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HR-90 (2017-2018)

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REVISED APRIL 12, 2018

CALIFORNIA LEGISLATURE— 2017–2018 REGULAR SESSION

HOUSE RESOLUTION

NO. 90

Introduced by Assembly Member McCarty

(Coauthors: Assembly Members Acosta, Aguiar-Curry, Arambula, Baker, Berman, Bigelow, Bonta, Brough, Burke, Caballero, Calderon, Carrillo, Cervantes, Chau, Chávez, Chen, Chiu, Chu, Cooley, Cooper, Cunningham, Dahle, Daly, Eggman, Flora, Fong, Frazier, Friedman, Gallagher, Eduardo Garcia, Gipson, Gloria, Gonzalez Fletcher, Grayson, Harper, Holden, Irwin, Jones-Sawyer, Kalra, Kiley, Lackey, Levine, Maienschein, Mathis, Mayes, Medina, Melendez, Muratsuchi, Nazarian, Obernolte, O'Donnell, Patterson, Quirk, Quirk-Silva, Rendon, Reyes, Rodriguez, Rubio, Salas, Santiago, Mark Stone, Thurmond, Ting, Voepel, Waldron, Weber, and Wood)

March 20, 2018

Relative to Adult Education Week.

LEGISLATIVE COUNSEL'S DIGEST

HR 90, as introduced, McCarty.

WHEREAS, The week of April 8, 2018, to April 14, 2018, inclusive, is observed as “Adult Education Week,” in recognition of the unique accomplishments of California adult schools; and

WHEREAS, The Assembly of the State of California acknowledges that adult schools that are provided by K–12 school districts offer quality programs to meet the ever-changing economic and workforce development and lifelong learning needs of our diverse state; and

WHEREAS, The first recorded adult education class in California was held in the basement of St. Mary's Cathedral in San Francisco in 1856. The class was authorized by the San Francisco Board of Education to teach English to Irish, Italian, and Chinese immigrants. John Swett, who was the first volunteer teacher for the class, later became a Superintendent of Public Instruction; and

WHEREAS, Adult schools, which work in collaboration with community colleges, community centers, and libraries, are a primary community resource for the teaching and instruction of adult literacy; and

WHEREAS, Adult schools provide a way for adults to complete secondary education studies and obtain a high school diploma or its equivalent at their own pace and to prepare for and transition to postsecondary education and career training; and

WHEREAS, Adult schools provide critical opportunities to bring recent school dropouts back to school; and

WHEREAS, Adult schools provide instruction to those in the state who need to take citizenship courses or to learn English as a second language and play a key role in immigrant integration and the path to United States citizenship, all of which are important for our diverse community during this time of immigration reform; and

WHEREAS, Adult schools, which recognize that we must focus on educating parents in order to break the cycle of illiteracy and to support educational equity for all our children, provide programs in family literacy at elementary schools in conjunction with community-based organizations; and

WHEREAS, Historically, adult schools have been called on to assist the state as it dealt with significant social, political, and economic issues, such as providing job training programs during the Great Depression and training for skilled and underskilled workers during World War II; and

WHEREAS, Adult schools provide short-term career and technical training for adults seeking changes or enhancements in their career pathways; and

WHEREAS, In 2015, the Legislature and Governor Edmund G. Brown Jr. saved California adult schools from the brink of closure by establishing the Adult Education Block Grant Program that is helping to restore access and programming for adult learners with planning and collaboration on a regional scale; and

WHEREAS, Adult schools in California are diverse places of learning that seek to support all students regardless of ethnicity, race, faith, or orientation, where students are safe from discrimination and bullying; now, therefore, be it

Resolved by the Assembly of the State of California, That the Assembly proclaims the week of April 8, 2018, to April 14, 2018, inclusive, as Adult Education Week, and that teachers, administrators, classified staff, and students of adult education programs statewide be honored for their efforts, persistence, and accomplishments; and be it further

Resolved, That the Chief Clerk of the Assembly transmit copies of this resolution to the author for appropriate distribution.

REVISIONS:

Heading—Line 2.
