subparagraph (A), the California Community Colleges shall fund construction grants using local revenue bond funding issued by community college districts for all of the following projects:

(i) One hundred eleven million seven hundred eighty-seven thousand dollars (\$111,787,000) for allocation to Cabrillo College, for an intersegmental project with the University of California, Santa Cruz.

(ii) Seventy-five million dollars (\$75,000,000) for allocation to Riverside City College, for an intersegmental project with the University of California, Riverside.

(iii) Fifty million dollars (\$50,000,000) for allocation to Merced College, for an intersegmental project with the University of California, Merced.

(iv) Seventy-five million dollars (\$75,000,000) for allocation to San Diego City College.

(v) Sixty-seven million nine hundred ninety-five thousand dollars (\$67,995,000) for allocation to Cerritos College.

(vi) Fifty-five million eight hundred fifty-four thousand dollars (\$55,854,000) for allocation to the College of San Mateo.

(vii) Twenty-eight million four hundred fifteen thousand dollars (\$28,415,000) for allocation to the College of the Redwoods.

(C) In addition to the funding for projects pursuant to subparagraphs (A) and (B), the California Community Colleges shall fund construction grants using local revenue bond funding issued by local community college districts for an additional eighty-one million three hundred forty-three thousand dollars (\$81,343,000), subject to future legislation.

(D) Projects funded by local revenue bond funds pursuant to this paragraph shall meet all requirements of this chapter.

(o) Any project receiving a grant pursuant to this section shall deliver, at a minimum, the number of beds for low-income students specified in its application when it was approved by the state. Rents for these beds shall not exceed the rates assumed in the project's application. A project may deliver more beds or charge lower rents than assumed in its application if financially feasible.

SEC. 2. Section 32527 of the Education Code is amended to read:

32527. (a) (1) (A) For the 2022–23 fiscal year, the sum of six hundred fifty million dollars (\$650,000,000) is hereby appropriated from the General Fund to the office of the Chancellor of the California Community Colleges for transfer to the Learning Recovery Emergency Fund created in Section 32525. The chancellor's office shall allocate available moneys in the Learning Recovery Emergency Fund deposited pursuant to this section to community college districts in the manner, and for the purposes, set forth in this section. This allocation shall be known as the California Community College COVID-19 Recovery Block Grant.

(B) The Legislature finds and declares that, on March 4, 2020, the Governor proclaimed a state of emergency in response to the COVID-19 pandemic.

(2) The chancellor's office shall allocate the funds described in paragraph (1) to community college districts on the basis of actual reported full-time equivalent students, as those numbers of students are reported at the time of the second principal apportionment for the 2021–22 fiscal year.

(3) The funds appropriated in this section may be expended for any of the following purposes:

(A) Supports to address other barriers to learning as a result of disruption caused by COVID-19, such as access to basic needs and mental health services needed to support students impacted by COVID-19.

(B) Reengagement strategies for students who received an incomplete or failing grade in the spring 2022 term due to COVID-19 and engagement strategies with high schools and local communities to restore broader access.

(C) Grants to faculty to develop online, accelerated learning modules that allow students who received an incomplete or failing grade in the spring 2022 term due to COVID-19 to continue to make progress toward their degree rather than retaking courses in the fall 2022 term.

(D) Professional development opportunities for faculty and student services professionals needed to continue educational instruction due to COVID-19, including supporting students impacted by learning loss related to COVID-19 and preparing and supporting faculty to develop online instructional capabilities in response to COVID-19.

(E) Investments to close the digital divide, including investments in information technology infrastructure, facilitating student access to technology to be able to access online coursework, and technology, software, or other electronic instruments and materials for faculty to support courses that are difficult to teach online.

(F) Cleaning supplies and personal protective equipment.

(G) To discharge unpaid fees due or owed by a student to a community college in the district.

(H) The purposes and activities identified in subdivisions (b) and (c) of Section 55 of Chapter 54 of the Statutes of 2022 and subdivision (a) of Provision 2 of Item 6870-121-0001 of Section 2.00 of the Budget Act of 2022.

(4) As a condition of receiving funds provided in paragraph (1), community college districts shall perform both of the following:

(A) Report, on or before March 1, 2023, to the chancellor's office metrics on the provision of employer-sponsored health insurance for part-time faculty in the 2021–22 academic year, including, but not limited to, all of the following:

(i) If the community college district offers health insurance to its part-time faculty, and if so, the minimum conditions for obtaining employer-sponsored coverage.

(ii) The total number of qualifying part-time faculty and the number of participants in the Part-Time Community College Faculty Health Insurance program pursuant to Article 9 (commencing with Section 87860) of Chapter 3 of Part 51 of Division 7 of Title 3.

(iii) The total number of part-time faculty who do not qualify for the Part-Time Community College Faculty Health Insurance program pursuant to Article 9 (commencing with Section 87860) of Chapter 3 of Part 51 of Division 7 of Title 3, but whose total cumulative teaching assignments at two or more community college districts equals or exceeds 40 percent of the cumulative equivalent of a minimum full-time teaching assignment.

(iv) The source of health insurance by the number of part-time faculty in each category or type, which may include, but is not limited to, a community college district, a pooled health benefit plan, a spouse or domestic partner's employer, another employer, private insurance, Covered California, Medi-Cal, or no health insurance.

(B) Report, on or before March 1, 2026, metrics on the provision of employer-sponsored health insurance to part-time faculty in the 2024–25 academic year, including, but not limited to, the metrics referenced in subparagraph (A).

(5) The chancellor's office shall submit a report, consistent with Section 9795 of the Government Code, on the use of funds on or before March 1, 2024, to the Legislature, Legislative Analyst's Office, and the Department of Finance that includes the amount of funds provided for each community college, a description of how funds were used for each of the purposes reflected in paragraph (3), a statement of reasons describing how the funds prioritized services for underrepresented students, and an explanation of the effectiveness of services or supports provided by these funds.

(6) It is the intent of the Legislature that funds shall be used on activities that directly support community college students and mitigate community college student learning loss related to COVID-19 impacts, and that community college districts prioritize the use of these one-time funds for purposes, including, but not limited to, professional development, technology infrastructure, developing open education resources and zero-textbook-cost degrees, and supporting the mental health and wellness needs of students and staff.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriations made pursuant to subparagraph (A) of paragraph (1) of subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202, for the 2021–22 fiscal year.

SEC. 3. Section 66021.9 of the Education Code is amended to read:

66021.9. (a) The University of California may provide a scholarship as established by the university or a campus of the university, derived from nonstate funds received for that purpose, to any of its enrolled students who meet the eligibility requirements for that scholarship.

(b) The Legislature finds and declares that this section is a state law within the meaning of subdivision (d) of Section 1621 of Title 8 of the United States Code.

(c) This section shall remain in effect only until June 30, 2027, and as of that date is repealed.

SEC. 4. Section 66023.5 of the Education Code is amended to read:

66023.5. (a) As used in this section:

(1) "Basic needs services and resources" includes, but is not limited to, housing, food, clothing, feminine hygiene, diapers, technology, childcare, and mental health services and resources.

(2) "Coordinator" means a basic needs coordinator established pursuant to this section.

(b) Each campus of the California Community Colleges shall do all of the following:

(1) No later than July 1, 2022, establish the position of the Basic Needs Coordinator, and designate a staff person as the Basic Needs Coordinator to serve as the single point of contact for students experiencing basic needs insecurity related to basic needs services and resources. The coordinator shall act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources. To ensure the effectiveness and impact of this position, the coordinator shall be a dedicated position solely focused on addressing the basic needs of students and meet qualifications such as experience providing services to high-need and diverse populations. The coordinator shall oversee and coordinate with other staff tasked with addressing students' basic needs, shall inform students of all on- and off-campus basic needs services and resources and how to access them, and shall develop on- and off-campus partnerships to provide basic needs services and resources to their students.

(2) (A) No later than July 1, 2022, establish a Basic Needs Center, which means a central location on campus where basic needs services, resources, and staff are made available to students. The Basic Needs Center is intended to be a one-stop, single location and point of contact for students to more easily access and gain awareness of basic needs services and resources. The campus shall make a reasonable effort to locate all on-campus basic needs services and resources at the Basic Needs Center. If the campus cannot reasonably locate all basic needs services or resources at the Basic Needs Center, the campus shall provide students with the location and contact information, including name, telephone number, and email address, for all basic needs services and resources not located in the Basic Needs Center. The coordinator shall be housed in the Basic Needs Center.

(B) Each Basic Needs Center shall help ensure that students have the information they need to enroll in CalFresh, the California Earned Income Tax Credit (CalEITC), the Young Child Tax Credit (YCTC), the California Special Supplemental Food Program for Women, Infants, and Children (WIC), and other relevant government benefits programs. Each Basic Needs Center shall coordinate with their campus financial aid department or financial aid office. This section shall not be construed to require or encourage the Basic Needs Center to be combined or colocated with the financial aid department or financial aid office. The funding made available by the Budget Act of 2021 to implement this section, or any subsequent Budget Act or statute to implement this section, shall not be used to combine or colocate the Basic Needs Center with the financial aid department or financial aid office and shall not be used for the administration of student financial aid programs, including staffing. Each Basic Needs Center shall connect students to the financial aid department or financial aid office as appropriate to ensure that students are receiving all available financial aid. Each Basic Needs Center shall coordinate with their local homelessness response system to refer students to community resources available to address homelessness in addition to services and resources provided by the campus. Basic Needs Centers shall be authorized to provide support to students who can be reasonably expected to enroll in the upcoming term and to provide support to students during summer and winter breaks who were previously enrolled or are enrolled for the upcoming fall or spring term.

(C) Campuses shall endeavor, to the extent feasible, to use a portion of any funds made available for basic needs support for providing funds directly to students to address urgent needs. To the extent that a Basic Needs Center is already in place, that center may be used to satisfy the requirements of this section. If the existing Basic Needs Center fulfills only part of the requirements of this section, basic needs services and resources shall be expanded as needed to satisfy all the requirements of this section.

(3) (A) No later than February 1, 2022, develop a document that shall be provided to students at the Basic Needs Center, once established pursuant to paragraph (2), in either electronic format or paper form, and that shall be made available to students

online, that clearly lists all on- and off-campus basic needs services and resources that includes, but is not necessarily limited to, all of the following:

- (i) The description of the service or resource.
- (ii) The location of where the service or resource is provided.
- (iii) The point of contact for the service or resource, including a name, telephone number, and email address.
- (iv) Any eligibility restrictions on accessing the service or resource.

(B) Provide the document to students as a part of campus orientations in either electronic format or paper form.

(C) Provide to faculty the online link to the electronic format of the document, the location of the Basic Needs Center, once established pursuant to paragraph (2), and the contact information for the coordinator, once designated pursuant to paragraph (1), and encourage faculty to include the online link to the electronic format of the document, the location of the Basic Needs Center, and the contact information for the coordinator in their syllabi.

(D) To ensure that the document remains useful to students, the document shall be reviewed, updated, and made available online on both the internet website of the campus via the student basic needs tab and the internet website-based student account associated with a student's attendance at the institution, as specified in paragraph (6), no later than the first day of every fall and spring semester or no later than the first day of every fall and spring quarter.

(4) No later than February 1, 2022, streamline the application and intake process for on-campus basic needs services and resources to minimize duplication and eliminate barriers to access. If an application is required, develop and use a single application for students to receive on-campus basic needs services and resources.

(5) No later than February 1, 2022, develop and implement a plan to identify and provide outreach to students, including nontraditional students, who have basic needs insecurity related to housing, food, and mental health. Once the coordinator is designated pursuant to paragraph (1) and the Basic Needs Center is established pursuant to paragraph (2), the outreach shall include information about the coordinator and the Basic Needs Center.

(6) No later than February 1, 2022, provide a student basic needs tab that is clearly visible and easily accessible from a drop-down menu on the home page of the campus' internet website and include the information described in paragraph (3) conspicuously on both the internet website of the campus via the student basic needs tab and the internet website-based student account associated with a student's attendance at the institution. Once the coordinator is designated pursuant to paragraph (1) and the Basic Needs Center is established pursuant to paragraph (2), information about the coordinator and Basic Needs Center shall also be included on both the internet website of the campus via the student basic needs tab and the internet website-based student account associated with a student's attendance at the institution.

(c) (1) Each campus of the California Community Colleges shall report to the office of the Chancellor of the California Community Colleges information that shall include, but not necessarily be limited to, all of the following:

- (A) The description and number of basic needs services and resources, broken down by category.
- (B) The number of students served by the basic needs services and resources.
- (C) The socioeconomic and demographic backgrounds of these students.
- (D) Challenges and best practices in the implementation of the basic needs services and resources.
- (E) Whether students who used the basic needs services and resources remained enrolled or graduated from a campus maintained by the district.
- (F) The number of students who first started receiving CalFresh benefits in the previous year and the total number of students in the previous year who received CalFresh benefits.
- (G) Whether the campus has a data sharing agreement with the relevant county operating the CalFresh program for the purpose of identifying new, continuing, and returning students who are potentially eligible for CalFresh benefits, or efforts underway to enact such an agreement.

(2) The data and information reported under this subdivision shall be disaggregated by each basic needs service and resource, where applicable.

(d) The office of the Chancellor of the California Community Colleges shall develop and submit to the Governor and the Legislature every year beginning on or before May 1, 2023, a report based on the data and information reported by campuses

pursuant to subdivision (c) and information on the use of funds made available to implement this section.

SEC. 5. Section 67329.3 of the Education Code is amended to read:

67329.3. (a) (1) The California Student Housing Revolving Loan Fund is hereby established in the State Treasury to provide zero-interest loans to qualifying college and university applicants for the purpose of constructing affordable student housing and affordable faculty and staff housing. Notwithstanding Section 13340 of the Government Code, all moneys in the fund are hereby continuously appropriated without regard to fiscal years for purposes of this chapter.

(2) (A) For the 2023–24 fiscal year, the sum of two hundred million dollars (\$200,000,000) is hereby appropriated from the General Fund, to be deposited in the California Student Housing Revolving Loan Fund.

(B) It is the intent of the Legislature to appropriate three hundred million dollars (\$300,000,000) in the 2024–25 fiscal year, three hundred million dollars (\$300,000,000) in the 2025–26 fiscal year, three hundred million dollars (\$300,000,000) in the 2026–27 fiscal year, three hundred million dollars (\$300,000,000) in the 2027–28 fiscal year, and three hundred million dollars (\$300,000,000) in the 2028–29 fiscal year, to be deposited in the California Student Housing Revolving Loan Fund.

(3) Of the total amount appropriated pursuant to subparagraph (A) of paragraph (2), and intended to be appropriated pursuant to subparagraph (B) of paragraph (2), in support of this chapter, 75 percent of the available funds shall be available for University of California and California State University applicants and 25 percent of the available funds shall be available for community college applicants.

(4) Notwithstanding paragraph (3), the amounts designated in paragraph (3) for the postsecondary segments may be adjusted to shift unused funds from a segment to accommodate excess demand from another segment, upon written notification by the Director of Finance to the Joint Legislative Budget Committee, and approval by the Joint Legislative Budget Committee. This written notification may be submitted 12 months after the funds for a fiscal year have been appropriated.

(b) The Treasurer may pledge any or all of the moneys in the fund as security for payment of the principal of, and interest on, a particular issuance of bonds by a designated lending authority pursuant to this chapter. For that purpose, or as convenient or necessary to the accomplishment of any other purpose of this chapter, the Treasurer may divide the fund into separate accounts or subaccounts.

(c) The Treasurer may invest moneys in the fund that are not required for its current needs, including proceeds from the sale of bonds, in eligible securities specified in Section 16430 of the Government Code, and may include deposit for investment in the Surplus Money Investment Fund pursuant to Article 4 (commencing with Section 16470) of Chapter 3 of Part 2 of Division 4 of Title 2 of the Government Code. Notwithstanding Section 16305.7 of the Government Code, all interest or other increment resulting from the investment or deposit of moneys from the fund shall be deposited in the fund. Moneys in the fund shall not be subject to transfer to any other funds pursuant to any provision of Part 2 (commencing with Section 16300) of Division 4 of Title 2 of the Government Code, except to the Surplus Money Investment Fund.

(d) If the Treasurer sells bonds for either authority that include a bond counsel opinion to the effect that the interest on the bonds is excluded from gross income for federal tax purposes, subject to designated conditions, the Treasurer may maintain separate accounts for the investment of bond proceeds and for the investment of earnings on those proceeds. The Treasurer may use or direct the use of those proceeds or earnings to pay any rebate, penalty, or other payment required under federal law or take any other action with respect to the investment and use of those bond proceeds required or desirable under federal law to maintain the tax-exempt status of those bonds and to obtain any other advantage under federal law on behalf of the funds of this state.

SEC. 6. Section 69432 of the Education Code is amended to read:

69432. (a) (1) Cal Grant Program awards shall be known as “Cal Grant A Entitlement Awards,” “Cal Grant B Entitlement Awards,” “California Community College Expanded Entitlement Awards,” “California Community College Transfer Entitlement Awards,” “Competitive Cal Grant A and B Awards,” “Cal Grant C Awards,” and “Cal Grant T Awards.”

(2) For purposes of this section, “associate degree for transfer commitment” means a commitment by an independent institution of higher education that chooses to accept the California Community College associate degree for transfer pursuant to Section 66749.6.

(b) Maximum award amounts for students at independent institutions of higher education, private for-profit postsecondary educational institutions, and for Cal Grant C and T awards shall be identified in the annual Budget Act. Maximum award amounts for Cal Grant A and B awards for students attending public institutions shall be referenced in the annual Budget Act.

(c) (1) Notwithstanding subdivision (b), and subdivision (c) of Section 66021.2, commencing with the 2013–14 award year, the maximum tuition award amounts for Cal Grant A and B awards for students attending private for-profit postsecondary educational

institutions shall be four thousand dollars (\$4,000).

(2) Notwithstanding paragraph (1) of this subdivision, subdivision (b) of this section, and subdivision (c) of Section 66021.2, commencing with the 2018–19 award year, the maximum tuition award amounts for Cal Grant A and B awards for students attending private for-profit postsecondary educational institutions accredited by the Western Association of Schools and Colleges shall be nine thousand eighty-four dollars (\$9,084) for new recipients, unless otherwise specified in the Budget Act of 2018.

(d) Notwithstanding subdivision (b) of this section, and subdivision (c) of Section 66021.2, the maximum tuition award amounts for Cal Grant A and B awards for students attending independent institutions of higher education shall be as follows:

(1) For the 2015–16 to 2020–21 award years, inclusive, nine thousand eighty-four dollars (\$9,084) for new recipients.

(2) For the 2021–22 award year, nine thousand two hundred twenty dollars (\$9,220) for new recipients.

(3) For the 2022–23 and 2023–24 award years, nine thousand three hundred fifty-eight dollars (\$9,358) for new recipients.

(4) For the 2024–25 award year and each year thereafter:

(A) If the number of new unduplicated transfer students accepted by independent institutions of higher education who have been given associate degree for transfer commitments in the prior award year meets or exceeds the target specified in subdivision (h), nine thousand three hundred fifty-eight dollars (\$9,358) for new recipients.

(B) If the number of new unduplicated transfer students accepted by independent institutions of higher education who have been given associate degree for transfer commitments in the prior award year is less than the target specified in subdivision (h), eight thousand fifty-six dollars (\$8,056) for new recipients.

(e) (1) The renewal award amount for a student whose initial award is subject to a maximum award amount specified in this section shall be calculated pursuant to paragraph (2) of subdivision (a) of Section 69433.

(2) Notwithstanding paragraph (1) of this subdivision, and paragraph (2) of subdivision (a) of Section 69433, the maximum tuition award amounts for Cal Grant A and B awards for students attending independent institutions of higher education shall be nine thousand three hundred fifty-eight dollars (\$9,358) for renewal recipients, if the student first received a new award before the 2022–23 award year.

(f) It is the intent of the Legislature that independent institutions of higher education make a good faith effort to make the process for transferring from the California Community Colleges easier for resident students and a decision determining the maximum award amounts made pursuant to this section for students attending an independent institution of higher education will be made with consideration of the effort of the institution to make that process easier.

(g) The association representing the largest number of independent institutions of higher education shall submit a report relative to the implementation of this section to the Department of Finance and the Legislature, in conformity with Section 9795 of the Government Code, on or before April 15 of each year.

(h) (1) For the 2024–25 award year and each award year thereafter, the target number of new unduplicated recipients accepted by independent institutions of higher education who have been given associate degree for transfer commitments shall be equal to the number of new transfer students attending independent institutions of higher education who were given associate degree for transfer commitments in the prior award year, adjusted by the percentage change in the total number of new transfer students from the year two years prior, compared to the prior year.

