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**AB-2239 Pupil instruction: world language courses: A–G course certification.** (2017-2018)

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**Assembly Bill No. 2239**

**CHAPTER 188**

An act to add Section 51225.37 to the Education Code, relating to pupil instruction.

[ Approved by Governor August 24, 2018. Filed with Secretary of State August 24, 2018. ]

**LEGISLATIVE COUNSEL'S DIGEST**

AB 2239, Eduardo Garcia. Pupil instruction: world language courses: A–G course certification.

Existing law requires the California State University, and requests the University of California, to establish a model uniform set of academic standards for high school courses for purposes of recognition for admission to the California State University and to the University of California, respectively. These uniform set of academic standards are commonly referred to as the “A–G” subject requirements. Existing law encourages the governing board of a school district to support schools in submitting any computer science course that a school wishes to use to fulfill school district imposed mathematics subject area requirements to the University of California for certification and addition to the school’s “A–G” course list.

This bill would require the State Department of Education to encourage the governing board of each school district, and the governing body of each charter school, whose schools offer world language courses that are specifically designed for native speakers that are not approved as “A–G” courses, to support their respective schools in submitting those courses to the University of California for certification and addition to the schools’ “A–G” course list.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

**THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:**

**SECTION 1.** Section 51225.37 is added to the Education Code, to read:

**51225.37.** The State Department of Education shall encourage the governing board of each school district, and the governing body of each charter school, whose schools offer world language courses that are specifically designed for native speakers that are not approved as “A–G” courses, to support their respective schools in submitting those courses to the University of California for certification and addition to the schools’ “A–G” course list.