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SB-1435 School curriculum: health framework: healthy relationships. (2015-2016)

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Senate Bill No. 1435

CHAPTER 633

An act to add Section 33546 to the Education Code, relating to school curriculum.

[Approved by Governor September 25, 2016. Filed with Secretary of State September 25, 2016.]

LEGISLATIVE COUNSEL'S DIGEST

SB 1435, Jackson. School curriculum: health framework: healthy relationships.

Existing law requires the Instructional Quality Commission, during the next revision after January 1, 2016, of the publication "Health Framework for California Public Schools," to consider including comprehensive information for grades 9 to 12, inclusive, on sexual harassment and violence, as specified.

This bill would require the commission to consider including during the next revision of the health framework after January 1, 2017, comprehensive information, for kindergarten and grades 1 to 8, inclusive, on the development of healthy relationships, as specified.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 33546 is added to the Education Code, to read:

33546. (a) When the "Health Framework for California Public Schools" (health framework) is next revised after January 1, 2017, the commission shall consider including comprehensive information for kindergarten and grades 1 to 8, inclusive, on the development of healthy relationships, which shall be age and developmentally appropriate and consistent with the health education standards adopted by the state board.

(b) If the commission includes comprehensive information on the development of healthy relationships in the health framework, the commission shall comply with both of the following:

(1) Ensure information included in the health framework is research-based and appropriate for pupils of all races, genders, sexual orientations, gender identities, and ethnic and cultural backgrounds. This may include, but shall not be limited to, reviewing other states' curricula.

(2) Consult with teachers and educators with expertise in curriculum for developing healthy relationships.

(c) For purposes of this section, the "development of healthy relationships" includes, but is not limited to, all of the following:

(1) Understanding the principles of treating one another with respect, dignity, and kindness.

(2) Demonstrating the ability to use interpersonal communication skills to address and resolve disagreement and conflict.

(3) Recognizing when and how to respond to dangerous or other situations that may result in the bullying, harassment, harming, or hurting of another person.