(2) Notwithstanding paragraph (1), it is the intent of the Legislature that the target number of new unduplicated recipients accepted by independent institutions of higher education who have been given associate degree for transfer commitments will increase each year.

(i) For purposes of this section, “independent institution of higher education” has the same meaning as in Section 66010.

SEC. 7. Section 69996.3 of the Education Code is amended to read:

69996.3. (a) (1) Each child born on or after a date determined by the board pursuant to paragraph (2) who is a California resident at the time of birth is eligible for the program.

(2) The date designated by the board for which eligibility commences shall be no later than July 1, 2022.

(b) No later than 90 days after a birth certificate is registered for a child described in subdivision (a), the State Department of Public Health shall provide the board with identifiable birth data for the child in a file format as defined by the board. The birth data shall include the child’s name and birth date and the name and contact information of each parent of the child, including the

parent's street address and, if provided to the department, the parent's mobile telephone number and email address. In addition, upon request by the board, the department shall include, in the birth data it provides to the board, information collected pursuant to subparagraph (C) of paragraph (2) of subdivision (a) of Section 102426 of the Health and Safety Code. The department may provide additional identifiable birth data to the board, upon request, and upon a determination by the State Registrar, in consultation with the board, that the data is necessary for administration of the program. To the extent permitted by state and federal law, the department shall provide amended birth record information of a child to the board in order to assist the board in verifying a legal name change of the child, and any other information necessary, for the administration of the program. The department is not required to provide the board amended birth record information of a child that would reveal information that was sealed by statute or court order. The birth data is confidential and shall not be disclosed except as necessary for the program. No more than 90 days after receiving the birth data from the department, the board shall notify at least one parent of each eligible child about the program. The notification shall include information on all of the following:

(1) How the parent may opt out of the program.

(2) The KIDS Account opened for the child pursuant to subdivision (f).

(3) How the parent may establish a separate account pursuant to Article 19 (commencing with Section 69980) and additional financial incentives provided pursuant to that article.

(c) The board shall make a child's designated balance in a KIDS Account viewable by the child's parent or legal guardian through a secured internet link.

(d) The board shall establish rules and regulations for a program recipient child, and the child's parents or legal guardians, to be notified of the moneys deposited and accrued in the child's KIDS Account, and rules and regulations regarding the establishment and operation of program components, including, but not limited to, the claims process, necessary documentation, deadlines for the claims, an appeals procedure, and any forfeiture procedures. A KIDS Account recipient child and each of the child's parents or legal guardians shall be informed of the establishment of the child's KIDS Account, provided information on how the parent or legal guardian may establish a separate account pursuant to Article 19 (commencing with Section 69980), and provided information on opportunities for financial incentives provided pursuant to that article.

(e) The board shall translate program notifications and information provided pursuant to subdivisions (b) to (d), inclusive, into languages pursuant to Section 7295.2 of the Government Code.

(f) Upon appropriation by the Legislature, the board shall establish one or more accounts and shall make a separately accounted-for seed deposit from the fund into a KIDS Account established within an account in an amount determined by the board. Each seed deposit shall be designated for a particular child for whom the board receives birth data pursuant to subdivision (b), if no parent or legal guardian has opted that child out of the program. Moneys in a KIDS Account designated for a child, including any investment earnings attributed to the amount of the child's seed deposit since the date of the deposit as calculated by the board, shall be used for the purpose of providing awards for qualified higher education expenses associated with the attendance of the child at an eligible institution of higher education. Before the 2023–24 fiscal year, each seed deposit shall be at least twenty-five dollars (\$25). Commencing with the 2023–24 fiscal year, each seed deposit shall be at least one hundred dollars (\$100). The board may provide additional financial incentives designated for a child into a KIDS Account if the parent or legal guardian of the child engages with the KIDS Account by verifying receipt of information provided pursuant to paragraph (2) of subdivision (b), establishing a separate account pursuant to Article 19 (commencing with Section 69980), or engaging with the KIDS Account by other means approved by the board.

(g) Upon the student self-certifying that they are enrolled at an institution of higher education and that they have resided in the state for at least one year immediately preceding the payment of qualified higher education expenses on the student's behalf, the board shall make a payment to that institution in an amount determined by the student or their parent or legal guardian, which may include the total or a partial amount of the seed deposit, enhanced deposit, if applicable, and any additional financial incentives designated for the child pursuant to subdivision (f), plus any investment earnings attributed to that amount since the date of that deposit as calculated by the board, for qualified higher education expenses associated with the child's attendance at that institution. If the child has no account balance with the institution, the institution may distribute funds received for the child pursuant to this subdivision directly to the child for the purpose of paying the child's qualified higher education expenses.

(h) Subject to available money in the fund, the board may provide additional incentives from the fund for children participating in the program, including, but not limited to, incentives targeting low-income households.

(i) (1) Subject to available funding, a parent or legal guardian, residing in California, of a child who meets the criteria in paragraph (2) may apply to the board to enroll the child into the program. Subject to available funding, the enrollee shall be eligible for any incentives described in subdivision (h), as applicable, but is not eligible for a seed deposit.

(2) The child is a current California resident under six years of age who was both of the following:

(A) Born on or after the date designated by the board for which eligibility commences.

(B) Not a California resident at the time of birth.

(j) (1) A KIDS Account established pursuant to this article, and its investment earnings, shall remain assets of, and owned by, the state until used for the payment of qualified higher education expenses at an institution of higher education, and funds shall remain invested until they are used for the purposes authorized by this article or until the recipient achieves 26 years of age, whichever occurs first. If a beneficiary does not use any portion, or all, of the moneys intended for the beneficiary in a KIDS Account for a qualified higher education expense for any reason, including the death or disability of the beneficiary, before the beneficiary turns 26 years of age, all contributions made for the beneficiary into the KIDS Account and any earnings from those moneys shall be forfeited and deposited into the fund for the program.

(2) Notwithstanding paragraph (1), subject to available funding, the board may establish an appeal process to allow a beneficiary to use the moneys designated for the beneficiary in a KIDS Account after the beneficiary turns 26 years of age.

(3) Moneys, less applicable penalties, collected pursuant to Section 529 of the Internal Revenue Code not used within the time period described in paragraph (1) shall revert to the fund after the payment of any amount determined to be due to the federal government as a result of the reversion.

(4) All contributions made into a KIDS Account for a child who has opted out of the program pursuant to subdivision (b), including any investment earnings attributed to the amount of the child's seed deposit since the date of the deposit as calculated by the board, shall be forfeited and deposited into the fund for the program in a timely manner.

(k) The board shall encourage each parent and legal guardian of a beneficiary, including each parent and legal guardian of a child who applies to enroll the child into the program as a beneficiary pursuant to subdivision (i), to establish a separate account pursuant to Article 19 (commencing with Section 69980). The board shall provide assistance on how to establish the separate account.

(l) The board may use up to 5 percent of state appropriations provided for purposes of the program for administrative costs. Unless otherwise specified in the annual Budget Act, this subdivision shall not apply to any one-time or ongoing local assistance funds first appropriated in support of the program beginning in the 2021–22 fiscal year.

(m) It is the intent of the Legislature that both of the following occur:

(1) The State Department of Public Health and the board share the information described in subdivision (b) in a manner that promotes data privacy and security.

(2) The State Department of Public Health and the board enter into memoranda of understanding or participation agreements for data sharing purposes, as necessary, for the implementation and operation of this article.

SEC. 8. Section 70022 of the Education Code is amended to read:

70022. (a) (1) Subject to an available and sufficient appropriation, an undergraduate student enrolled in the California State University or the University of California, or a community college student enrolled in upper division coursework of a community college baccalaureate program, described in Article 3 (commencing with Section 78040) of Chapter 1 of Part 48 of Division 7, who meets the requirements of paragraph (3) is eligible for a scholarship award as described in paragraph (2).

(2) (A) For the 2013–14 to the 2021–22 academic year, inclusive, except as provided in paragraphs (4) and (5), an eligible student shall receive a scholarship award in an amount that, combined with other federal, state, or institutionally administered student grants or fee waivers received by an eligible student, is up to 40 percent of the amount charged to that student in that academic year for mandatory systemwide tuition and fees, or for an eligible community college student, up to 40 percent of the amount charged to that student in upper division fees for a community college baccalaureate degree program, if all of the requirements in paragraph (3) are met, to the satisfaction of the commission, each academic year.

(B) For the 2022–23 academic year, except as provided in paragraph (5), an eligible student shall receive a scholarship award in an amount that equals the difference between their cost of attendance as determined by the commission and the sum of the following amounts:

(i) Other federal, state, and institutionally administered student scholarships, grants, or fee waivers, and the amount of private scholarships awarded to the student in excess of the sum of the amounts in clauses (ii) and (iii).

(ii) Seven thousand eight hundred ninety-eight dollars (\$7,898), reflecting an expected student contribution toward cost of attendance from work earnings or other resources.

(iii) Notwithstanding Section 69506, for dependent students with an annual household income exceeding one hundred thousand dollars (\$100,000), 33 percent of the parents' contribution from adjusted available income, as determined using the federal methodology established by Title IV of the federal Higher Education Act of 1965, as amended (20 U.S.C. Sec. 1087mm et seq.), and applicable rules and regulations adopted by the commission.

(C) For the 2023–24 academic year, except as provided in paragraph (5), an eligible student shall receive a scholarship award in an amount that equals the difference between their cost of attendance as determined by the commission and the sum of the following amounts:

(i) Other federal, state, and institutionally administered student scholarships, grants, or fee waivers.

(ii) The amount of private grants and scholarships awarded to the student, and institutionally awarded emergency housing funds and other basic needs emergency assistance awarded to the student, in excess of the sum of the amounts in clauses (iii) and (iv).

(iii) Seven thousand eight hundred ninety-eight dollars (\$7,898), reflecting an expected student contribution toward cost of attendance from work earnings or other resources.

(iv) Notwithstanding Section 69506, for dependent students with an annual household income exceeding one hundred thousand dollars (\$100,000), 33 percent of the parents' contribution from adjusted available income, as determined using the federal methodology established by Title IV of the federal Higher Education Act of 1965, as amended (20 U.S.C. Sec. 1087mm et seq.), and applicable rules and regulations adopted by the commission.

(D) Commencing with the 2024–25 academic year, except as provided in paragraph (5), an eligible student shall receive a scholarship award in an amount that equals the difference between their cost of attendance as determined by the commission and the sum of the following amounts:

(i) Other federal, state, and institutionally administered student need-based scholarships, grants, or fee waivers.

(ii) The amount of private grants and scholarships awarded to the student, and institutionally administered non-need-based scholarships and institutionally awarded emergency housing funds or other basic needs emergency assistance awarded to the student, in excess of the sum of the amounts in clauses (iii) and (iv).

(iii) An expected student contribution toward cost of attendance from work earnings or other resources. The commission shall adjust the 2023–24 amount of seven thousand eight hundred ninety-eight dollars (\$7,898) annually thereafter based on the percentage change in the minimum wage, pursuant to paragraph (1) of subdivision (c) of Section 1182.12 of the Labor Code.

(iv) Notwithstanding Section 69506, for dependent students with an annual household income exceeding one hundred thousand dollars (\$100,000), 33 percent of the parents' contribution from adjusted available income, as determined using the federal methodology established by Title IV of the federal Higher Education Act of 1965, as amended (20 U.S.C. Sec. 1087mm et seq.), and applicable rules and regulations adopted by the commission.

(E) If a student's total award under this article, in combination with other grants and scholarships treated as estimated financial assistance (EFA) or other financial assistance (OFA) pursuant to federal financial aid regulations, exceeds the allowable gift aid under those regulations, the award under this article shall be reduced to the greatest allowable award to maintain compliance pursuant to federal financial aid regulations.

(3) (A) A student shall be eligible to receive an award if all of the following requirements are met, to the satisfaction of the commission, each academic year:

(B) (i) For each academic year from 2013–14 to 2021–22, inclusive, the student's annual household income does not exceed one hundred fifty thousand dollars (\$150,000). For awards distributed for the 2016–17 academic year and subsequent academic years, the commission shall annually adjust the maximum income level set under this clause in accordance with the percentage changes in the cost of living within the meaning of paragraph (1) of subdivision (e) of Section 8 of Article XIII B of the California Constitution. For purposes of this article, annual household income shall be calculated in a manner that is consistent with the requirements applicable to the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program (Chapter 1.7 (commencing with Section 69430)) and Section 69506.

(ii) Commencing with the 2022–23 academic year, the student's annual household income does not exceed the following amounts:

(I) Two hundred one thousand dollars (\$201,000) if the student is a dependent student or an independent student with dependents other than a spouse.

(II) One hundred thirty-three thousand dollars (\$133,000) if the student is a married independent student with no dependents other than a spouse.

(III) One hundred sixteen thousand dollars (\$116,000) if the student is a single independent student with no dependents.

(iii) For awards distributed for the 2023–24 academic year and subsequent academic years, the commission shall annually adjust the maximum income levels set under clause (ii) in accordance with the percentage changes in the cost of living within the meaning of paragraph (1) of subdivision (e) of Section 8 of Article XIII B of the California Constitution. For purposes of this article, annual household income shall be calculated in a manner that is consistent with the requirements applicable to the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program (Chapter 1.7 (commencing with Section 69430)) and Section 69506.

(C) (i) For each academic year from 2015–16 to 2021–22, inclusive, the student's household asset level shall not exceed one hundred fifty thousand dollars (\$150,000). For awards distributed in the 2016–17 academic year and subsequent academic years, the commission shall annually adjust the maximum household asset level set under this clause in accordance with the percentage changes in the cost of living within the meaning of paragraph (1) of subdivision (e) of Section 8 of Article XIII B of the California Constitution. For purposes of this article, student's household asset level shall be calculated in a manner that is consistent with the requirements applicable to the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program (Chapter 1.7 (commencing with Section 69430)) and Section 69506.

(ii) Commencing with the 2022–23 academic year, the student's household asset level does not exceed the following amounts:

(I) Two hundred one thousand dollars (\$201,000) if the student is a dependent student or an independent student with dependents other than a spouse.

(II) Ninety-six thousand dollars (\$96,000) if the student is a single independent student with no dependents or a married independent student with no dependents other than a spouse.

(iii) For awards distributed in the 2023–24 academic year and subsequent academic years, the commission shall annually adjust the maximum household asset level set under clause (ii) in accordance with the percentage changes in the cost of living within the meaning of paragraph (1) of subdivision (e) of Section 8 of Article XIII B of the California Constitution. For purposes of this article, a student's household asset level shall be calculated in a manner that is consistent with the requirements applicable to the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program (Chapter 1.7 (commencing with Section 69430)) and Section 69506.

(D) The student satisfies the eligibility requirements for a Cal Grant award pursuant to Section 69433.9, except that a student who is exempt from nonresident tuition under Section 68130.5 shall not be required to satisfy the requirements of subdivision (a) of Section 69433.9.

(E) The student is exempt from paying nonresident tuition.

(F) The student completes and submits a Free Application for Federal Student Aid (FAFSA) or a California Dream Act application. The FAFSA or California Dream Act application must be submitted or postmarked by no later than March 2.

(G) The student makes a timely application or applications for all other federal, state, or institutionally administered grants or fee waivers for which the student is eligible.

(H) The student maintains satisfactory academic progress in a manner that is consistent with the requirements applicable to the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program pursuant to subdivision (m) of Section 69432.7.

(I) The student is pursuing the student's first undergraduate baccalaureate degree or has completed a baccalaureate degree and has been admitted to, and is enrolled in, a program of professional teacher preparation at an institution approved by the Commission on Teacher Credentialing.

(J) The student is enrolled at least part time.

(4) (A) For each academic year from 2013–14 to 2021–22, inclusive, the percentages specified in paragraph (2) shall be reduced by 0.6-percent increments per one thousand dollars (\$1,000) of annual household income in excess of one hundred thousand dollars (\$100,000), to a minimum 10 percent, provided that no scholarship award shall be provided to a student with an annual household income exceeding one hundred fifty thousand dollars (\$150,000). Beginning with award calculations for the 2016–17 academic year, and for subsequent academic years, the commission shall annually adjust the income levels specified in this subparagraph by the percentage change in the cost of living within the meaning of paragraph (1) of subdivision

(e) of Section 8 of Article XIII B of the California Constitution and shall adjust the incremental reduction accordingly to ensure that a minimum of 10 percent of mandatory systemwide tuition and fees for an academic year are awarded. This reduction shall be in addition to any reduction required by Section 70023.

(B) Notwithstanding subparagraph (A), for each academic year from 2013–14 to 2021–22, inclusive, for any student who qualifies for a scholarship award of at least one dollar (\$1), the minimum annual scholarship amount for full-time enrollment is ninety dollars (\$90).

(5) (A) For the 2014–15, 2015–16, and 2016–17 academic years, the maximum amount of a student's scholarship award shall be 35 percent, 50 percent, and 75 percent, respectively, of the total scholarship award amount that the student would otherwise be eligible to receive.

(B) Commencing with the 2022–23 academic year, except as provided in subparagraph (D), the maximum amount of a student's scholarship award shall be determined by the percentage determined pursuant to subparagraph (C) of the total scholarship award amount that the student would otherwise be eligible to receive.

(C) The commission shall annually determine the percentage required for purposes of subparagraph (B) by taking the amount appropriated for the purposes of this program for the applicable award year, less the amount necessary to fund subparagraph (D), and dividing that by the sum of the projected amount computed pursuant to subparagraph (B) of paragraph (2) for the applicable award year for all eligible students, except those affected by subparagraph (D).

(D) Commencing with the 2023–24 academic year, a current or former foster youth, as defined in paragraph (2) of subdivision (e) of Section 69433.6, shall receive a scholarship award in the full amount determined in subparagraphs (C) or (D) of paragraph (2), as adjusted, if applicable, pursuant to paragraph (2) of subdivision (d).

(b) In order for students enrolled in their respective segments to remain eligible to receive a scholarship award under this article, the University of California and the California State University shall not supplant their respective institutional need-based or merit-based grants with the funds provided for scholarships under this article. The University of California and the California State University shall ensure that the amount of institutional student aid provided in each academic year beginning with the 2022–23 academic year is adjusted annually to account for increases in systemwide undergraduate enrollment, as applicable, such that the proportion of institutional student aid relative to systemwide undergraduate enrollment is maintained at a level at least equivalent to the level maintained for undergraduate students during the 2021–22 academic year. The University of California and the California State University shall also ensure that at least 33 percent of the revenues of an increase to existing mandatory systemwide fees charged to undergraduate students is set aside by the regents or the trustees, as applicable, for institutional student aid to assist resident undergraduate students, including those undergraduate students exempt from nonresident tuition pursuant to Sections 68075.5 and 68130.5, and families in meeting the total cost of education.

(c) (1) The University of California and the California State University shall report on the implementation of this article as part of the report made pursuant to Section 66021.1. At a minimum, the report shall add the following information, by parental income level or expected family contribution deciles, for the prior academic year:

(A) The number and percentage of students receiving an award under this article and the average dollar amount of that award.

(B) The number and percentage of students receiving a student loan and the average amount borrowed.

(2) The report shall also include the following information by campus for the prior academic year:

(A) The cost of attendance for undergraduates in each living arrangement (on campus, off campus, or at home with parents).

(B) The number and percentage of undergraduates in each living arrangement (on campus, off campus, or at home with parents).

(d) (1) A Middle Class Scholarship Program award authorized pursuant to this article shall be defined as a full-time equivalent grant. An award to a part-time student shall be a fraction of a full-time grant. For each academic year from 2013–14 to 2021–22, inclusive, an award to a part-time student shall be determined by the proportionate amount charged for systemwide tuition and fees. A part-time student shall not be discriminated against in the selection of Middle Class Scholarship Program awards. For purposes of this section, "full-time student" and "part-time student" have the same meaning as specified in subdivision (f) of Section 69432.7.

(2) Commencing with the 2022–23 academic year, an award to a student enrolled in six to eight semester units, inclusive, or the equivalent shall be no more than one-half of the award the student would have received had the student enrolled full time.

An award to a student enrolled in 9 to 11 semester units, inclusive, or the equivalent shall be no more than three-quarters of the award the student would have received had the student enrolled full time.

SEC. 9. Section 70023 of the Education Code is amended to read:

70023. (a) For each academic year, the commission shall determine an amount sufficient, when combined with other federal, state, or institutionally administered student scholarships, grants, or fee waivers received by eligible students from other sources, to provide scholarships to eligible students in the amounts described in paragraphs (2), (4), and (5) of subdivision (a) of Section 70022. The University of California, the California State University, and the office of the Chancellor of the California Community Colleges shall provide the commission with any financial aid data that are necessary to determine these amounts.

(b) (1) The commission shall annually determine if the amounts appropriated under this section in each fiscal year are sufficient to cover the costs of the scholarships projected to be awarded pursuant to the program. If those amounts are not sufficient for this purpose, the scholarships shall be reduced proportionately by an equal percentage for all recipients of scholarships under this article. Commencing with the 2023–24 academic year, this reduction shall not apply to a scholarship award under this article for current or former foster youth described in subparagraph (D) of paragraph (5) of subdivision (a) of Section 70022.

(2) Notwithstanding paragraph (1), commencing with the 2022–23 academic year, for any student who qualifies for a scholarship award under this article of at least one dollar (\$1), the minimum annual scholarship amount for full-time enrollment shall be ninety dollars (\$90).

(c) The commission may adopt regulations necessary to carry out the purposes of this article under subdivision (b) as emergency regulations in accordance with Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code. For purposes of the Administrative Procedure Act, including Section 11349.6 of the Government Code, the adoption of those regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare, notwithstanding subdivision (e) of Section 11346.1 of the Government Code. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any regulation adopted pursuant to this section shall not remain in effect more than 180 days unless the commission complies with all provisions of Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, as required by subdivision (e) of Section 11346.1 of the Government Code.

(d) The unencumbered balance, as of June 30 of each fiscal year, of the amount appropriated from the Middle Class Scholarship Fund pursuant to paragraph (1) of subdivision (e) shall revert to the General Fund.

(e) (1) Upon order of the Director of Finance, the following amounts shall be transferred from the General Fund to the Middle Class Scholarship Fund, and are hereby appropriated to the commission for allocation pursuant to this article:

(A) For the 2014–15 fiscal year, one hundred seven million dollars (\$107,000,000).

(B) For the 2015–16 fiscal year, eighty-two million dollars (\$82,000,000).

(C) For the 2016–17 fiscal year, seventy-one million two hundred forty-four thousand dollars (\$71,244,000).

(D) For the 2017–18 fiscal year, ninety-nine million nine hundred thirty-eight thousand dollars (\$99,938,000).

(E) For the 2018–19 fiscal year, one hundred four million three hundred forty-five thousand dollars (\$104,345,000).

(F) For the 2019–20 fiscal year, one hundred sixteen million five hundred fifty-seven thousand dollars (\$116,557,000).

(G) For the 2020–21 fiscal year, one hundred fourteen million one hundred seventy-one thousand dollars (\$114,171,000).

(H) For the 2021–22 fiscal year, one hundred nine million nine hundred sixty-one thousand dollars (\$109,961,000).

(2) An annual appropriation to the commission is hereby established in the amounts and for the fiscal years described in paragraph (1) to carry out the purposes of this section and Section 70022.

(3) Commencing with the 2022–23 fiscal year, the annual appropriation to the commission to carry out the purposes of this section and Section 70022 shall be determined in the annual Budget Act.

(4) It is the intent of the Legislature that any savings realized from changes made to the allocations under this subdivision by a bill providing for appropriations related to the Budget Bill for the 2015–16 fiscal year shall be used to support higher education.

(5) The funds transferred and appropriated pursuant to paragraph (1) shall only be available for encumbrance in the fiscal year in which they are transferred, and the General Fund shall have no liability or any obligation beyond the transfers explicitly authorized in paragraph (1) unless a subsequent transfer or allocation is required pursuant to statute.

(6) In any fiscal year, additional appropriations may be enacted pursuant to statute to carry out the purposes of this article.

(7) (A) Beginning with the Governor's Budget proposal for the 2014–15 fiscal year, and in the Governor's Budget proposal for each fiscal year thereafter, the Department of Finance shall include a fund condition statement for the Middle Class Scholarship Fund for the fiscal year of the proposed budget and the two immediately preceding fiscal years prepared in accordance with existing law.

(B) Upon order of the Director of Finance and for the 2013–14 to 2021–22 fiscal years, inclusive, if the May Revision projects a budget deficit for the next fiscal year, the amount specified in paragraph (1) for the fiscal year for which the budget deficit is projected may be reduced by up to 33 percent.

(f) Subject to an appropriation in the annual Budget Act for its purposes, the commission may begin implementation of, and establish outreach services relating to, this article.

(g) The commission may adopt regulations it deems necessary for the implementation of this article. If the commission adopts regulations pursuant to this subdivision, the regulations may be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). For purposes of the Administrative Procedure Act, including Section 11349.6 of the Government Code, the adoption of emergency regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare, notwithstanding subdivision (e) of Section 11346.1 of the Government Code.

SEC. 10. Section 71004 of the Education Code is amended to read:

71004. (a) Members of the board shall receive their actual and necessary traveling expenses while on official business. Each member shall also receive one hundred dollars (\$100) for each day the member is attending to official business. The headquarters of the board and the chief executive officer shall be in Sacramento.

(b) The office of the Chancellor of the California Community Colleges shall allocate, from funds appropriated for this purpose pursuant to Item 6870-001-0001 of Section 2.00 of the annual Budget Act, four thousand dollars (\$4,000) in financial assistance to a student member of the board, as described in subdivision (b) of Section 71000, for each semester, or quarterly equivalent, of each year the student is a student member on the board. This financial assistance shall be in addition to any need-based financial assistance and any private grants and scholarships received by the student.

SEC. 11. Section 87102 of the Education Code is amended to read:

87102. (a) As a condition for the receipt of funds pursuant to Section 87107, the governing board of the community college district that opts to participate under the article shall periodically submit to the board of governors an affirmation of compliance with this article, and, to promote faculty diversity, commencing with the 2023–24 academic year, shall implement strategies from the Multiple Methods identified by the office of the Chancellor of the California Community Colleges. Each participating community college district's equal employment opportunity program shall ensure participation in, and commitment to, the program by community college district personnel. Each participating community college district's equal employment opportunity plan shall include steps that the community college district will take to eliminate improper discrimination or preferences in its hiring and employment practices. Each plan shall address how the community college district will make progress in achieving the ratio of full-time to part-time faculty hiring, as indicated in Section 87482.6, while still ensuring equal employment opportunity.

(b) Each participating community college district's equal employment opportunity plan is a public record within the meaning of the California Public Records Act (Division 10 (commencing with Section 7920.000) of Title 1 of the Government Code).

(c) To ensure compliance and consistency in the implementation of this article, on or before January 1, 2024, the chancellor's office shall create a process to verify each participating community college district's proper implementation of strategies from the Multiple Methods identified by the chancellor's office to promote faculty diversity under the community college district's equal employment opportunity plan.

(d) The chancellor's office shall, on or before April 1, 2024, implement a policy to regularly determine the most effective and feasible best practices for participating community college districts to promote faculty diversity under their equal employment opportunity plans. The chancellor's office shall update the Multiple Methods strategies to include the selected best practices for purposes of evaluating each participating community college district's equal employment opportunity plan once every three years.

SEC. 12. Section 87103 of the Education Code is amended to read:

87103. (a) The board of governors shall render assistance in developing and implementing equal employment opportunity programs in the community college districts.

(b) To ensure that participating community college districts perform analyses necessary to identify and determine the causes of any underrepresentation in the faculty they hire, the office of the Chancellor of the California Community Colleges shall, on or before October 1, 2023, implement a policy to verify that community college districts conduct the demographic analyses of their employment processes as required in Section 53023 of Title 5 of the California Code of Regulations.

SEC. 13. Article 11 (commencing with Section 87890) is added to Chapter 3 of Part 51 of Division 7 of Title 3 of the Education Code, to read:

Article 11. Full-time Faculty and Faculty Diversity

87890. As used in this article, the following definitions apply:

(a) "Faculty diversity" means the representation of faculty members from different racial, ethnic, gender, and disability groups, and other underrepresented groups.

(b) "Full-time faculty" means a faculty member who is employed by a community college on a full-time basis and teaches more than a 67-percent load.

(c) "FTES" means full-time equivalent students.

87891. (a) Each community college district shall report on or before March 31, 2024, and each March 31 thereafter, to the office of the Chancellor of the California Community Colleges on its progress in increasing the percentage of instruction by full-time faculty and in increasing faculty diversity.

(b) The report shall include the number of full-time faculty positions filled and maintained with the funds allocated for that purpose in the prior fiscal year, the percentage of the funds used in the prior fiscal year, and the cumulative total of the funds used and unused.

(c) The report shall also include, but is not limited to, all of the following:

(1) The number and percentage of instruction taught by full-time faculty as measured by the regulatory definition and calculation of full-time equivalent faculty.

(2) The number of units and FTES and percentage of units and FTES taught by full-time faculty.

(3) The number and percentage breakdown of full-time faculty disaggregated by race, ethnicity, gender, disability, and other relevant categories.

(4) The number and percentage breakdown of part-time faculty disaggregated by race, ethnicity, gender, disability, and other relevant categories.

(5) The number and percentage breakdown of part-time faculty who have applied for or been offered full-time positions.

(6) The number and percentage breakdown of faculty who have left or retired from their positions.

(7) The number and percentage breakdown of full-time faculty on release, sabbatical, or paid leave.

(8) The number of classroom student interaction hours taught by full-time faculty each week as part of their contractual load.

(9) The strategies and actions taken by the community college district to address challenges and barriers faced by the community college district in increasing full-time faculty and faculty diversity in support of student success and completion.

87892. (a) The office of the Chancellor of the California Community Colleges shall, on or before May 30, 2024, and each May 30 thereafter, synthesize the information received from community college districts pursuant to Section 87891 into a systemwide report to be posted on a public internet website.

(b) The report shall be submitted in a format prescribed by the chancellor's office that ensures consistency, accuracy, and comparability of the information across community college districts.

(c) The report shall include, at a minimum, the following information for each community college district:

(1) The number of full-time faculty positions filled and maintained with the funds allocated for that purpose in the prior fiscal year.

(2) The amount and percentage of the funds used in the prior fiscal year.

(3) The cumulative total of the funds used and unused.

(4) The number and percentage of instruction taught by full-time faculty as measured by the regulatory definition and calculation of full-time equivalent faculty.

(5) The number of units and FTES and percentage of units and FTES taught by full-time faculty.

(6) The number and percentage breakdown of full-time faculty disaggregated by race, ethnicity, gender, disability, and other relevant categories.

(7) The number and percentage breakdown of part-time faculty disaggregated by race, ethnicity, gender, disability, and other relevant categories.

(8) The number and percentage breakdown of part-time faculty who have applied for or been offered full-time positions.

(9) The number and percentage breakdown of faculty who have left or retired from their positions.

(10) The number and percentage breakdown of full-time faculty on release, sabbatical, or paid leave.

(11) The number of classroom student interaction hours taught by full-time faculty each week as part of their contractual load.

(12) The strategies and actions taken by the community college district to address challenges and barriers faced by the community college district in increasing full-time faculty and faculty diversity in support of student success and completion.

87893. (a) The office of the Chancellor of the California Community Colleges shall establish and implement a policy verifying that community districts are using full-time faculty funding appropriated in Item 6870-101-0001 of Section 2.00 of the annual Budget Act for the designated purposes and in accordance with applicable laws and regulations.

(b) The policy shall include, at a minimum, all of the following methods:

(1) Require community college districts to submit evidence of fund expenditure, including the number of full-time faculty positions filled and maintained with the funds allocated for that purpose.

(2) Provide technical assistance and guidance to community college districts on best practices and compliance requirements.

(3) Report any findings of misuse, waste, fraud, or abuse of funds and take corrective actions, as necessary.

(c) The Legislature shall be informed of any community college district that fails to comply with this article and each failing community college district shall be subject to notice at a meeting of the Board of Governors of the California Community Colleges.

87894. This article shall only apply to a community college district as a condition of receiving funds for the purpose of hiring new full-time faculty appropriated in Item 6870-101-0001 of Section 2.00 of the annual Budget Act.

SEC. 14. Section 88825 of the Education Code is amended to read:

88825. (a) This section applies to the Community College component only, and applies commencing with the 2017–18 fiscal year.

(b) To promote the success of community college students and the career technical education programs that serve them, up to 5 percent of the funds appropriated for the Community College component may be allocated by the Board of Governors of the California Community Colleges to a community college district for statewide activities to improve and administer the program, including the facilitation of system, program, and data alignment at the state and regional levels and the implementation of the 25 recommendations presented to the board of governors on January 19 and 20, 2016, by the Strong Workforce Task Force. The chancellor's office shall consult with the California Workforce Development Board and other appropriate state agencies on the development of all statewide activities that would be implemented by the selected district to facilitate broader workforce and education system alignment. Statewide coordination activities funded out of this allocation may include, but are not limited to, the following activities:

(1) State-level coordination for the development of labor market analyses pertaining to economic and industry trends and jobs projections for the purpose of supporting common regional planning efforts and the alignment of career technical education program offerings with regional labor market dynamics.

(2) Research, evaluation, and technical assistance on the use of effective local and regional policies, best practices, and model partnerships.

(3) Development and prototyping of innovative policies, practices, and coordinated services with local workforce and education partners.

(4) Participation of community college districts in existing regional coalitions and planning efforts.

(5) Cross-training local program staff.

(6) Development and maintenance of a state-level cross-system data reporting mechanism with partners formed pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128) for the purpose of monitoring workforce program outcomes and performance accountability.

(7) Leveraging allocated funds with state and local partners through interagency agreements, memorandums of understanding, or other appropriate mechanisms.

(c) (1) Forty percent of the funds apportioned for the Community College component of the program shall be apportioned directly to the fiscal agents of the consortia for the purpose of funding regionally prioritized projects and programs that meet the needs of local and regional economies, including development of short-term workforce training programs focused on California's economic recovery from COVID-19 beginning in 2020, as identified in regional plans and Workforce Innovation and Opportunity Act (Public Law 113-128) regional plans.

(2) (A) Sixty percent of the funds apportioned for the Community College component of the program shall be apportioned directly to community college districts in the consortia. Funds apportioned directly to a community college district shall be expended for the purpose of funding regionally prioritized projects and programs within the community college district that meet the needs of local and regional economies, including development of short-term workforce training programs focused on California's economic recovery from COVID-19 beginning in 2020, as identified in regional plans and Workforce Innovation and Opportunity Act (Public Law 113-128) regional plans. As a condition of receiving direct funding, each community college district shall actively participate in its consortium.

(B) Funds apportioned directly to a community college district pursuant to subparagraph (A) may also be used for all of the following:

(i) Providing funds for student grants to cover fees for third-party certification and licensing.

(ii) Enhancing student services to support retention, work experience, and job placement.

(iii) Providing students with an integrated educational program that connects academic curricula to applied and experiential learning in the workplace, including, but not limited to, work-based learning programs and models.

(d) The allocation of funds to a consortium shall be based on a schedule determined by the chancellor's office and is effective for the four years of each plan cycle. Within the four-year plan cycle, this schedule may be altered to reflect changes in the statewide allocation for the program as appropriated in the annual Budget Act.

(e) The chancellor's office shall provide to the Department of Finance and the Legislative Analyst's Office its recommendations for the allocation of funds available for each consortium no later than August 30 of each year. The department shall approve the allocation plan before the release of funding.

(f) (1) For each four-year plan cycle, the chancellor's office shall determine the amount of funds to be allocated to each consortium based on the following weighted factors in each region:

(A) The unemployment rate. This factor shall comprise 33 percent of the allocation formula.

(B) The proportion of career technical education full-time equivalent students. This factor shall comprise 33 percent of the allocation formula.

(C) The proportion of projected job openings. This factor shall comprise 17 percent of the allocation formula.

(D) The proportion of successful workforce outcomes as evidenced by the performance accountability measures of the federal Workforce Innovation and Opportunity Act (Public Law 113-128). This factor shall comprise 17 percent of the allocation formula.

(2) For each four-year plan cycle, the chancellor's office shall determine the amount of funds to be allocated directly to each community college district within a consortium based on the weighted factors, specified in subparagraphs (A) to (D), inclusive, of paragraph (1), in each district within the region.

(g) A consortium shall allocate funds in accordance with its plan and only to community college districts. Decisions governing, or relating to, the distribution of the consortium's fiscal resources shall be determined exclusively by the community college districts participating in the consortium.

(h) As a condition of receipt of funds under this section, a participating community college district shall comply with all of the following:

(1) Be a member of a consortium.

(2) Participate in regional planning efforts formed pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128) and other efforts that align workforce, employment, and education services.

(3) Work with other consortium members to create and submit a plan to the chancellor's office by January 31 of every fourth year of a four-year plan cycle.

(4) Provide accessible performance and labor market data that can be used by community college districts and their regional partners to support the implementation of the program and any related efforts to align regional workforce and education programming with regional labor market needs, including, but not limited to, regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128).

(5) Include interested public universities and local educational agencies in regional planning.

(6) Certify that the use of funds will meet the intent of the program to accomplish all of the following:

(A) Increase the number of students in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes.

(B) Increase the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes.

(C) Address recommendations from the Strong Workforce Task Force, including the recommended provision of student services related to career exploration, job readiness and job placement, and work-based learning.

(i) Funds appropriated to community college districts for the program shall supplement, not supplant, existing funding of community college career technical education programs. This subdivision shall not be interpreted to mean that a participating community college district is prohibited from eliminating or altering existing programs, but the percentage of that community college district's total full-time equivalent students enrolled in career technical education courses relative to the total full-time equivalent students enrolled in the district shall not be reduced from the percentage computed for the 2015–16 fiscal year.

(j) Programs, courses, or instructional materials developed using funding from the program may be made available to all community college districts, as appropriate, through the online clearinghouse of information created as part of the Institutional Effectiveness Partnership Initiative.

SEC. 15. Section 88931 of the Education Code is amended to read:

88931. (a) Commencing with the 2018–19 academic year, each participating community college shall provide a grant award to a student pursuant to subdivision (b). The purpose of the grant award is to provide the student with additional financial aid to help offset the student's total cost of community college attendance.

(b) A student attending a community college may receive a grant award pursuant to this section if the student meets all of the following requirements:

(1) The student receives a Cal Grant B or C award pursuant to Chapter 1.7 (commencing with Section 69430) of Part 42 of Division 5.

(2) The student is making satisfactory academic progress at the community college under criteria required by the applicable federal standards published in Title 34 of the Code of Federal Regulations. The criteria applied by the community college for determining satisfactory academic progress shall, to the extent consistent with applicable federal standards, provide that homelessness, as defined as a "homeless individual" within the meaning of the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11302(a)), or as defined as a "homeless child or youth," as defined in subsection (2) of Section 725 of the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a(2)), is an extenuating circumstance for students who are otherwise unable to meet the requirements deemed to constitute "satisfactory academic progress" at that community college. The community college may consider this extenuating circumstance, in its discretion, to the extent consistent with federal standards, to alter or excuse compliance with those progress requirements.

(3) The student is a California resident or is exempt from paying nonresident tuition under Section 68130.5 or 76140.

(c) (1) The students who meet the applicant criteria pursuant to subdivision (b) shall be eligible for the following grant amounts:

(A) One thousand two hundred ninety-eight dollars (\$1,298) per semester, or quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units.

(B) Four thousand dollars (\$4,000) per semester, or quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units.

(2) Notwithstanding paragraph (1), commencing with the 2023–24 academic year, the students meeting the applicant criteria pursuant to subdivision (b) who are current or former foster youth, as defined in paragraph (2) of subdivision (e) of Section 69433.6, shall be eligible for a grant amount of five thousand two hundred fifty dollars (\$5,250) per semester, or quarterly equivalent, if they enroll in 12 or more units per semester, or the quarterly equivalent number of units.

(3) (A) If funding is available after making awards to students in the primary terms, a community college may grant additional awards to students who take a sufficient number of units during the summer term to bring their total number of academic units to 24 units or more for the academic year. The chancellor's office shall work with colleges to determine the summer grant amounts based on available funds.

(B) It is the intent of the Legislature that the available grants would be prorated to allocate a larger amount to students who take a sufficient number of units for a total of 30 units or more for the academic year.

(d) (1) To the extent practicable, a grant award shall be awarded at the same time as a recipient's overall financial aid package.

(2) The grant award shall be considered a supplemental grant, and shall not supplant any other grant, fee waiver, or scholarship aid received by the student, including, but not necessarily limited to, federal grants, Cal Grant awards, institutional grants, merit-based scholarships, and athletic scholarships.

(3) The grant award shall be based upon the financial need of the applicant, and shall not exceed the calculated financial need for any individual applicant. The minimum level of financial need of applicants shall be determined by the commission pursuant to Section 69432.9.

(4) The grant award identified in subdivision (c) shall be proportionally reduced if the amount of funding appropriated in the annual Budget Act for this purpose is insufficient to fully fund the total number of students awarded a grant.

(e) (1) Each participating community college shall administer the grant award pursuant to the requirements of this section.

(2) It is the intent of the Legislature that a student is enrolled in a program of study and has completed an education plan identifying courses, a sequence of courses, key progress of milestones, and other requirements the student must complete to earn an associate degree, career technical education certificate, other community college certificate, or meet transfer requirements.

(3) Each participating community college shall encourage students to enroll in a sufficient number of units per semester, quarter, or summer term to be considered on track to obtain a certificate, associate degree for transfer, or associate degree or transfer to a four-year university within two academic years or within three academic years if a student is required to take basic skill courses by the community college.

(f) This section shall not be operative in a fiscal year unless funding has been provided for this section for that fiscal year in the annual Budget Act or another statute.

SEC. 16. Item 6440-001-0001 of Section 2.00 of Chapter 240 of the Statutes of 2021 is amended to read:

Sec. 147. Item 6440-001-0001 of Section 2.00 of the Budget Act of 2021 is amended to read:

6440-001-0001—For support of University of California	
.....	4,566,303,000

Schedule:

(1)	5440-Support	4,566,303,000
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Provisions:

1. This appropriation is exempt from Sections 6.00 and 31.00.

2. (a) The Regents of the University of California shall implement measures to reduce the university's cost structure.

(b) The Legislature finds and declares that many state employees hold positions with comparable scope of responsibilities, complexity, breadth of job functions, experience requirements, and other relevant factors to those employees designated

to be in the Senior Management Group pursuant to existing Regents policy.

- (c) (1) Therefore, at a minimum, the Regents shall, when considering compensation for any employee designated to be in the Senior Management Group, use a market reference zone that includes state employees.
- (2) At a minimum, the Regents shall include in a market reference zone all comparable positions from the lists included in subdivision (l) of Section 8 of Article III of the California Constitution and Article 1 (commencing with Section 11550) of Chapter 6 of Part 1 of Division 3 of Title 2 of the Government Code.

2.1. Notwithstanding any other law, the Director of Finance may reduce funds appropriated in this item by an amount equal to the estimated Cal Grant and Middle Class Scholarship Program cost increases caused by a 2021–22 academic year increase in systemwide tuition. No reduction may be authorized pursuant to this provision sooner than 30 days after the Director of Finance provides notice of the intended reduction to the Chairperson of the Joint Legislative Budget Committee.

3. (a) The Controller shall transfer funds from this appropriation upon receipt of a report from the Department of Finance indicating the amount of debt service anticipated to become due and payable in the fiscal year associated with state general obligation bonds issued for university projects.

(b) The Controller shall return funds to this appropriation upon receipt of a report from the Department of Finance.

4. Payments made by the state to the University of California for each month from July through April shall not exceed one-twelfth of the amount appropriated in this item, less the amount that is expected to be transferred pursuant to Provision 3. Transfers of funds pursuant to Provision 3 shall not be considered payments made by the state to the university.

5. Of the funds appropriated in this item, \$170,045,000 shall be available to support operational costs.

6. (a) Of the funds appropriated in this item, \$15,000,000 shall be available to support meal donation programs, food pantries serving students, CalFresh enrollment, and other means of directly providing nutrition assistance to students. The funds shall also be used to assist homeless and housing-insecure students in securing stable housing.

(b) The University of California shall report to the Department of Finance and relevant policy and fiscal committees of the Legislature by March 1 of each year regarding the use of funds specified in subdivision (a) and Provision 7. The report shall include, but not necessarily be limited to, all of the following information:

- (1) The amount of funds distributed to campuses, and identification of which campuses received funds.
 - (2) For each campus, a programmatic budget summarizing how the funds were spent. The budget shall include any other funding used to supplement the General Fund.
 - (3) A description of the types of programs in which each campus invested.
 - (4) A list of campuses that accept or plan to accept electronic benefit transfer.
 - (5) A list of campuses that participate or plan to participate in the CalFresh Restaurant Meals Program.
 - (6) A list of campuses that offer or plan to offer emergency housing or assistance with long-term housing arrangements.
 - (7) A description of how campuses leveraged or coordinated with other state or local resources to address housing and food insecurity, and student mental health.
 - (8) An analysis describing how funds reduced food insecurity and homelessness among students, increased student mental health, and, if feasible, how funds impacted student outcomes such as persistence or completion.
 - (9) Other findings and best practices implemented by campuses.
7. Of the funds appropriated in this item, \$20,300,000 shall be available to increase student mental health resources.
8.
 - (a) Of the funds appropriated in this item, \$3,500,000 shall be available to support rapid rehousing efforts assisting homeless and housing insecure students.
 - (b) Campuses shall establish ongoing partnerships with community organizations that have a tradition of helping populations experiencing homelessness to provide wraparound services and rental subsidies for students. Funds appropriated in the item may be used for, but authorized uses are not limited to, the following activities:
 - (1) Connecting students with community case managers who have knowledge and expertise in accessing safety net resources.
 - (2) Establishing ongoing emergency housing procedures, including on-campus and off-campus resources.
 - (3) Providing emergency grants that are necessary to secure housing or to prevent the imminent loss of housing.
 - (c) Funding shall be allocated to campuses based on demonstrated need.

- (d) The terms "homeless" and "housing insecure" shall be defined as students who lack a fixed, regular, and adequate nighttime residence. This includes students who are:
 - (1) Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
 - (2) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.
 - (3) Living in emergency or transitional shelters.
 - (4) Abandoned in hospitals.
 - (5) Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
 - (6) Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
 - (e) The University of California shall submit a report to the Director of Finance and, in conformity with Section 9795 of the Government Code, to the Legislature by July 15 of each year regarding the use of these funds, including the number of coordinators hired, number of students served by campus, distribution of funds by campus, a description of the types of programs funded, and other relevant outcomes, such as the number of students that were able to secure permanent housing, and whether students receiving support remained enrolled at the institution or graduated.
10. (a) Of the funds appropriated in this item, \$3,774,000 shall be allocated for a statewide grant program expanding the number of primary care and emergency medicine residency slots, as established by subdivision (c) of Section 30130.57 of the Revenue and Taxation Code. The amount is intended as supplemental funding to provide total funding, from all fund sources, of \$40,000,000 for the grant program, notwithstanding the reduction in Proposition 56 funds required by subdivision (h) of Section 30130.57 of the Revenue and Taxation Code.
- (b) In order to maximize transparency and efficiency in providing funding for the grant program, the Director of Finance may decrease or increase this item to ensure the amount provided in subdivision (a) conforms to the final determination of Proposition 56 revenues made pursuant to subdivision (h) of Section 30130.57 of the Revenue and Taxation Code.
11. (a) Of the funds appropriated in this item, \$12,900,000 shall be available to support and expand existing UC Programs in Medical Education and to establish a new UC Program in Medical Education focused on Native American communities. These funds may also be available to establish additional UC Programs in Medical

Education that are state priorities. The University of California is encouraged to use these funds to support UC Programs in Medical Education that would serve underrepresented areas of the state.

- (b) One third of the funds appropriated in this provision shall be used to augment need-based financial aid for UC Programs in Medical Education students.
- (c) The University of California shall report the following information about UC Programs in Medical Education program outcomes to the Department of Finance and the Legislature by March 1, 2022, and annually thereafter until March 1, 2027:
 - (1) Enrollment numbers and student demographics in each program.
 - (2) A summary of each program's current curriculum.
 - (3) Graduation and residency placement rates for each program.
 - (4) To the extent feasible, postgraduate data on where each program's graduates currently practice and the extent to which they serve the populations and communities targeted by the program in which they participated.
- 12. Of the funds appropriated in this item, \$1,823,000 shall be used for legal services for undocumented and immigrant students, faculty, and staff.
- 13. Of the funds appropriated in this item, \$1,000,000 shall be used for the University of California Firearm Violence Research Center. It is the intent of the Legislature that these funds be directly allocated by the University of California to the University of California Firearm Violence Research Center, and that the University of California and the University of California Davis campus shall not assess administrative costs or charges against these funds.
- 14. Of the funds appropriated in this item, \$1,000,000 shall be used for the Institute on Global Conflict and Cooperation.
- 15. Of the funds appropriated in this item, \$325,000,000 shall be available on a one-time basis to support deferred maintenance and energy efficiency projects. The Department of Finance shall notify the Joint Legislative Budget Committee within 30 days of the release of funds and provide a list of projects to be supported by these funds.
- 16. Of the funds appropriated in this item, \$20,000,000 shall be available on a one-time basis to support the California Institutes for Science and Innovation in providing student stipends over a five-year period to better enable student workers to connect with industry employers, and for research teams to form industry partnerships to better align educational programs with workforce needs.
- 17. (a) Of the funds appropriated in this item, \$15,000,000 is provided on a one-time basis to

support emergency financial assistance grants for low-income students.

- (b) The Office of the President of the University of California shall allocate funds to University of California campuses based on the headcount number of students at the campus who are eligible to receive Pell Grant financial aid under the Federal Pell Grant program (20 U.S.C. Sec. 1070a) as well as those who meet all of the requirements for an exemption from paying nonresident tuition pursuant to Section 68130.5 of the Education Code and meet the income criteria applicable to the California Dream Act application in the most recent fiscal year for which this data is available for all University of California campuses.
- (c) Grants may be available to students who self certify that they meet the following conditions:
 - (1) The student is currently enrolled in at least six semester units, or the quarterly equivalent.
 - (2) The student is able to demonstrate an emergency financial aid need, including loss of employment, and that they either currently qualify as low-income by meeting requirements to receive Pell Grant financial aid for the upcoming semester or quarter or by meeting all of the requirements for an exemption from paying nonresident tuition pursuant to Section 68130.5 of the Education Code and the income criteria applicable to the California Dream Act application.
 - (3) The student has either:
 - (A) Earned a grade point average of at least 2.0 in one of their previous three semester terms or in one of their previous four quarter terms, irrespective of whether that term occurred at the student's prior, or current, local educational agency, community college, or four-year college, or
 - (B) The student is a disabled student that is receiving additional support or services through a campus disabled students program.
- (d) In providing an emergency financial assistance grant to a student, a University of California campus may verify, to the extent that data is readily available to the campus, that (1) the student is enrolled in at least six semester units, or the quarterly equivalent, (2) if the student is currently receiving Pell Grant financial aid under the Federal Pell Grant program (20 U.S.C. Sec. 1070a), (3) if the student meets all of the requirements for an exemption from paying nonresident tuition pursuant to Section 68130.5 of the Education Code and meets the income criteria applicable to the California Dream Act application, and (4) if the student meets the

required 2.0 grade point average or is receiving additional support or services through a campus program for disabled students.

18. Of the funds appropriated in this item, \$5,000,000 is provided on a one-time basis to support equal opportunity practices and provide culturally competent professional development for faculty, including leveraging twenty-first century technology to improve learning outcomes.
19. Of the funds appropriated in this item, the following amounts shall be available on a one-time basis for existing California subject matter projects:
 - (a) \$5,000,000 shall be available to create high-quality professional development programs to mitigate student learning loss in core subject matter content areas, including mathematics and language arts.
 - (b) \$2,000,000 shall be available to support teacher training and resources on delivering ethnic studies content to students.
20. Of the funds appropriated in this item, \$1,250,000 is provided on a one-time basis to support a health modeling consortium partnership between University of California, San Francisco and the California Department of Public Health. Notwithstanding any other law, these funds may be encumbered until June 30, 2023.
21. Of the funds appropriated in this item, \$4,000,000 shall be used by the University of California to provide summer-term financial aid to any student who is eligible for state financial aid and is a California resident, including students receiving an exemption for nonresident tuition pursuant to Section 68130.5 of the Education Code. These funds shall be used to supplement and not supplant existing funds provided by the University of California for summer-term financial aid. The Legislature finds and declares that this provision is a state law within the meaning of subdivision (d) of Section 1621 of Title 8 of the United States Code.
22. Of the funds appropriated in this item, \$15,200,000 shall be available on a one-time basis to the University of California, San Francisco Dyslexia Center to support dyslexia research and augment a dyslexia and early intervention pilot program. Of this funding, at least \$5,000,000 shall be used to expand pilot sites for local educational agencies to use dyslexia screening tools and assessments and research-based interventions to prevent reading failure. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.
23. Of the funds appropriated in this item, \$15,000,000 shall be available on a one-time basis to support the University of California, Los Angeles Labor Center facility. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.
24. Of the funds appropriated in this item, \$1,000,000 shall be available on a one-time basis to support the University of California, Berkeley Alternative Meats Lab. It is the intent of the Legislature that these funds be directly allocated by the University of California to the University of California, Berkeley Alternative Meats Lab,

and that the University of California and the University of California Berkeley campus shall not assess administrative costs or charges against these funds.

25. Of the funds appropriated in this item, \$45,000,000 shall be available on a one-time basis for support of an animal shelter grant program at the University of California, Davis Koret Shelter Medicine Program. The amount allocated shall be available for encumbrance or expenditure until June 30, 2026.
26. Of the funds appropriated in this item, \$3,000,000 shall be provided to support the California Veterinary Emergency Team at the University of California, Davis, School of Veterinary Medicine established pursuant to Section 32101 of the Food and Agricultural Code.
27. Of the funds appropriated in this item, \$22,500,000 shall be available on a one-time basis to support Student Academic Preparation and Educational Partnerships programs. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.
28. Of the funds appropriated in this item, \$543,000 shall be available on a one-time basis to support the statewide redistricting database.
29. It is the intent of the Legislature to provide ongoing resources beginning in 2022–23 to support the enrollment of 6,230 additional full-time equivalent, California resident undergraduate students beginning in the 2022–23 academic year, compared to the number of full-time equivalent students enrolled in the 2021-22 academic year.
30. Of the funds appropriated in this item, the following amounts shall be available on a one-time basis to create the California Institute on Law, Neuroscience, and Education:
 - (a) \$3,500,000 for the Alba Lab at the Memory and Aging Center of the University of California, San Francisco.
 - (b) \$3,000,000 University of California and California State University Collaborative on Neurodiversity and Learning at the University of California, Los Angeles.
 - (c) The amounts allocated in this provision shall be available for encumbrance or expenditure until June 30, 2023.
31. Of the funds appropriated in this item, \$1,000,000 shall be available on a one-time basis to support the University of California, Berkeley Food Institute. It is the intent of the Legislature that these funds be directly allocated by the University of California to the University of California, Berkeley Food Institute, and that the University of California and the University of California Berkeley campus shall not assess administrative costs or charges against these funds.
32. Of the funds appropriated in this item, \$375,000 shall be available on a one-time basis to support the University of California, Merced Community and Labor Center.
33. Of the funds appropriated in this item, \$10,000,000 shall be available on a one-time basis to establish the

University of California, Merced Center on Food Resilience through Equity, Sustainability, and Health (FRESH) and the University of California, Merced Center of Analytic Political Engagement (CAPE). The University of California may place these funds into an endowment for the exclusive use of these centers.

34. Of the funds appropriated in this item, \$30,000,000 shall be available on a one-time basis to support the University of California, San Diego Student Health, Mental Health, and Well-Being Building. The amount allocated in this provision shall be available for encumbrance or expenditure until June 30, 2026.
35. Of the funds appropriated in this item, \$25,000,000 shall be available on a one-time basis to support and expand the University of California, Riverside School of Medicine. The amount allocated in this provision shall be available for encumbrance or expenditure until June 30, 2026.
36. Of the funds appropriated in this item, \$15,000,000 shall be available on a one-time basis for the University of California, Riverside Center for Environmental Research and Technology capital outlay and facilities improvements. The amount allocated in this provision shall be available for encumbrance or expenditure until June 30, 2024.
37. Of the funds appropriated in this item, \$5,000,000 shall be available on a one-time basis to support the University of California, Los Angeles Ralph J. Bunche Center for African American Studies.
38. Of the funds appropriated in this item, \$4,500,000 shall be available on a one-time basis to support the University of California hematologic malignancies pilot.
39. Of the funds appropriated in this item, \$3,000,000 shall be available on an ongoing basis to support the University of California, Los Angeles Latino Policy and Politics Initiative.
40. Of the funds appropriated in this item, \$50,000,000 shall be allocated on a one-time basis for support of the Charles R. Drew University of Medicine and Science. These funds shall be used to supplement and not supplant existing funds provided by the University of California to the Charles R. Drew University of Medicine and Science. The Board of Directors of the Charles R. Drew University of Medicine and Science shall ensure that an independent performance audit of any project funded in whole or in part from the funds appropriated in this item is conducted to ensure that the use of the applicable funds has been reviewed for expenditure consistent with the requirements of this provision. The result of any audit required by this provision shall be posted on the internet website of the Charles R. Drew University of Medicine and Science.
41. Of the funds appropriated in this item, \$1,000,000 shall be available on an ongoing basis to support the California Vectorborne Disease Surveillance Gateway.
42. Of the funds appropriated in this item, \$2,500,000 shall be available on a one-time basis to support cliff erosion research at the University of California, San Diego.
43. It is the intent of the Legislature to reduce the number of nonresident undergraduate students at the University of

California Berkeley, the University of California Los Angeles, and the University of California San Diego such that nonresident undergraduate enrollment at each campus comprises no more than 18 percent of total undergraduate enrollment by the 2026–27 academic year. It is the intent of the Legislature to provide ongoing resources to offset the associated decrease in nonresident tuition and fee revenues, beginning in 2022–23.

44. Of the funds appropriated in this item, \$21,000,000 shall be available on a one-time basis to support research related to Jordan's Syndrome at the University of California, Davis Institute for Regenerative Cures.
45. Of the funds appropriated in this item, \$10,000,000 shall be available on a one-time basis to support the University of California Institute of Transportation Studies. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.
46. Of the funds appropriated in this item, \$1,000,000 is provided for the University of California to adopt a common intersegmental learning management system for online courses. Notwithstanding any other law, the University of California, California State University, and Chancellor's Office of the California Community Colleges may enter into an agreement for an intersegmental learning management system common to all campuses of the three segments. The University of California's expenditure of these resources is contingent upon adoption of a common intersegmental learning management system. As feasible, the University of California, California State University, and Chancellor's Office of the California Community Colleges are encouraged to enter into an agreement on a timeline that facilitates adoption of the common intersegmental learning management system by the 2023–24 academic year.
47. Of the amount appropriated in this item, \$10,000,000 shall be allocated to the University of California, Riverside on a one-time basis to support startup costs, research, and analysis associated with a scientific social survey of Asian American and Pacific Islander residents of California, providing language support in languages spoken by communities that comprise less than 5 percent of the statewide population and being conducted by the AAPI Data project. This funding may also be transferred and used to provide grants to other campuses to provide language surveys in languages spoken by communities that comprise less than 5 percent of the statewide population. The University of California and the University of California, Riverside campus shall not assess administrative costs or charges against the funds provided in this provision. The amount allocated in this provision shall be available for encumbrance or expenditure until June 30, 2024.
48. By November 1 each year, the University of California shall report key information regarding UCPath to the Department of Finance and the Joint Legislative Budget Committee. At a minimum, the report shall include UCPath's staffing levels, funding by source, and spending by function. The funding source data shall summarize fund sources used by campuses to cover any campus assessment. The report shall include actual data for the prior fiscal year, budgeted data for

the current fiscal year, and projected data for the coming fiscal year. The report shall include any cost savings resulting from the UCPath project at the campus level.

49. To provide for legislative oversight, the Office of the President of the University of California shall report to the Legislature and the Department of Finance annually beginning on September 30, 2022, all of the following information for the preceding fiscal year and estimates of all of the following for the current fiscal year:
- (a) The amount of any campus assessments charged to support the Office of the President of the University of California, reflecting amounts contributed by each campus and the fund source or sources from which those amounts were paid.
 - (b) The total budget of the Office of the President of the University of California.
 - (c) A categorized list of actual and planned budgetary expenditures for the Office of the President of the University of California.
 - (d) Factors contributing to any year-over-year change in the budget of the Office of the President of the University of California.
 - (e) The amount of the budget of the Office of the President of the University of California that either passes through to recipients across the state or supports fee-for-service activities aligned with the university's mission.
 - (f) Information on reserves and fund balances held by the Office of the President of the University of California.

SEC. 17. Item 6870-101-0001 of Section 2.00 of the Budget Act of 2021 is amended to read:

6870-101-0001—For local assistance, Board of Governors of the California Community Colleges (Proposition

98)

4,039,794,000

Schedule:

(1)	5670015-Appportionments	2,345,523,000
(2)	5670019-Apprenticeship	60,117,000
(3)	5670023-Apprenticeship Training and Instruction	37,523,000
(4)	5675040-Student Equity and Achievement Program	498,981,000
(5)	5675019-Student Financial Aid Administration	74,332,000
(6)	5675027-Disabled Students	126,401,000
(7)	5675031-Student Services for CalWORKs Recipients	47,739,000
(8)	5675035-Foster Care Education Program	5,654,000
(9)	5675045-Legal Services	10,000,000
(10)	5675061-Academic Senate for the Community Colleges	1,685,000
(11)	5675069-Equal Employment Opportunity	2,767,000

(12)	5675073-Part-Time Faculty Health Insurance	490,000
(13)	5675077-Part-Time Faculty Compensation	24,907,000
(14)	5675081-Part-Time Faculty Office Hours	22,172,000
(15)	5670035-Expand the Delivery of Courses through Technology	23,000,000
(16)	5675119-Economic Development	313,329,000
(17)	5675123-Transfer Education and Articulation	17,679,000
(18)	5675023-Extended Opportunity Programs and Services	154,947,000
(19)	5675115-Fund for Student Success	162,460,000
(20)	5675150-Campus Childcare Tax Bailout	3,707,000
(21)	5675156-Nursing Program Support	13,378,000
(22)	5675109-Institutional Effectiveness	27,500,000
(23)	5675098-Integrated Technology	65,503,000

Provisions:

1. The funds appropriated in this item are for transfer by the Controller during the 2021–22 fiscal year to Section B of the State School Fund.
2. (a) The funds appropriated in Schedule (1) shall be allocated using the budget formula established pursuant to Section 84750.4 of the Education Code. The budget formula shall be adjusted to reflect the following:
 - (1) Of the funds appropriated in Schedule (1), \$23,845,000 shall be used to increase statewide growth of full-time equivalent students (FTES) by 0.50 percent.
 - (2) Of the funds appropriated in Schedule (1), \$371,197,000 shall be used to reflect a cost-of-living adjustment of 5.07 percent.
 - (3) Notwithstanding paragraph (1), the Chancellor's Office may allocate unused growth funding to backfill any unanticipated shortfalls in the total amount of funding appropriated and support the budget formula established pursuant to Section 84750.4 of the Education Code.
- (b) Funds allocated to a community college district from funds included in Schedule (1) shall directly offset any mandated costs claimed for the Minimum Conditions for State Aid (02-TC-25 and 02-TC-31) program or any costs of complying with Section 84754.5 of the Education Code.
- (c) Of the funds appropriated in Schedule (1):
 - (1) Up to \$100,000 is for a maintenance allowance, pursuant to Section 54200 of Title 5 of the California Code of Regulations.
 - (2) Up to \$500,000 is to reimburse colleges for the costs of federal aid repayments related to assessed fees for fee waiver recipients. This reimbursement only applies to students who completely withdraw from college before the census date pursuant to Section 58508 of Title 5 of the California Code of Regulations.
- (d) Of the funds appropriated in Schedule (1), \$72,510,000 shall be allocated to support the California College Promise pursuant to Article 3 (commencing with Section 76396) of Chapter 2 of Part 47 of Division 7 of Title 3 of the Education Code.

- (e)
 - (1) Of the funds appropriated in Schedule (1), \$50,000,000 shall be used to hire new full-time faculty for community college districts to increase their percentage of full-time faculty toward meeting the 75 percent full-time faculty target. The Chancellor's Office of the California Community Colleges shall consult with representatives from the Department of Finance, the Legislature, and the Legislative Analyst's Office before distributing these funds to community college districts.
 - (2)
 - (A) Of the funds appropriated in Schedule (1), \$100,000,000 shall be used to hire new full-time faculty for participating community college districts to increase their percentage of full-time faculty toward meeting the 75 percent full-time faculty target. The Chancellor's Office of the California Community Colleges shall consult with representatives from the Department of Finance, the Legislature, and the Legislative Analyst's Office before distributing these funds to community college districts. It is the intent of the Legislature that the funding available pursuant to this paragraph be used to increase a district's hiring of full-time faculty above the level that the district would have otherwise employed each year.
 - (B) No later than August 15, 2021, a community college district seeking to receive an allocation of funds pursuant to this paragraph shall notify the Chancellor's Office of its intent. The notification of intent shall include a report of the district's current number of full-time faculty as of July 1, 2021, and the number of replacement or additional full-time faculty it was already planning to hire during fiscal year 2021–22.
 - (f)
 - (1) The Legislature finds and declares that in-person instruction is educationally beneficial to students and could assist in increasing enrollment at community college districts. By October 1, 2021, community college districts shall submit to the Chancellor's Office the following data for fall 2019, fall 2020, and fall 2021: (A) the total number of course sections offered, broken out by lecture and laboratory courses; and (B) the percentage of lecture and laboratory course sections offered (i) in-person, (ii) fully online, or (iii) in a hybrid format. Districts shall also report: (A) on their plans for levels of in-person instruction in spring 2022; (B) data on student demand for the various instructional modalities, to the extent this data is readily available, and actions they are taking to meet student demand; (C) on their near-term and long-term plans for resuming in-person instruction; and (D) on measures taken to support student-aligned improvements they have made to instructional modalities resulting from the pandemic. Funds allocated to a community college district pursuant to Schedule (1) may be used by a community college district to offset the costs to report the information requested pursuant to this provision.
 - (2) The Chancellor's Office shall aggregate and summarize this district level data and provide a report to the Legislature and Department of Finance by November 30, 2021.
- 3.
 - (a) The funds appropriated in Schedule (2) shall be available pursuant to Article 3 (commencing with Section 79140) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.
 - (b) Pursuant to Section 79149.3 of the Education Code, the reimbursement rate shall be \$6.77 per hour.
 - (c) Of the funds appropriated in Schedule (2), \$30,000,000 shall be used for the California Apprenticeship Initiative pursuant to Section 79148.1 of the Education Code. Funds

appropriated pursuant to this subdivision shall be available for encumbrance or expenditure until June 30, 2027.

4. (a) The funds appropriated in Schedule (3) shall be available pursuant to Article 8 (commencing with Section 8150) of Chapter 1 of Part 6 of Division 1 of Title 1 of the Education Code.
- (b) Pursuant to Section 8152 of the Education Code, the reimbursement rate shall be \$6.77 per hour.
5. The funds appropriated in Schedule (4) shall be apportioned to community college districts pursuant to Section 78222 of the Education Code.
6. (a) Of the funds appropriated in Schedule (5):
 - (1) Not less than \$14,337,000 is available to provide \$0.91 per unit reimbursement to community college districts for the provision of California College Promise Grants pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.
 - (2) Not less than \$14,495,000 is available for the Board Financial Assistance Program to provide reimbursement of 2 percent of total waiver value to community college districts for the provision of California College Promise Grants pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.
 - (3) (A) \$5,300,000 shall be allocated to a community college district to conduct a statewide media campaign to promote the following message: (i) the California Community Colleges are affordable, (ii) financial aid is available to cover fees and help with books and other costs, and (iii) an interested student should contact the student's local community college financial aid office. The campaign should target efforts to reach low-income and disadvantaged students who must overcome barriers in accessing postsecondary education. The community college district awarded the contract shall consult regularly with the Chancellor of the California Community Colleges and the Student Aid Commission.
 - (B) Of the amount identified in subparagraph (A), \$2,500,000 shall be allocated to expand: (i) outreach for students from non-English speaking households and bilingual households, (ii) marketing and outreach aimed at baccalaureate degree pilot programs, and (iii) marketing and outreach aimed at increasing current and future student awareness of the California College Promise Grant. Bilingual efforts shall target areas of the state that meet at least one of the following conditions: (i) have concentrations of non-English speaking and bilingual households, or (ii) have underserved populations, a history of declining community college attendance, or both.
 - (4) Not more than \$35,200,000 shall be for direct contact with potential and current financial aid applicants. Each California Community College campus shall receive a minimum allocation of \$50,000. The remainder of the funding shall be allocated to campuses based upon a formula reflecting FTES weighted by a measure of low-income populations demonstrated by the California College Promise Grant program participation within a district.
 - (5) Funds allocated to a community college district pursuant to paragraphs (1) and (2) shall supplement, not supplant, the level of funds allocated for the administration of student financial aid programs during the 2001–02 or 2006–07 fiscal year, whichever is greater.
 - (6) Funding allocated to a community college district pursuant to paragraphs (1) and (2) shall directly offset any costs claimed by that district for any of the following mandates: Enrollment Fee Collection (99-TC-13), Enrollment Fee Waivers (00-TC-15), Cal Grants (02-TC-28), and Tuition Fee Waivers (02-TC-21).
 - (7) Notwithstanding subdivision (m) of Section 76300 of the Education Code or any other law, the amount of funds appropriated for the purpose of administering fee waivers for the 2021–22 fiscal year shall be determined in this act.
 - (8) Not more than \$5,000,000 shall be for ongoing maintenance, subscription, and training costs for financial aid technology advancements and innovations that streamline the financial aid verification process and enable colleges to more efficiently process state and federal financial aid grants. It is the intent of the

Legislature that system improvements supported by this funding have the effect of reducing the manual processing of financial aid applications, thereby enabling financial aid program staff to provide additional technical assistance and guidance to students seeking financial aid. The Chancellor's Office shall determine the methodology for allocating these funds to community college districts.

7. (a) The funds appropriated in Schedule (6) shall be used to assist districts in funding the excess direct instructional cost of providing special support services or instruction, or both, to disabled students enrolled at community colleges and for state hospital programs, as mandated by federal law.
- (b) Of the amount appropriated in Schedule (6):
 - (1) At least \$3,945,000 shall be used to address deficiencies identified by the United States Department of Education Office for Civil Rights.
 - (2) At least \$943,000 shall be used to support the High Tech Centers for activities including, but not limited to, training of district employees, staff, and students in the use of specialized computer equipment for the disabled.
 - (3) At least \$9,600,000 shall be allocated to community college districts for sign language interpreter services, real-time captioning equipment, or other communication accommodations for hearing-impaired students. A community college district is required to spend \$1 from local or other resources for every \$4 received pursuant to this paragraph.
 - (4) \$642,000 shall be allocated for state hospital adult education programs at the hospitals served by the Coast and Kern Community College Districts.
8. (a) The funds appropriated in Schedule (7) shall be allocated pursuant to Article 5 (commencing with Section 79200) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.
- (b) Of the amount appropriated in Schedule (7):
 - (1) \$9,649,000 shall be for childcare, except that a community college district may request that the chancellor approve the use of funds for other purposes.
 - (2) No less than \$5,146,000 shall be used to provide direct workstudy wage reimbursement for students served under this program, and \$644,000 is available for campus job development and placement services.
9. The funds appropriated in Schedule (8) shall be allocated to community college districts to provide foster and relative or kinship care education and training pursuant to Article 8 (commencing with Section 79420) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. A community college district shall ensure that education and training required pursuant to paragraphs (12) and (13) of subdivision (g) of Section 16519.5 of the Welfare and Institutions Code receive priority.
10. The funds appropriated in Schedule (9) shall be allocated to a community college district to contract with the State Department of Social Services in order to contract with organizations qualified pursuant to Chapter 5.6 (commencing with Section 13300) of Part 3 of Division 9 of the Welfare and Institutions Code to provide services pursuant to that chapter to persons on California community college campuses. Use of these funds shall be included in updates provided to the Legislature on the State Department of Social Services' immigration programs.
11. Of the amount appropriated in Schedule (10), \$685,000 is available to support the Academic Senate of the California Community Colleges course identification numbering system efforts and shall be subject to the requirements of subparagraph (B) of paragraph (5) of subdivision (b) of Section 70901 of the Education Code.
12. The funds in Schedule (13) shall be allocated to increase compensation for part-time faculty. Funds shall be allocated to districts based on the total actual number of FTES in the previous fiscal year, with an adjustment to the allocations provided to small districts. These funds shall be used to assist districts in making part-time faculty salaries more comparable to full-time salaries for similar work, as determined through collective bargaining in each community college district. If a community college district achieves parity between compensation for full-time faculty and part-time faculty, funds received pursuant to this provision may be used for any other educational purpose.
13. Of the funds appropriated in Schedule (15):

- (a) \$20,000,000 shall be allocated to the Chancellor of the California Community Colleges to increase the number of courses available through the use of technology, provide alternative methods for students to earn college credit, and support the California Virtual Campus Distance Education Program. These funds may be used to pay for a consistent learning management system to help implement this program. The chancellor shall ensure, to the extent possible, that the following conditions are satisfied:
 - (1) These courses can be articulated across all community college districts.
 - (2) These courses are made available to students systemwide, regardless of the campus at which a student is enrolled.
 - (3) Students who complete these courses are granted degree-applicable credit across community colleges.
 - (4) These funds shall be used for those courses that have the highest demand, fill quickly, and are prerequisites for many different degrees.
- (b) By September 1 of each fiscal year, up to \$3,000,000 shall be disbursed by the Office of the Chancellor of the California Community Colleges to one or more community college districts to provide textbooks or digital course content to inmates under the jurisdiction of the Department of Corrections and Rehabilitation who are enrolled in one or more California Community College courses. The provision of this material is expected to enable community college districts to provide instruction to incarcerated adults.
 - (1) To the extent possible, community college districts providing textbooks or digital course content pursuant to this subdivision are encouraged to first use open educational resources.
 - (2) Notwithstanding any other law, a contract between the Office of the Chancellor of the California Community Colleges and a community college district for purposes of this subdivision is not subject to any competitive bidding requirements of Section 10340 of the Public Contract Code.

14. Of the funds appropriated in Schedule (16):

- (a) \$22,929,000 is available for the following purposes:
 - (1) Up to 10 percent may be allocated for state-level technical assistance, including statewide network leadership, organizational development, coordination, and information and support services.
 - (2) All remaining funds shall be allocated for programs that target investments in priority and emergent sectors, including statewide and/or regional centers, hubs, collaborative communities, advisory bodies, and short-term grants. Short-term grants may include industry-driven regional education and training, Responsive Incumbent Worker Training, and Job Development Incentive Training. Funds allocated pursuant to this provision may be used to provide substantially similar services in support of the Strong Workforce Program.
 - (3) Funds applied to performance-based training shall be matched by a minimum of \$1 contributed by private businesses or industry for each \$1 of state funds. The chancellor shall consider the level of involvement and financial commitments of business and industry in making awards for performance-based training.
- (b)
 - (1) \$290,400,000 shall be available to support the Strong Workforce Program pursuant to Part 54.5 (commencing with Section 88820) of Division 7 of Title 3 of the Education Code.
 - (2) For the 2021–22 fiscal year only, a college may also use up to 10 percent of funding received through this program to integrate the development or expansion of work-based learning models and programs aligning with Strong Workforce Program consortia plans pursuant to Section 88823 of the Education Code and the Guided Pathways framework, including, but not limited to, internships, for both career technical education and non-career technical education disciplines. These models and programs would be intended to ensure that students have opportunities to complete programs with applied work experiences. Building upon the Chancellor's Office efforts to develop work-based learning in the following sectors, colleges may also utilize their Strong Workforce Program funds consistent with Strong Workforce Program consortia plans pursuant to Section 88823 of the Education Code to develop work-based learning models and programs in the following sectors:

- | | |
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| (A) | The cloud computing sector, which may include: (i) the development of cloud computing skills certificate and degree programs; (ii) collaboration with employer partners in this sector for the development of programs and the placement of students into scholarships, paid internships or work experience, and jobs; and (iii) a focus on serving students who are underrepresented in cloud computing and the technology sector as a whole, including providing these students with necessary academic and student supports. |
| (B) | Sectors impacted by the Los Angeles and Long Beach Ports' goal for zero emissions by 2035, including the transportation industries investing in zero emissions technologies and the supply chain management sector. |

15. Of the funds provided in Schedule (17):

- (a) \$1,381,000 shall be used to support the Historically Black Colleges and Universities (HBCU) Transfer Pathway program, which helps develop transfer guarantee agreements that help facilitate a smooth transition for students from the California Community Colleges to partnered HBCU institutions.
- (b)
 - (1) \$698,000 shall be used to support transfer and articulation projects and common course numbering projects.
 - (2) Funding provided to community college districts shall directly offset any costs claimed by community college districts to be mandates pursuant to Chapter 737 of the Statutes of 2004.
- (c)
 - (1) \$5,600,000 shall be used on a one-time basis to implement the provisions of Chapter 32 of the Statutes of 2020 by ensuring the seamless transfer of community college students to the California State University, given ethnic studies general education requirements. Activities may include collaboration with key stakeholder groups, review of regulations and standards, and establishment of a plan for implementation.
 - (2) These funds may also be used to assist with advancing anti-racism initiatives within the California Community Colleges system.
- (d)
 - (1) \$10,000,000 shall be provided on a one-time basis for the Chancellor's Office to allocate to a community college district to establish a workgroup that supports the development and implementation of a common course numbering system for the community college system, for the purpose of easing student course selection, promoting timely program completion, and streamlining the transfer process.
 - (2) To the extent feasible, the workgroup established pursuant to paragraph (1) shall align the proposed common course number system with course numbering systems at the California State University and University of California.
 - (3) Any funds not expended to support the workgroup established pursuant to paragraph (1) shall be used to implement a common course numbering system for the community college system.

16. (a) Of the funds appropriated in Schedule (18):

- (1) \$135,301,000 shall be used pursuant to Article 8 (commencing with Section 69640) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code. Funds provided in this item for Extended Opportunity Programs and Services shall be available to students on all campuses within the California Community Colleges system.
- (2) \$19,646,000 shall be used for funding, at all colleges, the Cooperative Agencies Resources for Education program in accordance with Article 4 (commencing with Section 79150) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.

The chancellor shall allocate these funds to local programs on the basis of need for student services.

- (b) Of the amount allocated pursuant to subdivision (a), no less than \$4,972,000 shall be available to support additional textbook assistance grants to community college students.
17. The funds appropriated in Schedule (19) shall be used for the following purposes:
- (a) \$9,314,000 shall be used for the Puente Project to support up to 115 colleges. These funds are available if matched by \$200,000 of private funds and if the participating community colleges and University of California campuses maintain their 1995–96 fiscal year support level for the Puente Project. All funding shall be allocated directly to participating districts in accordance with their participation agreement.
 - (b) Up to \$10,729,000 is for the Mathematics, Engineering, Science Achievement (MESA) program. A community college district is required to spend \$1 from local or other resources for every \$1 received pursuant to this subdivision.
 - (c) No less than \$1,836,000 is for the Middle College High School Program. With the exception of special part-time students at the community colleges pursuant to Sections 48802 and 76001 of the Education Code, student workload based on participation in the Middle College High School Program shall not be eligible for community college state apportionment.
 - (d) No less than \$7,481,000 is for the Umoja program.
 - (e) Consistent with the intent of Chapter 771 of the Statutes of 2014 and Chapter 772 of the Statutes of 2017, the chancellor shall enter into agreements with 20 community college districts to provide additional services in support of postsecondary education for foster youth. Up to \$20,000,000 of the funds appropriated in this item shall be prioritized for services pursuant to Chapter 771 of the Statutes of 2014 and Chapter 772 of the Statutes of 2017. Further, the chancellor shall ensure that the list of eligible expenditures developed pursuant to subdivision (d) of Section 78221 of the Education Code includes expenditures that are consistent with the intent of Chapter 771 of the Statutes of 2014 and Chapter 772 of the Statutes of 2017.
 - (f) \$10,000,000 of the funds shall be for support of Veteran Resource Centers. To the extent funding is provided in the annual Budget Act, the chancellor shall only allocate funding to community colleges that commit to either meeting or making progress towards meeting the minimum standards developed by the Office of the Chancellor of the California Community Colleges.
 - (g)
 - (1) Colleges shall establish ongoing partnerships with community organizations that have a tradition of helping populations experiencing homelessness to provide wraparound services and rental subsidies for homeless and housing insecure students. \$9,000,000 of the funds appropriated in Schedule (19) may be used for, but are not limited to, the following authorized activities:
 - (A) Connecting students with community case managers who have knowledge and expertise in accessing safety net resources.
 - (B) Establishing ongoing emergency housing procedures, including on-campus and off-campus resources.
 - (C) Providing emergency grants that are necessary to secure housing or to prevent the imminent loss of housing.
 - (2) Funding shall be allocated to campuses based on demonstrated need.
 - (3) "Homeless" and "housing insecure" mean students who lack a fixed, regular, and adequate nighttime residence. This includes students who are:
 - (A) Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
 - (B) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.
 - (C) Living in emergency or transitional shelters.
 - (D) Abandoned in hospitals.
 - (E) Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for

human beings.

- (F) Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
 - (4) By July 15 of each year, the Office of the Chancellor of the California Community Colleges shall submit a report to the Director of Finance and, in conformity with Section 9795 of the Government Code, to the Legislature regarding the prior year use of these funds, including the number of coordinators hired, the number of students served by campus, the distribution of funds by campus, a description of the types of programs funded, and other relevant outcomes, such as the number of students who were able to secure permanent housing, and whether students receiving support remained enrolled at the institution or graduated.
 - (h) \$11,600,000 shall be allocated by the Chancellor's Office to community colleges to support Dreamer Resource Liaisons and student support services, including those related to career pathways and economic mobility, for immigrant students, pursuant to Section 66021.8 of the Education Code.
 - (i) \$60,000,000 shall be available to support the basic needs of community college students.
 - (1) (A) Of the amount allocated for this subdivision, \$30,000,000 shall be available to provide for student mental health resources.
 - (B) The Chancellor's Office of the California Community Colleges shall submit a report to the Department of Finance and relevant policy and fiscal committees of the Legislature by January 1, 2025, and every three years thereafter, regarding the use of funds specified in this paragraph. The report shall include, but not necessarily be limited to, all of the following information:
 - (i) The amount of funds provided for each community college district.
 - (ii) A description of how the funds were used for the purposes reflected in this paragraph.
 - (iii) A description of the types of programs in which districts invested.
 - (iv) Other findings and best practices implemented by districts.
 - (2) Of the amount made available by this subdivision, \$30,000,000 shall be allocated by the Chancellor's Office for colleges to establish basic-needs centers as a centralized location on campus where students experiencing basic-needs insecurity can be identified, supported, and linked to on- and off-campus resources to support timely program completion. Colleges shall also designate or hire dedicated basic-needs coordinators for the basic-needs centers who will serve as a single point of contact for students.
 - (j) \$2,500,000 shall be allocated on a one-time basis by the Chancellor's Office to provide funding for instructional materials for high school students enrolled in a community college course through a College and Career Access Pathways partnership. The Chancellor's Office shall determine the methodology for allocating these funds to community college districts.
 - (k) (1) \$10,000,000 shall be allocated on a one-time basis for the Chancellor's Office to provide to a community college district to establish a workgroup for a competency-based education pilot program. The workgroup shall develop recommendations to support the implementation of competency-based education, including, but not limited to, the following:
 - (A) A reimbursement funding model and attendance accounting guidelines.
 - (B) Local structures needed to support development and implementation of competency-based education.
 - (2) Any funds not expended to support the workgroup established pursuant to paragraph (1) shall instead be used to pilot the implementation of a competency-based education model.
 - (l) \$10,000,000 shall be available to support the Rising Scholars Network.
18. The funds appropriated in Schedule (20) shall be allocated by the chancellor to community college districts that levied childcare permissive override taxes in the 1977–78 fiscal year pursuant to Sections 8329 and 8330 of the Education Code in an amount proportional to the property tax revenues, tax relief subventions, and state aid required to be made available by the

district to its childcare and development program for the 1979–80 fiscal year pursuant to Section 30 of Chapter 1035 of the Statutes of 1979, increased or decreased by any cost-of-living adjustment granted in subsequent fiscal years. These funds shall be used only for the purpose of community college childcare and development programs.

19. Of the funds appropriated in Schedule (21):

- (a) \$8,475,000 shall be used to provide support for nursing programs.
- (b) \$4,903,000 shall be used for diagnostic and support services, preentry coursework, alternative program delivery model development, and other services to reduce the incidence of student attrition in nursing programs.

20. (a) Of the amount appropriated in Schedule (22):

- (1) (A) \$7,500,000 may be used by the Chancellor of the California Community Colleges to provide technical assistance to community college districts that demonstrate low performance in any area of operations. It is the intent of the Legislature that technical assistance providers be contracted in a cost-effective manner, that they primarily consist of experts who are current and former employees of the California Community Colleges, and that they provide technical assistance consistent with the vision for the California Community Colleges.
- (B) Technical assistance funded pursuant to this paragraph that is initiated by the chancellor may be provided at no cost to the community college district. If a community college district requests technical assistance, the district is required to spend at least \$1 from local or other resources for every \$2 received, as determined by the chancellor.
- (2) (A) \$20,000,000 may be used by the chancellor to provide regional and online workshops and trainings to community college personnel to promote statewide priorities, including, but not limited to, strategies to improve student achievement; strategies to improve community college operations; and system leadership training to better coordinate planning and implementation of statewide initiatives in alignment with the Board of Governors of the California Community Colleges' Vision for Success. To the extent possible, the chancellor shall partner with existing statewide initiatives with proven results of improving student success and institutional effectiveness. Each fiscal year, the chancellor shall submit a report on the use of funds appropriated pursuant to this provision in the prior year to the Department of Finance and the Joint Legislative Budget Committee no later than December 31 of each year. This report shall include information regarding California Community Colleges' participation in the activities funded pursuant to this provision.
- (B) Funding available pursuant to this paragraph may be used by the chancellor to coordinate with community college districts to conduct policy research, and develop and disseminate effective practices through the establishment of an online clearinghouse of information. The development of effective practices shall include, but not be limited to, statewide priorities such as the development of educational programs or courses for the incarcerated adults in prisons and jails, and the formerly incarcerated, educational programs or courses for California Conservation Corps members, and other effective practices. The online clearinghouse of information shall also reflect effective practices, guidance, policies, curriculum, courses, and programs developed by local community colleges in support of the Strong Workforce Program established pursuant to Part 54.5 (commencing with Section 88820) of Division 7 of Title 3 of the Education Code.
- (C) It is the intent of the Legislature to encourage the chancellor to facilitate the development of local community college courses for the California Conservation Corps and the incarcerated adults in prisons and jails, and the formerly incarcerated. The Department of Corrections and Rehabilitation and the California Conservation Corps are encouraged to partner with the chancellor's office in the development and dissemination of local community college courses and effective practices pursuant to this subparagraph and subparagraph (B).

21. Of the funds appropriated in Schedule (23):

- (a) \$10,613,000 shall be allocated to continue providing a systemwide and integrated online infrastructure that supports the continuity of education and quality distance learning across the community college system. These infrastructure investments may include, but are not limited to, access to online tutoring and counseling, ensuring available and accessible technical support, and providing mental health services and other student support services.
 - (b) \$8,000,000 shall be provided to cover increased administrative costs related to the Corporation for Education Network Initiatives in California.
 - (c) \$41,890,000 shall be allocated by the Chancellor of the California Community Colleges for the following purposes:
 - (1) Procurement, development, evaluation, and upgrading of high priority systemwide technology tools and infrastructure including, but not limited to, e-transcript, e-planning, and other tools to assist colleges to implement multiple measures of assessment pursuant to Chapter 745 of the Statutes of 2017, and technologies that facilitate portability of education credentials.
 - (2) Provision of access to statewide multimedia hosting and delivery services for colleges and districts.
 - (3) Provision of systemwide internet, audio bridging, data security, and telephony.
 - (4) Services related to technology use, including accessibility guidance and information security.
 - (5) Technology product development and program management, technical assistance and planning, and cooperative purchase agreements.
 - (6) Ongoing faculty and staff development related to technology use and adoption.
 - (7) Ongoing support of the California Partnership for Achieving Student Success (Cal-PASS) program.
 - (8) Ongoing support for programs designed to use technology in assisting accreditation and the alignment of curricula across K–20 segments in California, as well as to support integration and interoperability toward an improved student experience.
 - (9) Support for technology pilots and ongoing technology programs and applications that serve to maximize the utility and economy of scale of the technology investments of the community college system toward improving learning outcomes.
 - (10) Up to 5 percent of the funds may be allocated by the chancellor to a community college district for statewide activities, not limited to statewide technical assistance to evaluate, plan, and continuously improve the system's data and technology roadmap and deployment.
 - (d) Any funds not allocated pursuant to subdivision (c) shall be available for allocations to districts to maintain technology capabilities.
 - (e) \$1,000,000 shall be used on a one-time basis to update and modernize the California Community Colleges Registry's interface and technological capability, for purposes including to better enable centralized recruitment opportunities, to create a repository of resources for job seekers and college employers, and to update the data collection and analysis capabilities of the system. Funds may also be used to add systemwide online trainings to the California Community Colleges Registry on topics related to faculty and staff diversity, such as promoting cultural competency and addressing unconscious bias.
 - (f) \$4,000,000 shall be used to expand the implementation of the systemwide technology platform for library services to better manage and deliver digital information to support teaching and learning, including for students enrolled in distance education.
- 21.5. Notwithstanding any other law, the Chancellor's Office of the California Community Colleges, the California State University, and the University of California may enter into an agreement for an intersegmental learning management system common to all campuses of the three segments. As feasible, the Chancellor's Office of the California Community Colleges, the California State University, and the University of California are encouraged to enter into an agreement on a timeline that facilitates adoption of the common intersegmental learning management system by the 2023–24 academic year.
22. The Office of the Chancellor of the California Community Colleges shall annually report by December 1 of each year through 2021, on the racial or ethnic and gender composition of faculty,

and efforts to assist campuses in providing equal employment opportunity in faculty recruitment and hiring practices as well as systemwide training, monitoring, and compliance activities.

SEC. 18. Item 6870-101-0001 of Section 2.00 of the Budget Act of 2022 is amended to read:

6870-101-0001—For local assistance, Board of Governors of the California
Community Colleges (Proposition 98) 6,438,193,000

Schedule:

(1)	5670015-Appportionments	4,214,152,000
(2)	5670019-Apprenticeship	114,948,000
(3)	5670023-Apprenticeship Training and Instruction	49,772,000
(4)	5675040-Student Equity and Achievement Program	523,981,000
(5)	5675019-Student Financial Aid Administration	81,611,000
(6)	5675027-Disabled Students	159,693,000
(7)	5675031-Student Services for CalWORKs Recipients	50,871,000
(8)	5675035-Foster Care Education Program	6,154,000
(9)	5675045-Legal Services	10,000,000
(10)	5675061-Academic Senate for the Community Colleges	1,796,000
(11)	5675069-Equal Employment Opportunity	12,767,000
(12)	5675073-Part-Time Faculty Health Insurance	200,490,000
(13)	5675077-Part-Time Faculty Compensation	26,542,000
(14)	5675081-Part-Time Faculty Office Hours	23,626,000
(15)	5670035-Expand the Delivery of Courses through Technology	23,000,000
(16)	5675119-Economic Development	313,329,000
(17)	5675123-Transfer Education and Articulation	2,079,000
(18)	5675023-Extended Opportunity Programs and Services	200,112,000
(19)	5675115-Fund for Student Success	245,939,000
(20)	5675150-Campus Childcare Tax Bailout	3,950,000

(21)	5675156-Nursing Program Support	13,378,000
(22)	5675109-Institutional Effectiveness	27,500,000
(23)	5675098-Integrated Technology	114,503,000
(24)	5675042-Community College Summer Assistance Program	10,000,000
(25)	5675117-AANHPI Student Achievement Program	8,000,000

Provisions:

1. The funds appropriated in this item are for transfer by the Controller during the 2022–23 fiscal year to Section B of the State School Fund.
2. (a) The funds appropriated in Schedule (1) shall be allocated using the budget formula established pursuant to Section 84750.4 of the Education Code. The budget formula shall be adjusted to reflect the following:
 - (1) Of the funds appropriated in Schedule (1), \$26,664,000 shall be used to increase statewide growth of full-time equivalent students (FTES) by 0.50 percent.
 - (2) Of the funds appropriated in Schedule (1), \$492,976,000 shall be used to reflect a cost-of-living adjustment of 6.56 percent.
 - (3) Notwithstanding paragraph (1), the Chancellor's Office of the California Community Colleges may allocate unused growth funding to backfill any unanticipated shortfalls in the total amount of funding appropriated and support the budget formula established pursuant to Section 84750.4 of the Education Code.
 - (4) Of the funds appropriated in Schedule (1), \$400,000,000 shall be used to adjust the budget formula rates pursuant to Section 84750.4 of the Education Code, and \$200,000,000 shall be used to augment the basic allocation component of the budget formula established pursuant to Section 84750.4 of the Education Code, to recognize increases in operating expenses.
- (b) Funds allocated to a community college district from funds included in Schedule (1) shall directly offset any mandated costs claimed for the Minimum Conditions for State Aid (02-TC-25 and 02-TC-31) program or any costs of complying with Section 84754.5 of the Education Code.
- (c) Of the funds appropriated in Schedule (1):
 - (1) Up to \$100,000 is for a maintenance allowance, pursuant to Section 54200 of Title 5 of the California Code of Regulations.
 - (2) Up to \$500,000 is to reimburse colleges for the costs of federal aid repayments related to assessed fees for fee waiver recipients. This reimbursement only applies to students who completely withdraw from college before the

census date pursuant to Section 58508 of Title 5 of the California Code of Regulations.

- (d) Of the funds appropriated in Schedule (1), \$91,207,000 shall be allocated to support the California College Promise pursuant to Article 3 (commencing with Section 76396) of Chapter 2 of Part 47 of Division 7 of Title 3 of the Education Code.
- (e)
 - (1) Of the funds appropriated in Schedule (1), \$50,000,000 shall be used to hire new full-time faculty for community college districts to increase their percentage of full-time faculty toward meeting the 75 percent full-time faculty target. The Chancellor's Office of the California Community Colleges shall consult with representatives from the Department of Finance, the Legislature, and the Legislative Analyst's Office before distributing these funds to community college districts.
 - (2) Of the funds appropriated in Schedule (1), \$100,000,000 shall be used to hire new full-time faculty for participating community college districts to increase their percentage of full-time faculty toward meeting the 75 percent full-time faculty target. The Chancellor's Office of the California Community Colleges shall consult with representatives from the Department of Finance, the Legislature, and the Legislative Analyst's Office before distributing these funds to community college districts. It is the intent of the Legislature that the funding available pursuant to this paragraph be used to increase a district's hiring of full-time faculty above the level that the district would have otherwise employed each year.

3.

- (a) The funds appropriated in Schedule (2) shall be available pursuant to Article 3 (commencing with Section 79140) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. Funds appropriated pursuant to this subdivision shall be available for encumbrance or expenditure until June 30, 2025.
- (b) Pursuant to Section 79149.3 of the Education Code, the reimbursement rate shall be \$8.98 per hour.
- (c) Of the funds appropriated in Schedule (2), \$30,000,000 shall be used for the California Apprenticeship Initiative pursuant to Section 79148.1 of the Education Code. Funds appropriated pursuant to this subdivision shall be available for encumbrance or expenditure until June 30, 2028.
- (d) Of the funds appropriated in Schedule (2), \$45,000,000 shall be available on a one-time basis to support the California Healthy School Food Pathways program over a three-year period. Funds appropriated pursuant to this subdivision shall be available for encumbrance or expenditure until June 30, 2025.

4.

- (a) The funds appropriated in Schedule (3) shall be available pursuant to Article 8 (commencing with Section 8150) of Chapter 1 of Part 6 of Division 1 of Title 1 of the Education Code. Funds appropriated pursuant to this subdivision

shall be available for encumbrance or expenditure until June 30, 2025.

- (b) Pursuant to Section 8152 of the Education Code, the reimbursement rate shall be \$8.98 per hour.
- 5. The funds appropriated in Schedule (4) shall be apportioned to community college districts pursuant to Section 78222 of the Education Code.
- 6.
 - (a) Of the funds appropriated in Schedule (5):
 - (1) Not less than \$12,984,000 is available to provide \$0.91 per unit reimbursement to community college districts for the provision of California College Promise Grants pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.
 - (2) Not less than \$13,127,000 is available for the Board Financial Assistance Program to provide reimbursement of 2 percent of total waiver value to community college districts for the provision of California College Promise Grants pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.
 - (3)
 - (A) \$5,300,000 shall be allocated to a community college district to conduct a statewide outreach, marketing, and paid media campaign to promote the following messages: (i) many types of financial aid are available year-round to cover fees and help with college costs, such as books, housing, and other educational costs; (ii) students can contact their local community college financial aid office to get one-on-one assistance with completing and submitting financial aid applications and forms; and (iii) a community college education can improve the life of students' and their families by providing financial aid, as well as career training and guaranteed transfer opportunities to get into a rewarding, good-paying career. The campaign should target efforts to reach ethnically diverse, low-income students in primarily underresourced communities who must overcome barriers in accessing postsecondary education. The Chancellor's Office of the California Community Colleges shall apprise the Student Aid Commission of ongoing outreach and marketing efforts.
 - (B) Of the amount identified in subparagraph (A), \$2,500,000 shall be allocated to: (i) expand outreach for students from non-English speaking households and bilingual households; (ii) tie financial aid messaging to enrollment messaging where applicable to encourage current and potential students to enroll or continue their education at a California Community College and apply for financial aid; and (iii) marketing and outreach aimed at

increasing current and potential student awareness of the California College Promise Grant and other types of financial aid available for California Community College students. Bilingual efforts shall target areas of the state that meet at least one of the following conditions: (i) have concentrations of non-English speaking and bilingual households, or (ii) have underserved populations, a history of declining community college attendance, or both.

- (4) Not more than \$45,200,000 shall be for direct contact with potential and current financial aid applicants. Each California Community College campus shall receive a minimum allocation of \$50,000. The remainder of the funding shall be allocated to campuses based upon a formula reflecting full-time equivalent students (FTES) weighted by a measure of low-income populations demonstrated by the California College Promise Grant program participation within a district.
- (5) Funds allocated to a community college district pursuant to paragraphs (1) and (2) shall supplement, not supplant, the level of funds allocated for the administration of student financial aid programs during the 2001–02 or 2006–07 fiscal year, whichever is greater.
- (6) Funding allocated to a community college district pursuant to paragraphs (1) and (2) shall directly offset any costs claimed by that district for any of the following mandates: Enrollment Fee Collection (99-TC-13), Enrollment Fee Waivers (00-TC-15), Cal Grants (02-TC-28), and Tuition Fee Waivers (02-TC-21).
- (7) Notwithstanding subdivision (m) of Section 76300 of the Education Code or any other law, the amount of funds appropriated for the purpose of administering fee waivers for the 2022–23 fiscal year shall be determined in this act.
- (8) Not more than \$5,000,000 shall be for ongoing maintenance, subscription, and training costs for financial aid technology advancements and innovations that streamline the financial aid verification process and enable colleges to more efficiently process state and federal financial aid grants. It is the intent of the Legislature that system improvements supported by this funding have the effect of reducing the manual processing of financial aid applications, thereby enabling financial aid program staff to provide additional technical assistance and guidance to students seeking financial aid. The office of the Chancellor of the California Community Colleges shall determine the methodology for allocating these funds to community college districts.

- 7. (a) The funds appropriated in Schedule (6) shall be used to assist districts in funding the excess direct instructional cost of providing special support services or instruction, or both, to disabled students enrolled at community colleges

and for state hospital programs, as mandated by federal law.

(b) Of the amount appropriated in Schedule (6):

- (1) At least \$3,945,000 shall be used to address deficiencies identified by the United States Department of Education Office for Civil Rights.
- (2) At least \$943,000 shall be used to support the High Tech Centers for activities including, but not limited to, training of district employees, staff, and students in the use of specialized computer equipment for the disabled.
- (3) At least \$9,600,000 shall be allocated to community college districts for sign language interpreter services, real-time captioning equipment, or other communication accommodations for hearing-impaired students. A community college district is required to spend \$1 from local or other resources for every \$4 received pursuant to this paragraph.
- (4) \$642,000 shall be allocated for state hospital adult education programs at the hospitals served by the Coast and Kern Community College Districts.

8. (a) The funds appropriated in Schedule (7) shall be allocated pursuant to Article 5 (commencing with Section 79200) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.

(b) Of the amount appropriated in Schedule (7):

- (1) \$10,282,000 shall be for childcare, except that a community college district may request that the chancellor approve the use of funds for other purposes.
- (2) No less than \$5,483,000 shall be used to provide direct workstudy wage reimbursement for students served under this program, and \$687,000 is available for campus job development and placement services.

9. The funds appropriated in Schedule (8) shall be allocated to community college districts to provide foster and relative or kinship care education and training pursuant to Article 8 (commencing with Section 79420) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. A community college district shall ensure that education and training required pursuant to paragraphs (12) and (13) of subdivision (g) of Section 16519.5 of the Welfare and Institutions Code receive priority.

10. The funds appropriated in Schedule (9) shall be allocated to a community college district to contract with the State Department of Social Services in order to contract with organizations qualified pursuant to Chapter 5.6 (commencing with Section 13300) of Part 3 of Division 9 of the Welfare and Institutions Code to provide services pursuant to that chapter to persons on California Community College campuses. Use of these funds shall be included in updates provided to the Legislature on the State Department of Social Services' immigration programs.

11. Of the amount appropriated in Schedule (10), \$685,000 is available to support the Academic Senate of the California Community Colleges course identification numbering system efforts and shall be subject to the requirements of subparagraph (B) of paragraph (5) of subdivision (b) of Section 70901 of the Education Code.
12. Of the amount appropriated in Schedule (11), \$10,000,000 shall be allocated to community college districts to support the continued implementation of equal employment opportunity plans and to enable campuses to engage in sustainable practices to diversify faculty, staff, and administrators, including the continued use of best practices and tools identified by office of the Chancellor of the California Community Colleges' Equal Employment Opportunity and Diversity Advisory Committee.
13. The funds appropriated in Schedule (12) shall be allocated to community college districts for the purpose of providing a state incentive program to encourage community college districts to offer health insurance for part-time faculty pursuant to Article 9 (commencing with Section 87860) of Chapter 3 of Part 51 of Division 7 of Title 3 of the Education Code.
14. The funds in Schedule (13) shall be allocated to increase compensation for part-time faculty. Funds shall be allocated to districts based on the total actual number of full-time equivalent students (FTES) in the previous fiscal year, with an adjustment to the allocations provided to small districts. These funds shall be used to assist districts in making part-time faculty salaries more comparable to full-time salaries for similar work, as determined through collective bargaining in each community college district. If a community college district achieves parity between compensation for full-time faculty and part-time faculty, funds received pursuant to this provision may be used for any other educational purpose.
15. Of the funds appropriated in Schedule (15):
 - (a) \$20,000,000 shall be allocated to the Chancellor of the California Community Colleges to increase the number of courses available through the use of technology, provide alternative methods for students to earn college credit, and support the California Virtual Campus Distance Education Program. These funds may be used to pay for a consistent learning management system to help implement this program. The chancellor shall ensure, to the extent possible, that the following conditions are satisfied:
 - (1) These courses can be articulated across all community college districts.
 - (2) These courses are made available to students systemwide, regardless of the campus at which a student is enrolled.
 - (3) Students who complete these courses are granted degree-applicable credit across community colleges.
 - (4) These funds shall be used for those courses that have the highest demand, fill quickly, and are prerequisites for many different degrees.
 - (b) By September 1 of each fiscal year, up to \$3,000,000 shall be disbursed by the Office of the Chancellor of the California Community Colleges to one or more community college districts to provide textbooks or digital course content to inmates under the jurisdiction of the Department of Corrections and Rehabilitation who are enrolled in one or more California Community College courses. The provision of this material is expected to enable community

college districts to provide instruction to incarcerated adults.

- (1) To the extent possible, community college districts providing textbooks or digital course content pursuant to this subdivision are encouraged to first use open educational resources.
- (2) Notwithstanding any other law, a contract between the Office of the Chancellor of the California Community Colleges and a community college district for purposes of this subdivision is not subject to any competitive bidding requirements of Section 10340 of the Public Contract Code.

16. Of the funds appropriated in Schedule (16):

- (a) \$22,929,000 is available for the following purposes:
 - (1) Up to 10 percent may be allocated for state-level technical assistance, including statewide network leadership, organizational development, coordination, and information and support services.
 - (2) All remaining funds shall be allocated for programs that target investments in priority and emergent sectors, including statewide or regional centers, hubs, collaborative communities, advisory bodies, and short-term grants. Short-term grants may include industry-driven regional education and training, Responsive Incumbent Worker Training, and Job Development Incentive Training. Funds allocated pursuant to this provision may be used to provide substantially similar services in support of the Strong Workforce Program.
 - (3) Funds applied to performance-based training shall be matched by a minimum of \$1 contributed by private businesses or industry for each \$1 of state funds. The chancellor shall consider the level of involvement and financial commitments of business and industry in making awards for performance-based training.
- (b) \$290,400,000 shall be available to support the Strong Workforce Program pursuant to Part 54.5 (commencing with Section 88820) of Division 7 of Title 3 of the Education Code.

17. Of the funds provided in Schedule (17):

- (a) \$1,381,000 shall be used to support the Historically Black Colleges and Universities (HBCU) Transfer Pathway program, which helps develop transfer guarantee agreements that help facilitate a smooth transition for students from the California Community Colleges to partnered HBCU institutions.
- (b)
 - (1) \$698,000 shall be used to support transfer and articulation projects and common course numbering projects.
 - (2) Funding provided to community college districts shall directly offset any costs claimed by community college districts to be mandates pursuant to Chapter 737 of the Statutes of 2004.

18. (a) Of the funds appropriated in Schedule (18):
- (1) \$169,177,000 shall be used pursuant to Article 8 (commencing with Section 69640) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code. Funds provided in this item for Extended Opportunity Programs and Services shall be available to students on all campuses within the California Community Colleges system.
 - (2) \$30,935,000 shall be used for funding, at all colleges, the Cooperative Agencies Resources for Education program in accordance with Article 4 (commencing with Section 79150) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. The Chancellor of the California Community Colleges shall allocate these funds to local programs on the basis of need for student services.
- (b) Of the amount allocated pursuant to subdivision (a), no less than \$4,972,000 shall be available to support additional textbook assistance grants to community college students.
19. The funds appropriated in Schedule (19) shall be used for the following purposes:
- (a) \$12,314,000 shall be used for the Puente Project to support up to 115 colleges. These funds are available if matched by \$200,000 of private funds and if the participating community colleges and University of California campuses maintain their 1995–96 fiscal year support level for the Puente Project.
 - (1) Of the funds provided in subdivision (a), \$4,926,000 shall be allocated to a community college district to contract with the Puente Project to support the general operation of, and direct services delivered through central administration, which includes, but is not limited to, professional development, program data collection, program research and evaluation, and initiatives to improve student transfer rates.
 - (2) Of the funds provided in subdivision (a), \$7,388,000 shall be allocated directly to participating districts in accordance with their participation agreement.
 - (3)
 - (A) If the appropriation provided in this subdivision is increased from the funding level provided in the 2022–23 fiscal year, funding allocated to districts as described in paragraphs (1) and (2) shall be adjusted consistent with their percentage share of total funding in this subdivision.
 - (B) Notwithstanding paragraphs (1) and (2), if the appropriation provided in this subdivision is reduced from the funding level provided in the 2022–23 fiscal year, the Puente Project, in consultation with the Chancellor's Office of the California Community Colleges, will determine the funding allocation to support services and programs provided in paragraphs (1) and (2).

- (4) In any fiscal year in which districts have any unexpended or unencumbered funds allocated pursuant to paragraph (2) by June 30, the Puente Project will determine a reallocation of funds that may include, but not be limited to, maintaining the allocation level for a participating site or reallocating funds to another participating site.
- (b)
 - (1) \$36,429,000 is to allow all colleges to establish and support California Community College Mathematics, Engineering, Science Achievement (MESA) programs. Funds provided in this item for MESA programs shall be available to students on all campuses within the California Community Colleges system to enhance California's STEM workforce, while aiding the state and nation in reducing equity and achievement gaps.
 - (2) The Office of the Chancellor of the California Community Colleges shall award each MESA program ongoing annual funding to meet the program's goals, at a minimum allocation of \$280,000 per college. Colleges receiving an allocation shall use the funding to supplement, but not supplant, local sources of funding supporting MESA programs.
 - (3) In any fiscal year in which districts have any unexpended or unencumbered funds allocated pursuant to subprovision (2) by June 30 of that year, MESA shall make a determination regarding the reallocation of funds that shall include maintaining the allocation level for a participating MESA program or reallocating funds to another participating MESA program.
- (c) No less than \$1,836,000 is for the Middle College High School Program. With the exception of special part-time students at the community colleges pursuant to Sections 48802 and 76001 of the Education Code, student workload based on participation in the Middle College High School Program shall not be eligible for community college state apportionment.
- (d)
 - (1)
 - (A) No less than \$8,481,000 is for the Umoja program.
 - (B) Of funds provided in subparagraph (A), \$3,392,000 shall be allocated to Rancho Santiago Community College District to contract with the Umoja Statewide program office to provide additional resources to facilitate the capacity building and development of the statewide office in an effort to expand the Umoja program, build a data support system, target the needs of special populations in the African American community, improve tutoring and mental health resources, enhance STEM/STEAM and career opportunities, and improve outcomes for students enrolled in Umoja campus programs.
 - (C) Of the funds provided in subparagraph (A), \$5,089,000 shall be allocated by the Office of the Chancellor of the California Community Colleges directly

to participating districts in accordance with their Umoja Statewide participation agreement for campuses with Umoja programming. Umoja Statewide, in consultation with the Chancellor's Office, shall determine the allocation of resources to campuses. The Umoja Statewide program shall annually report, by July 30, updates on the status of Umoja's capacity building and expansion plan to the Office of the Chancellor of the California Community Colleges and the budget committees of the Senate and Assembly. Of the funds provided in this subparagraph, 1 percent shall be allocated directly to Rancho Santiago Community College District for purposes related to this subparagraph.

- (2) \$179,000 shall be allocated to a community college district on a one-time basis to conduct a comprehensive study to examine the core components and practices of Umoja programs across the state's community colleges.
 - (i) By or before November 1, 2024, the office of the Chancellor of the California Community Colleges shall conduct a study analyzing at least the following areas of the program:
 - (I) Effective program design elements that increase Black student success.
 - (II) Student support and engagement practices that can be scaled to community college districts statewide.
 - (III) A profile of the number and type of Black students participating in Umoja programs as compared to Black students not participating in Umoja programs.
 - (IV) Strategies for alignment of effective program design elements that increase Black student success to broader core services and supports.
- (e) Consistent with the intent of Article 7 (commencing with Section 79220) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code, the chancellor shall enter into agreements with community college districts to provide additional services in support of postsecondary education for foster youth. Up to \$50,000,000 of the funds appropriated in this item shall be prioritized for services pursuant to Article 7 (commencing with Section 79220) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. Further, the chancellor shall ensure that the list of eligible expenditures developed pursuant to subdivision (d) of Section 78221 of the Education Code includes expenditures that are consistent with the intent of Article 7 (commencing with Section 79220) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.
- (f) \$10,000,000 of the funds shall be for support of Veteran Resource Centers. To the extent funding is provided in the annual Budget Act, the chancellor shall only allocate

funding to community colleges that commit to either meeting or making progress towards meeting the minimum standards developed by the Office of the Chancellor of the California Community Colleges.

- (g)
 - (1) Colleges shall establish ongoing partnerships with community organizations that have a tradition of helping populations experiencing homelessness to provide wraparound services and rental subsidies for homeless and housing insecure students. \$19,000,000 of the funds appropriated in Schedule (19) may be used for, but are not limited to, the following authorized activities:
 - (A) Connecting students with community case managers who have knowledge and expertise in accessing safety net resources.
 - (B) Establishing ongoing emergency housing procedures, including on-campus and off-campus resources.
 - (C) Providing emergency grants that are necessary to secure housing or to prevent the imminent loss of housing.
 - (2) Funding shall be allocated to campuses based on demonstrated need.
 - (3) "Homeless" and "housing insecure" mean students who lack a fixed, regular, and adequate nighttime residence. This includes students who are:
 - (A) Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
 - (B) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.
 - (C) Living in emergency or transitional shelters.
 - (D) Abandoned in hospitals.
 - (E) Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
 - (F) Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
 - (4) By July 15 of each year, the Office of the Chancellor of the California Community Colleges shall submit a report to the Director of Finance and, in conformity with Section 9795 of the Government Code, to the Legislature regarding the prior year use of these funds, including the number of coordinators hired, the number of students served by campus, the distribution of funds by campus, a description of the types of programs funded, and other relevant outcomes, such as the number of students who were able to

secure permanent housing, and whether students receiving support remained enrolled at the institution or graduated.

- (h) \$11,600,000 shall be allocated by the Chancellor's Office of the California Community Colleges to community colleges to support Dreamer Resource Liaisons and student support services, including those related to career pathways and economic mobility, for immigrant students, pursuant to Section 66021.8 of the Education Code.
- (i) \$70,000,000 shall be available to support the basic needs of community college students.
 - (1) (A) Of the amount allocated for this subdivision, \$30,000,000 shall be available to provide for student mental health resources.
 - (B) The Chancellor's Office of the California Community Colleges shall submit a report to the Department of Finance and relevant policy and fiscal committees of the Legislature by January 1, 2025, and every three years thereafter, regarding the use of funds specified in this paragraph. The report shall include, but not necessarily be limited to, all of the following information:
 - (i) The amount of funds provided for each community college district.
 - (ii) A description of how the funds were used for the purposes reflected in this paragraph.
 - (iii) A description of the types of programs in which districts invested.
 - (iv) Other findings and best practices implemented by districts.
 - (2) Of the amount made available by this subdivision, \$40,000,000 shall be allocated by the Chancellor's Office of the California Community Colleges for colleges to establish and operate basic needs centers as a centralized location on campus where students experiencing basic needs insecurity can be identified, supported, and linked to on- and off-campus resources to support timely program completion pursuant to Section 66023.5 of the Education Code. Colleges shall also designate or hire dedicated basic needs coordinators for the basic needs centers who will serve as a single point of contact for students.
- (j) (1) \$25,000,000 shall be available to support the Rising Scholars Network pursuant to Article 6 (commencing with Section 78070) of Chapter 1 of Part 48 of Division 7 of Title 3 of the Education Code.
 - (2) (A) Of the funds provided for in paragraph (1), \$15,000,000 annually shall support ongoing implementation of model programming for juvenile justice-impacted students, as a grant program administered and supported by the Rising Scholars Network of the

Chancellor's Office of the California Community Colleges. Funds shall be used for model college programming with key components based on the Project Change model, to be offered both within juvenile facilities and on the community college campus, to establish a direct pathway to college for juvenile justice-impacted young people.

- (B) Of the funds provided for in subparagraph (A), at least \$13,000,000 annually shall support a maximum of 45 community colleges on five-year grant cycles to implement model programming to serve juvenile justice-impacted students, incorporating the three following core Project Change program components:
- (i) College programming that is:
 - (I) offering University of California and California State University transferable courses and comprehensive student support programming;
 - (II) provided by a California Community College through instruction; and (III) offered both on campus at a community college and in local juvenile detention facilities.
 - (ii) Comprehensive support to assist students with the transition to on-campus higher education, including: (I) wraparound student support services that address basic needs such as books and supplies, tuition, fees, stipends, housing, food, and transportation; and (II) educational transition plans for students, outlining their multiyear framework from high school through college completion.
 - (iii) Staffing and space commitments, including: (I) dedicated staffing of a program lead, counselor, and retention specialist; (II) dedicated space on the college campus for the program; and (III) formal partnerships with key stakeholders, including, but not limited to, the local county office of education, probation department, local high school districts, and community-based organizations.
- (C) Community colleges may implement model program components on a

phased timeline. Model programs must utilize both Dual Enrollment and Guided Pathways frameworks. At the conclusion of the 5-year cohort, community colleges may reapply for continued funding support.

- (D) Colleges may be funded on a tiered model. Tiered model funding may consider the number of core program components a college can implement; student counts; whether the college already has an established and/or funded Rising Scholars program; and other metrics determined by the Rising Scholars Network of the Office of the Chancellor of the California Community Colleges.
- (E) Of the funds provided for subparagraph (A), \$1,250,000 annually shall support technical assistance for successful implementation of model programming overseen by the Rising Scholars Network of the Office of the Chancellor of the California Community Colleges. Technical assistance includes contract staffing positions to oversee the project implementation, in-person trainings, and support.
- (F) Of the funds provided for subparagraph (A), \$750,000 shall be allocated on a one-time basis for rigorous program evaluation, to be administered by the Rising Scholars Network of the Chancellor's Office of the California Community Colleges and conducted over at least a 5-year period to evaluate the first cohort of model programs. After the one-time expenditure, these funds will be added to subparagraph (B) for colleges to implement model programming to serve juvenile justice-impacted students.

- (k)
 - (1) \$1,100,000 shall be allocated by the Chancellor's Office for the expansion of African American Male Education Network and Development (A2MEND) student charters at up to 50 colleges to improve academic success and develop a student support structure for African American male students attending community colleges.
 - (2) In considering an allocation methodology to community colleges, the office of the Chancellor of the California Community Colleges shall consider a factor that allocates funds to community colleges that have submitted work plans pursuant to paragraph (3) of subdivision (c) of Section 88922 of the Education Code, including considering the community college's guided pathways activities and practices.

- 20. The funds appropriated in Schedule (20) shall be allocated by the chancellor to community college districts that levied childcare permissive override taxes in the 1977–78 fiscal year pursuant to Sections 8329 and 8330 of the Education Code in an amount

proportional to the property tax revenues, tax relief subventions, and state aid required to be made available by the district to its childcare and development program for the 1979–80 fiscal year pursuant to Section 30 of Chapter 1035 of the Statutes of 1979, increased or decreased by any cost-of-living adjustment granted in subsequent fiscal years. These funds shall be used only for the purpose of community college childcare and development programs.

21. Of the funds appropriated in Schedule (21):
 - (a) \$8,475,000 shall be used to provide support for nursing programs.
 - (b) \$4,903,000 shall be used for diagnostic and support services, preentry coursework, alternative program delivery model development, and other services to reduce the incidence of student attrition in nursing programs.
22. Of the amount appropriated in Schedule (22):
 - (a)
 - (1) \$7,500,000 may be used by the Chancellor of the California Community Colleges to provide technical assistance to community college districts that demonstrate low performance in any area of operations. It is the intent of the Legislature that technical assistance providers be contracted in a cost-effective manner, that they primarily consist of experts who are current and former employees of the California Community Colleges, and that they provide technical assistance consistent with the vision for the California Community Colleges.
 - (2) Technical assistance funded pursuant to this paragraph that is initiated by the chancellor may be provided at no cost to the community college district. If a community college district requests technical assistance, the district is required to spend at least \$1 from local or other resources for every \$2 received, as determined by the chancellor.
 - (b)
 - (1) \$20,000,000 may be used by the chancellor to provide regional and online workshops and trainings to community college personnel to promote statewide priorities, including, but not limited to, strategies to improve student achievement; strategies to improve community college operations; and system leadership training to better coordinate planning and implementation of statewide initiatives in alignment with the Board of Governors of the California Community Colleges' Vision for Success. To the extent possible, the chancellor shall partner with existing statewide initiatives with proven results of improving student success and institutional effectiveness. Each fiscal year, the chancellor shall submit a report on the use of funds appropriated pursuant to this provision in the prior year to the Department of Finance and the Joint Legislative Budget Committee no later than December 31 of each year. This report shall include information regarding California Community Colleges' participation in the activities funded pursuant to this provision.
 - (2) Funding available pursuant to this paragraph may be used by the chancellor to coordinate with community college districts to conduct policy

research, and develop and disseminate effective practices through the establishment of an online clearinghouse of information. The development of effective practices shall include, but not be limited to, statewide priorities such as the development of educational programs or courses for the incarcerated adults in prisons and jails, and the formerly incarcerated, educational programs or courses for California Conservation Corps members, and other effective practices. The online clearinghouse of information shall also reflect effective practices, guidance, policies, curriculum, courses, and programs developed by local community colleges in support of the Strong Workforce Program established pursuant to Part 54.5 (commencing with Section 88820) of Division 7 of Title 3 of the Education Code.

- (3) It is the intent of the Legislature to encourage the chancellor to facilitate the development of local community college courses for the California Conservation Corps and the incarcerated adults in prisons and jails, and the formerly incarcerated. The Department of Corrections and Rehabilitation and the California Conservation Corps are encouraged to partner with the chancellor's office in the development and dissemination of local community college courses and effective practices pursuant to this paragraph and paragraph (2).

23. Of the funds appropriated in Schedule (23):

- (a) \$10,613,000 shall be allocated to continue providing a systemwide and integrated online infrastructure that supports the continuity of education and quality distance learning across the community college system. These infrastructure investments may include, but are not limited to, access to online tutoring and counseling, ensuring available and accessible technical support, and providing mental health services and other student support services.
- (b) \$8,000,000 shall be provided to cover increased administrative costs related to the Corporation for Education Network Initiatives in California.
- (c) \$41,890,000 shall be allocated by the Chancellor of the California Community Colleges for the following purposes:
- (1) Procurement, development, evaluation, and upgrading of high priority systemwide technology tools and infrastructure including, but not limited to, e-transcript, e-planning, and other tools to assist colleges to implement multiple measures of assessment pursuant to Chapter 745 of the Statutes of 2017, and technologies that facilitate portability of education credentials.
- (2) Provision of access to statewide multimedia hosting and delivery services for colleges and districts.
- (3) Provision of systemwide internet, audio bridging, data security, and telephony.
- (4) Services related to technology use, including accessibility guidance and information security.
- (5) Technology product development and program management, technical assistance and planning,

and cooperative purchase agreements.

- (6) Ongoing faculty and staff development related to technology use and adoption.
 - (7) Ongoing support of the California Partnership for Achieving Student Success (Cal-PASS) program.
 - (8) Ongoing support for programs designed to use technology in assisting accreditation and the alignment of curricula across K–20 segments in California, as well as to support integration and interoperability toward an improved student experience.
 - (9) Support for technology pilots and ongoing technology programs and applications that serve to maximize the utility and economy of scale of the technology investments of the community college system toward improving learning outcomes.
 - (10) Up to 5 percent of the funds may be allocated by the chancellor to a community college district for statewide activities, not limited to statewide technical assistance to evaluate, plan, and continuously improve the system's data and technology roadmap and deployment.
- (d) Any funds not allocated pursuant to subdivision (c) shall be available for allocations to districts to maintain technology capabilities.
- (e) \$4,000,000 shall be used to expand the implementation of the systemwide technology platform for library services to better manage and deliver digital information to support teaching and learning, including for students enrolled in distance education.
- (f) (1) \$25,000,000 shall be provided for community college districts to implement local and systemwide technology and data security measures that support improved oversight of fraud mitigation, online learning quality, and cybersecurity efforts. Funds shall be used by community college districts to hire local cybersecurity staff, and funds shall also be used for systemwide measures, including, but not limited to, security upgrades for CCCApply and education technology platforms and the establishment of systemwide cybersecurity teams.
- (2) As a condition of receiving funds pursuant to this subdivision, a community college district shall do all of the following:
- (A) Complete an annual cybersecurity self-assessment of their information technology infrastructure to determine their National Institute of Standards and Technology (NIST) Computer Systems Laboratory (CSL) score and report their current phase in Cal-Secure standards.
 - (B) Participate in the following regularly scheduled cybersecurity reporting:
 - (i) Submit remediation updates twice per year, for the fall and spring semester terms, on

vulnerability and other issues identified in the previous self-assessment or triennial assessment.

(ii) Submit detailed after-action reports of all cybersecurity incidents that either lead to a breach of personally identifiable information or lead to the disruption of services, including, but not limited to, a breach of student identification numbers, distributed denial-of-service attacks, and ransomware.

(iii) The total number of admission applications received from CCCApply that are determined to be fraudulent, including applications marked as "likely fraud" within CCCApply, on an annual basis.

(iv) Information requested on suspected fraudulent enrollments, and fraudulent receipt of financial aid, on an annual basis.

(C) Reporting required by this section shall not be duplicated by other reporting required by the Office of the Chancellor of the California Community Colleges.

(3) If the reporting required pursuant to paragraph (2) is duplicative of other reports provided by a community college district, a community college district may submit those reports in lieu of the reporting required by paragraph (2).

(g) (1) \$25,000,000 shall be provided on a one-time basis for the systemwide acquisition, onboarding, and implementation of software that visualizes and clearly maps out curricular pathways for community college students choosing, and needing help to stay on, their educational pathway, with an expectation that the pathways incorporate curricular components associated with the Associate Degree for Transfer model established pursuant to Article 3 (commencing with Section 66745) of Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code.

(2) Community colleges shall develop interagency agreements with their regional California State University campus or campuses and their regional University of California campus or campuses for the acquisition, onboarding, and implementation of the software described in paragraph (1) that visualizes and clearly maps out intersegmental curricular pathways for students starting at a community college and transferring to a California State University campus or University of California campus.

- (3) The funds described in this subdivision shall be used for the acquisition of software, onboarding, and mapping development of curricular pathways, and may be used to support subscription and maintenance costs in the initial years following implementation.
 - (4) Up to 5 percent of the funds may be allocated by the chancellor to a community college district for statewide activities, including providing technical assistance to participating institutions.
24. The funds appropriated in Schedule (24) shall be allocated to support the Classified Community College Employee Summer Assistance Program established pursuant to Article 11 (commencing with Section 88280) of Chapter 4 of Part 51 of Division 7 of Title 3 of the Education Code.
25. The funds appropriated in Schedule (25) shall be allocated on an ongoing basis by the Office of the Chancellor to support the California Community Colleges Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program pursuant to Article 10 (commencing with Section 79510) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.
26. Beginning on October 1, 2022, and annually thereafter, the Chancellor of the California Community Colleges shall provide the Legislature and Department of Finance a list of all statewide or regional projects, initiatives, and services administered by districts in partnership with the Office of the Chancellor. The list shall include the amount of each agreement from the prior fiscal year, the categorical program funding source, the name of the fiscal agent, the contractor, and a brief description of the services provided by and the deliverables expected of the contractor to the Office of the Chancellor or other districts. The list shall be comprehensive, including all grants and contracts.

SEC. 19. Item 6870-121-0001 of Section 2.00 of the Budget Act of 2022 is amended to read:

6870-121-0001—For local assistance, Board of Governors of the California Community Colleges (Proposition 98)

.....	94,643,000
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Schedule:

- | | |
|---|------------|
| (1) 5675109-Institutional Effectiveness | |
| | 94,643,000 |

Provisions:

1. The funds appropriated in this item are for transfer by the Controller during the 2022–23 fiscal year to Section B of the State School Fund.
2. (a) The funds appropriated in Schedule (1) shall be allocated by the office of the Chancellor of the California Community Colleges on a one-time basis to community colleges to support efforts to increase student retention rates and enrollment by primarily engaging former community college students who may have withdrawn from a community college due to the impacts of the COVID-19 pandemic, current community college students who may be hesitant to remain enrolled at a community college due to the impacts of the COVID-19 pandemic, and prospective students who may be hesitant to enroll at a community college due to the impacts of the COVID-19 pandemic. A community college

may use funds allocated pursuant to this subdivision to provide a fiscal incentive for students to reenroll, or for prospective students to enroll, at the community college.

- (b) In considering an allocation methodology to community colleges, the office of the Chancellor of the California Community Colleges shall consider a factor that allocates additional funds to community colleges that have observed the most significant percentage declines in enrollment due to the impacts of the COVID-19 pandemic.
- (c) The office of the Chancellor of the California Community Colleges may allocate up to 10 percent of the funds appropriated in subdivision (a) to support statewide recruitment and retention efforts.
- (d)
 - (1) On or before June 30, 2024, the community colleges receiving funds for this purpose shall report to the office of the Chancellor of the California Community Colleges on how much funding each college has expended for the purposes described in this provision, a breakdown of the amount expended per activity, a narrative description of enrollment and retention trends across colleges, and conclusions based on this analysis. The conclusions shall describe, at a minimum, the best practices that campuses used for recruitment, engagement, enrollment, and reenrollment, culturally relevant strategies to target Black, Latinx, Native American, Asian American, Native Hawaiian, and Pacific Islander students, and any student outcomes associated with these funds.
 - (2) On or before September 30, 2024, the office of the Chancellor of the California Community Colleges shall report to the Legislature, pursuant to Section 9795 of the Government Code, and the Department of Finance on how much funding each college has expended for the purposes described in this provision, a breakdown of the amount expended per activity, a narrative description of enrollment and retention trends across colleges, and conclusions based on this analysis. The conclusions shall describe, at a minimum, the best practices that campuses used for recruitment, engagement, enrollment, and reenrollment that could be applied at a statewide level, culturally relevant strategies to target Black, Latinx, Native American, Asian American, Native Hawaiian, and Pacific Islander students at a statewide level, additional insights that could be potentially applied statewide and shared amongst campuses, any student outcomes associated with these funds, and issues or ideas for future policy consideration.
- (e) A community college also may use funds appropriated in Schedule (1) for activities and purposes identified in paragraph (3) of

subdivision (a) of Section 32527 of the Education Code and in subdivisions (b) and (c) of Section 55 of Chapter 54 of the Statutes of 2022, as amended by the statute that added this subdivision.

SEC. 20. Section 55 of Chapter 54 of the Statutes of 2022 is amended to read:

Sec. 55. (a) (1) For the 2022–23 fiscal year, the sum of three hundred forty million six hundred forty-two thousand dollars (\$340,642,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for allocation to community college districts for all of the purposes described in subdivisions (b), (c), and (d).

(2) For the 2023–24 fiscal year, the sum of five million seven hundred thirty-two thousand dollars (\$5,732,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for allocation to community college districts for all of the purposes described in subdivisions (b), (c), and (d).

(b) (1) Scheduled maintenance and special repairs of facilities. As a condition of receiving and expending these funds for maintenance or special repairs, a community college district shall certify that it will increase its operations and maintenance spending from the 1995–96 fiscal year by the amount it allocates from this appropriation for maintenance and special repairs. A community college district's compliance with its certification shall be reviewed under the annual audit of the community college district.

(2) Hazardous substances abatement, cleanup, and repairs.

(3) Architectural barrier removal projects that meet the requirements of the federal Americans with Disabilities Act (42 U.S.C. 12101 et seq.) and seismic retrofit projects limited to nine hundred twenty-nine thousand dollars (\$929,000).

(4) Water conservation projects to reduce water consumption in cooperation with the Governor's Executive Order No. B-37-16. Projects may include any of the following:

(A) Replacement of water-intensive landscaping with drought-tolerant landscaping, synthetic turf, if the turf is used only in nonathletic areas, and other nonplant materials.

(B) Drip or low-flow irrigation systems.

(C) Building improvements to reduce water usage.

(D) Installation of meters for wells to allow for monitoring of water usage.

(5) Support for energy efficiency projects.

(6) Support for childcare facility repair and maintenance.

(c) Replacement of instructional equipment and library materials. The funds provided for instructional equipment and library materials shall not be used for personal services costs or operating expenses.

(d) The purposes and activities identified in paragraph (3) of subdivision (a) of Section 32527 of the Education Code and subdivision (a) of Provision 2 of Item 6870-121-0001 of Section 2.00 of the Budget Act of 2022.

(e) The Chancellor of the California Community Colleges shall allocate funds appropriated in subdivision (a) to community college districts on the basis of actual reported full-time equivalent students, and may establish a minimum allocation per community college district.

(f) Funds appropriated pursuant to this section shall be available for encumbrance or expenditure until June 30, 2027.

(g) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, two hundred forty-four million one hundred twenty-nine thousand dollars (\$244,129,000) of the appropriation made pursuant to paragraph (1) of subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2021–22 fiscal year.

(h) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, ninety-six million five hundred thirteen thousand dollars (\$96,513,000) of the appropriation made pursuant to paragraph (1) of subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2020–21 fiscal year, and included within the "total allocations to school districts and

community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2020–21 fiscal year.

(i) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to paragraph (2) of subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2023–24 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2023–24 fiscal year.

SEC. 21. For purposes of the three-year cohort default rate requirement for an otherwise qualifying institution, pursuant to paragraph (3) of subdivision (l) of Section 69432.7 of the Education Code, and notwithstanding subparagraph (D) of that paragraph, for the 2024–25 academic year, the Student Aid Commission shall use the three-year cohort default rate certified in 2020 for an otherwise qualifying institution.

SEC. 22. For the 2024–25 award year only, if the federal Free Application for Federal Student Aid (FAFSA) is not available on or before October 1, 2023, every financial aid program administered by the Student Aid Commission with an application deadline of March 2, 2024, shall have the application deadline extended to April 2, 2024. This extension applies, but is not limited, to all of the following financial aid programs:

(a) The Competitive Cal Grant A and B award program established pursuant to Article 5 (commencing with Section 69437) of Chapter 1.7 of Part 42 of Division 5 of Title 3 of the Education Code.

(b) The Cal Grant B Entitlement Program established pursuant to Article 3 (commencing with Section 69435) of Chapter 1.7 of Part 42 of Division 5 of Title 3 of the Education Code.

(c) The Cal Grant A Entitlement Program established pursuant to Article 2 (commencing with Section 69434) of Chapter 1.7 of Part 42 of Division 5 of Title 3 of the Education Code.

(d) The Cal Grant 4 Program established pursuant to Article 3 (commencing with Section 69425) of Chapter 1.5 of Part 42 of Division 5 of Title 3 of the Education Code.

(e) The Community College Transfer Cal Grant Entitlement Program established pursuant to Article 4 (commencing with Section 69436) of Chapter 1.7 of Part 42 of Division 5 of Title 3 of the Education Code.

(f) The Middle Class Scholarship Program established pursuant to Article 22 (commencing with Section 70020) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code.

SEC. 23. (a) For the 2023–24 fiscal year, the sum of two million five hundred thousand dollars (\$2,500,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for allocation to East Los Angeles College for the creation of a Small Business Entrepreneurship and Innovation Center.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2021–22 fiscal year.

SEC. 24. (a) The Legislature finds and declares all of the following:

(1) California Community Colleges are the gateway to postsecondary education and high-wage jobs for many Californians, and increasing access to high-quality education is a legislative priority.

(2) The COVID-19 pandemic necessitated that community colleges offer all courses in an online capacity.

(3) The immediate transition from in-person to online course offerings left a myriad of academic questions on the best manner and methods of offering online courses to students.

(4) Emerging from the COVID-19 pandemic, California Community Colleges continue to offer significantly more online courses than before. However, a comprehensive analysis of student outcomes relating to online course offerings and strategies to support online and hybrid student success has not been conducted.

(5) Results from the California Community Colleges' Fall 2022 Statewide College Attendance Survey, which included responses from over 75,000 previously enrolled and prospective students, found that students' need to balance complex lives and college affordability concerns were key drivers of their enrollment decisions. Specifically, students indicated needing flexible options, such as expanded and online course offerings, additional financial assistance, and support in balancing their competing

priorities. Additionally, while some previously enrolled students suggested they did not reenroll because there were not enough online course offerings, others said there were too many online course offerings and they preferred in-person instruction, and others identified difficulty in learning in an online environment as a top reason for dropping courses.

(6) By commissioning a comprehensive study of the current online and hybrid course offerings by community colleges, the Legislature is intent on gleaning information about best practices and pedagogy in online education for community college students, and how colleges and the state should support effective teaching and learning in online and in-person course offerings to close equity gaps and maximize student access and outcomes.

(b) For the 2023–24 fiscal year, the sum of five hundred thousand dollars (\$500,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for sole use by the office of the Chancellor of the California Community Colleges to enter into a memorandum of understanding with a third-party research institution to conduct a systematic study on online and hybrid instruction at community colleges. In conducting the study, the third-party research institution shall review state and local policies, relevant institutional data, and conduct a randomized controlled trial that could shed light on campus-specific activities, instruction, and student engagement, access gaps, and outcomes. The study shall accomplish all of the following:

(1) Analyze current course offerings systemwide or through representative sampling to understand the courses and programs that are currently offered online, in-person, or through a hybrid model, and, to the extent possible, measure the effects of student preference for each modality on college enrollment management strategies.

(2) Perform a literature review and collect current information on student outcomes relating to online education, including synchronous, asynchronous, and hybrid learning models.

(3) Conduct a randomized controlled trial that analyzes student outcomes relating to online education for different student populations, such as first-generation college students, students from traditionally underrepresented backgrounds in postsecondary education, returning college students who have taken a break of one or more semesters or the quarterly equivalent, and students with some college credits but no college degree. If possible, analyze the outcomes by academic disciplines and course level.

(4) Answer the following questions on the nature and value of online and hybrid course offerings at community colleges:

(A) How are quality in-person, online, and hybrid course offerings designed and delivered to promote equitable student access and success?

(B) Is there an optimal mix of online and hybrid course offerings when compared to in-person course offerings in connection with maximizing student completion?

(C) Are there student populations that would not otherwise access postsecondary education were it not for a specific course modality? What are their success rates in the course modalities they can access?

(D) What are current state and local policies that guide and direct the development of online course offerings and services? Should these policies be updated to allow the state to better meet students' needs and close student equity gaps?

(E) How does the state fund online and hybrid course offerings at community colleges? What are the differences in cost of delivery between synchronous, asynchronous, online, hybrid, and in-person course offerings? How are community college revenues affected as a result of student demand for these types of course offerings?

(F) Do online or hybrid course offerings consistently provide necessary academic supports and basic needs student services? What student services should have online or hybrid course offerings?

(G) Are there best practices for online and hybrid course offerings, with proven results in student success and student equity, that can be taken to scale at community colleges?

(H) Comparing the transferability to the University of California and the California State University of online and hybrid course offerings with their fully in-person counterparts, are there barriers to transfer from the community colleges to the University of California and the California State University based on course modality?

(c) The third-party research institution shall have expertise in the areas of online education and community colleges, a demonstrated attention to issues of equity in its prior research, and experience conducting peer-reviewed quantitative and qualitative research.

(d) On or before March 1, 2025, the third-party research institution shall submit a report to the Legislature that includes its findings from the comprehensive study pursuant to subdivision (b). The report shall be submitted to the Legislature in compliance with

(e) This section shall remain in effect only until January 1, 2026, and as of that date is repealed.

(f) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (b) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2022–23 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2022–23 fiscal year.

SEC. 25. (a) Notwithstanding subdivision (a) of Section 69996.6 of the Education Code, eight million dollars (\$8,000,000) of the amount appropriated in the Budget Act of 2019 (Chapter 363 of the Statutes of 2019) that is in the California Kids Investment and Development Savings Program Fund established pursuant to Section 69996.6 of the Education Code shall be used to support marketing of the California Kids Investment and Development Savings Program pursuant to subdivision (b).

(b) The Scholarshare Investment Board shall use the funds described in subdivision (a) to establish a statewide integrated marketing campaign composed of advertising, public relations, and community outreach elements. The marketing campaign shall include a focus on low-income and disadvantaged communities.

SEC. 26. (a) For the 2023–24 fiscal year, the sum of one hundred forty-one million forty thousand dollars (\$141,040,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for allocation to community colleges districts to support apportionments to community college districts pursuant to Section 84750.4 of the Education Code.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, one hundred thirty-three million nine hundred eighty-eight thousand dollars (\$133,988,000) of the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2022–23 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2022–23 fiscal year.

(c) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, seven million fifty-two thousand dollars (\$7,052,000) of the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2021–22 fiscal year.

SEC. 27. (a) For the 2023–24 fiscal year, the sum of fifty million dollars (\$50,000,000) is hereby appropriated from the General Fund to the office of the Chancellor of the California Community Colleges for the same purposes as described in subdivisions (a) and (c) of Provision 2 of Item 6870-121-0001 of Section 2.00 of the Budget Act of 2022. The office of the chancellor of the California Community Colleges shall allocate funds using the same methodology stated in subdivision (b) of Provision 2 of Item 6870-121-0001 of Section 2.00 of the Budget Act of 2022.

(b) A community college also may use funds appropriated in subdivision (a) for activities and purposes identified in paragraph (3) of subdivision (a) of Education Code Section 32527 and subdivisions (b) and (c) of Section 55 of Chapter 54 of the Statutes of 2022.

(c) (1) On or before June 30, 2025, community colleges receiving funds for this purpose shall report to the office of the Chancellor of the California Community Colleges on how much funding each college has expended for the purposes described in subdivision (a), a breakdown of the amount expended per activity, a narrative description of enrollment and retention trends across colleges, and conclusions based on this analysis. The conclusions shall describe, at a minimum, the best practices that campuses used for recruitment, engagement, enrollment, and reenrollment, culturally relevant strategies to target Black, Latinx, Native American, Asian American, Native Hawaiian, and Pacific Islander students, and any student outcomes associated with these funds.

(2) On or before September 30, 2025, the office of Chancellor of the California Community Colleges shall report to the Legislature, pursuant to Section 9795 of the Government Code, and Department of Finance on how much funding each college has expended for the purposes described in subdivision (a), a breakdown of the amount expended per activity, a narrative description of enrollment and retention trends across colleges, and conclusions based on this analysis. The conclusions shall describe, at a minimum, the best practices that campuses used for recruitment, engagement, enrollment, and reenrollment that could be applied at a statewide level, culturally relevant strategies to target Black, Latinx, Native American, Asian American, Native Hawaiian, and Pacific Islander students at a statewide level, additional insights that could be potentially applied

statewide and shared amongst campuses, any student outcomes associated with these funds, and issues or ideas for future policy consideration.

(d) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, thirty-six million dollars (\$36,000,000) of the amount appropriated in subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2021–22 fiscal year.

(e) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, fourteen million dollars (\$14,000,000) of the amount appropriated in subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2023–24 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2023–24 fiscal year.

SEC. 28. (a) For the 2024–25 fiscal year to the 2028–29 fiscal year, inclusive, the sum of sixty million dollars (\$60,000,000) is hereby annually appropriated from the General Fund to the Board of Governors of the California Community Colleges to expand nursing programs and bachelor of science in nursing partnerships to grow, educate, and maintain the next generation of registered nurses through the community college system, subject to future legislation.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the fiscal year in which the applicable appropriation is made, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the fiscal year in which the applicable appropriation is made.

SEC. 29. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

SEC. 30. This act is a bill providing for appropriations related to the Budget Bill within the meaning of subdivision (e) of Section 12 of Article IV of the California Constitution, has been identified as related to the budget in the Budget Bill, and shall take effect immediately.